

<p>1 Wednesday, 4 August 2021</p> <p>2 (10.30 am)</p> <p>3 MR JUSTICE HILLIARD: Good morning.</p> <p>4 Good morning ladies and gentlemen. I think one or</p> <p>5 two of you may have just had a slight difficulty hearing</p> <p>6 at some points yesterday. We will all try to keep our</p> <p>7 voices up, but if anybody has a problem, raise your hand</p> <p>8 and let me know. All right.</p> <p>9 Yes, Mr Hough.</p> <p>10 MS PRINA PATEL (continued)</p> <p>11 Questions by MR HOUGH (continued)</p> <p>12 MR HOUGH: Good morning, Ms Patel.</p> <p>13 You will recall yesterday afternoon when we broke</p> <p>14 off, I had been asking you about your last interactions</p> <p>15 with Sudesh Amman in late 2019. I would now like to</p> <p>16 move on to your work on an ERG addendum report which was</p> <p>17 produced in January 2020, which you address from page 5</p> <p>18 of your witness statement, if it helps.</p> <p>19 As the jury has been reminded, there was an attack</p> <p>20 at Fishmongers' Hall in London on 29 November 2019. Did</p> <p>21 that result in any policy changes affecting the</p> <p>22 production of ERG assessments?</p> <p>23 A. Yes, we had a local policy change where JEXU informed</p> <p>24 all prisons who are completing ERG assessments that we</p> <p>25 now need to have our ERG assessments within six months</p> <p style="text-align: center;">Page 1</p>	<p>1 be willing to engage, provided him with further</p> <p>2 information about the assessment. He asked me what</p> <p>3 I would likely ask him about, and I explained that</p> <p>4 process, but again he failed to consent and did not want</p> <p>5 to engage in any interviews.</p> <p>6 Q. May we look at the NOMIS entry you made about that</p> <p>7 discussion, INQ000083, page 10.</p> <p>8 The entry for 7 January 2020, just below halfway</p> <p>9 down, if we maximise that, thank you. Can we see that</p> <p>10 in the second of those entries you record:</p> <p>11 "I met with Mr Faraz in the segregation unit today</p> <p>12 in regards to his wellbeing but also engagement with</p> <p>13 an ERG interview. He stated that he was doing fine in</p> <p>14 the segregation unit and said it was peaceful, he stated</p> <p>15 it reminded him of the unit."</p> <p>16 He was in segregation following the protest on the</p> <p>17 netting four days previously?</p> <p>18 A. That's correct.</p> <p>19 Q. When he said it reminded him of the unit, was that</p> <p>20 a reference to the high security unit?</p> <p>21 A. Yes that's correct.</p> <p>22 Q. If we go on:</p> <p>23 "He said he had not problems or issues at the</p> <p>24 moment. [He] was asked if he would like to take part in</p> <p>25 a psychology interview in order to update his ERG</p> <p style="text-align: center;">Page 3</p>
<p>1 of release.</p> <p>2 Q. Is JEXU the Home Office's Joint Extremism Unit?</p> <p>3 A. Yes, that is correct.</p> <p>4 Q. Did that mean that the ERG assessment for Sudesh Amman,</p> <p>5 which, as we know, had been completed in July 2019, now</p> <p>6 needed to be brought up to date?</p> <p>7 A. Yes, that's correct. So we calculated the dates and we</p> <p>8 realised that the July assessment would have been twelve</p> <p>9 days out of date. Due to the changes in risk and</p> <p>10 intelligence and information we had been receiving, we</p> <p>11 felt we needed to complete a further addendum ERG to</p> <p>12 have an accurate picture of his current risk.</p> <p>13 Q. Did you then yourself set about preparing that ERG</p> <p>14 addendum report?</p> <p>15 A. Yes, I did.</p> <p>16 Q. In doing so, did you start from scratch or did you build</p> <p>17 on Ms Cechaviciute's report?</p> <p>18 A. I built on the 2019 report and looked at further</p> <p>19 evidence after that date, which culminated in the</p> <p>20 addendum report.</p> <p>21 Q. In early January 2020, in preparation for this report,</p> <p>22 did you have any discussion with Sudesh Amman himself?</p> <p>23 A. Yes, I did. I approached Mr Amman again for consent to</p> <p>24 see if he would engage in further interviews for the</p> <p>25 addendum ERG assessment. I again asked him if he would</p> <p style="text-align: center;">Page 2</p>	<p>1 assessment ready for his release in a few weeks.</p> <p>2 Mr Faraz asked a few questions about the interview but</p> <p>3 remained of the view that he does not trust others and</p> <p>4 feels the report will not be helpful and still label him</p> <p>5 as a terrorist or extremist. Mr Faraz was asked to</p> <p>6 think about his decision and I stated I would return on</p> <p>7 Thursday to ask him for his final decision. Overall</p> <p>8 Mr Faraz was engaged well and was polite during the</p> <p>9 conversation."</p> <p>10 A. Yes.</p> <p>11 Q. We can take that offscreen now. Because he had not</p> <p>12 agreed to participate, did you need to prepare your</p> <p>13 report primarily on the basis of documentary material?</p> <p>14 A. Yes, I did.</p> <p>15 Q. May we look at your report, it is at INQ000071. We can</p> <p>16 see your report is dated 15 January 2020.</p> <p>17 A. That's correct.</p> <p>18 Q. If we look at page 18, we can see the material you used</p> <p>19 in preparing it. So you used the previous ERG report,</p> <p>20 information from the security department, an OASys</p> <p>21 assessment report of December 2019 -- was that a report</p> <p>22 prepared by Mr Campbell, the probation officer from whom</p> <p>23 we will hear later?</p> <p>24 A. That's correct.</p> <p>25 Q. NOMIS case notes from July 2019 to January 2020?</p> <p style="text-align: center;">Page 4</p>

<p>1 A. Correct.</p> <p>2 Q. And phone conversations with Mr Campbell, the probation</p> <p>3 officer who would be working with Mr Amman in the</p> <p>4 community, and Ms Blackwell, the prison-based probation</p> <p>5 officer?</p> <p>6 A. That's correct.</p> <p>7 Q. May we look at the conclusions you reached in your</p> <p>8 report, page 11. Paragraph 7.1, first of all. Did you</p> <p>9 reach this conclusion:</p> <p>10 "Due to limited file information and the lack of</p> <p>11 self-report to inform this review it is difficult to</p> <p>12 confidently provide a rating of the severity of</p> <p>13 engagement in an extremist group, cause or ideology."</p> <p>14 That is the first part of the ERG exercise?</p> <p>15 A. Yes.</p> <p>16 Q. "Based on the limited file information and lack of</p> <p>17 collateral information and very tentative moderate-high</p> <p>18 rating of severity of current engagement to an extremist</p> <p>19 group, cause or ideology has been made."</p> <p>20 Then you note that if Mr Amman decides to engage in</p> <p>21 the process in future, these matters should be</p> <p>22 reassessed?</p> <p>23 A. That's correct.</p> <p>24 Q. Paragraph 7.2 you say this:</p> <p>25 "As previously found the level of intent to commit</p> <p style="text-align: center;">Page 5</p>	<p>1 We see that you made recommendations for Mr Faraz's</p> <p>2 risk management in the community, obviously referring to</p> <p>3 Mr Amman. First of all, at paragraph 8.2, emphasising</p> <p>4 the importance of the probation officer building rapport</p> <p>5 with him upon release?</p> <p>6 A. Correct.</p> <p>7 Q. 8.3, similarly making recommendations about an</p> <p>8 appropriate mentor for Mr Amman?</p> <p>9 A. That's correct.</p> <p>10 Q. In summary, is it fair to say that you reviewed the</p> <p>11 written materials and concluded that Ms Cechaviciute's</p> <p>12 assessment remained valid and correct?</p> <p>13 A. Yes, it did remain valid and correct. The only change</p> <p>14 that I made was to provide a rating for the engagement,</p> <p>15 which in July 2019 that was not possible. But I felt</p> <p>16 I could make that rating in January.</p> <p>17 Q. Why did you feel you were in a better position or better</p> <p>18 able to make that assessment in January?</p> <p>19 A. I think it was based on the additional information that</p> <p>20 I had been provided with from July 2019 to January 2020,</p> <p>21 it provided me that extra collateral information to</p> <p>22 provide that assessment, but I was very clear that it</p> <p>23 was a very tentative rating, because of the lack of</p> <p>24 interview information.</p> <p>25 Q. Were there any particular features of the factual</p> <p style="text-align: center;">Page 7</p>
<p>1 an extremist offence has been assessed as high in this</p> <p>2 review as per the initial assessment."</p> <p>3 So you in effect endorse Ms Cechaviciute's</p> <p>4 assessment of intent, which is the second part of the</p> <p>5 ERG?</p> <p>6 A. Yes, I did.</p> <p>7 Q. Then paragraph 7.3, we see you write this:</p> <p>8 "Capability [the third element of the assessment] to</p> <p>9 commit a violent extremist offence has been assessed as</p> <p>10 significant as per the initial assessment ... It is</p> <p>11 emphasised that the significant assessment relates to</p> <p>12 the commission of an aggressive or violent offence that</p> <p>13 does not require high level intellectual capability."</p> <p>14 Over the page, 7.4:</p> <p>15 "Due to the lack of self-report for this review</p> <p>16 assessment it is difficult to assess the imminence and</p> <p>17 likelihood of risk of future extremist offending with</p> <p>18 confidence. Based on the file information available and</p> <p>19 the initial ERG assessment findings a very tentative</p> <p>20 assessment of moderate to high imminence and moderate to</p> <p>21 high likelihood that Mr Faraz will carry out an</p> <p>22 extremist related offence."</p> <p>23 A. That's correct.</p> <p>24 Q. Then page 13, please, and section 8. If we maximise</p> <p>25 section 8, please.</p> <p style="text-align: center;">Page 6</p>	<p>1 information from that six-month or so period which made</p> <p>2 you feel able to make that assessment more confidently?</p> <p>3 A. I think it was based on the intelligence and security</p> <p>4 information that I had received at that time.</p> <p>5 Q. We can take that off screen now.</p> <p>6 After you completed your report, did you meet</p> <p>7 Mr Amman to discuss the report with him, just as you had</p> <p>8 met him to discuss the main report?</p> <p>9 A. Yes, I did. I disclosed the report to him in January as</p> <p>10 well, prior to release, and explained the findings to</p> <p>11 him.</p> <p>12 Q. May we look at the NOMIS record you made in that regard,</p> <p>13 INQ000083, page 7. If we look right down towards the</p> <p>14 bottom of the page, an entry for 16 January 2020. You</p> <p>15 wrote this:</p> <p>16 "I met with Mr Faraz [Amman] this afternoon in the</p> <p>17 adjudication room to disclose his ERG addendum.</p> <p>18 Mr Faraz engaged well in the meeting where he was polite</p> <p>19 and asked questions to clarify his understanding.</p> <p>20 Mr Faraz stated that he feels he will not understand his</p> <p>21 licence conditions and [he's] feeling anxious about his</p> <p>22 release. He stated that he doesn't understand why the</p> <p>23 conditions haven't been explained to him yet. Mr Faraz</p> <p>24 asked if I could support him during the licence</p> <p>25 condition meeting in order to ... explain the</p> <p style="text-align: center;">Page 8</p>

2 (Pages 5 to 8)

<p>1 conditions. Mr Faraz said that he found the way that</p> <p>2 I explained things was helpful and understandable.</p> <p>3 Mr Faraz asked if I could let his offender know about</p> <p>4 a mentor he has been told about who is Muslim. Overall</p> <p>5 Mr Faraz was well ..."</p> <p>6 Are you able to help us with the word there?</p> <p>7 A. Apologies, I can't remember what that word would be.</p> <p>8 Q. It looks like "well-behaved" or "well-mannered".</p> <p>9 A. "Well-mannered", maybe.</p> <p>10 Q. Did you subsequently attend a meeting at which licence</p> <p>11 conditions were explained?</p> <p>12 A. Yes, I did.</p> <p>13 Q. Was that in fact on 20 January 2020, just a few days</p> <p>14 before Sudesh Amman's release?</p> <p>15 A. That's correct.</p> <p>16 Q. I will ask others about his understanding of licence</p> <p>17 conditions, if I may.</p> <p>18 A. Okay.</p> <p>19 Q. Having prepared that report, and disclosed it to</p> <p>20 Mr Amman himself, did you email it to the probation</p> <p>21 officers?</p> <p>22 A. Yes, I did.</p> <p>23 Q. Did you also provide a copy to the prison's</p> <p>24 counter-terrorism team?</p> <p>25 A. Yes, I did.</p> <p style="text-align: center;">Page 9</p>	<p>1 a visit to him at the high security unit on 5 February</p> <p>2 2019 to conduct what is called this maturity assessment?</p> <p>3 A. That's correct.</p> <p>4 Q. Is that right?</p> <p>5 A. Yes.</p> <p>6 Q. So you had not seen him or had any dealings with him in</p> <p>7 that period of whatever it is, nine months or so,</p> <p>8 between May 2018 and February 2019?</p> <p>9 A. No, I didn't have face-to-face contact with him. But</p> <p>10 I was aware of the case via the Pathfinder process and</p> <p>11 the information provided there.</p> <p>12 Q. Yes. Can you assist whether there was any engagement</p> <p>13 with Mr Amman during that nine-month period before you</p> <p>14 met him by any colleague of yours in the psychology team</p> <p>15 at Belmarsh?</p> <p>16 A. I believe the prison offender manager, Clem Blackwell,</p> <p>17 and also possibly Kate Gordon, who was also a senior</p> <p>18 psychologist at that time, I believe they approached him</p> <p>19 about the ERG for consent and he refused to engage in</p> <p>20 that process at that time.</p> <p>21 Q. That's in terms of a consideration of his extremism,</p> <p>22 just to put it in general terms. Had there been any</p> <p>23 attempt to assess him in terms of his mental health,</p> <p>24 prior to your maturity assessment of him, by anybody in</p> <p>25 psychology at Belmarsh?</p> <p style="text-align: center;">Page 11</p>
<p>1 Q. As you said yesterday, was it then a matter for them to</p> <p>2 disclose it further, for example, to partner agencies?</p> <p>3 A. Yes, that's correct.</p> <p>4 MR HOUGH: Thank you very much. Those are all my questions.</p> <p>5 Questions by MR MENON</p> <p>6 MR MENON: Good morning, Ms Patel. I ask questions on</p> <p>7 behalf of the family of Sudesh Amman.</p> <p>8 Can I start with the ERG addendum report that you</p> <p>9 did on 15 January 2020, in other words eight days before</p> <p>10 Mr Amman's release.</p> <p>11 A. Sure.</p> <p>12 Q. I appreciate that you say that your rating of risk was</p> <p>13 tentative because he had refused to cooperate with the</p> <p>14 process, but is it fair to say that anybody reading that</p> <p>15 report could be left in no doubt that you, as a senior</p> <p>16 psychologist at Belmarsh, were of the view that this</p> <p>17 young man on release would be at high risk of committing</p> <p>18 a violent extremist offence?</p> <p>19 A. That's correct.</p> <p>20 Q. Moving backwards now to the beginning. At the time that</p> <p>21 Mr Amman was remanded in custody in Belmarsh in May</p> <p>22 2018, you were a senior psychologist there?</p> <p>23 A. Yes, I was.</p> <p>24 Q. In terms of the chronology, the first thing that you</p> <p>25 spoke about in terms of your dealings with him was</p> <p style="text-align: center;">Page 10</p>	<p>1 A. No, there hadn't.</p> <p>2 Q. Do you know why that was?</p> <p>3 A. We didn't receive any formal referral to carry out</p> <p>4 a mental health assessment. Also, it is not the</p> <p>5 psychology department's remit to carry out a mental</p> <p>6 health assessment. That would be our healthcare team</p> <p>7 and we are a separate team to healthcare.</p> <p>8 Q. I appreciate that. You are saying, look, you are there</p> <p>9 to do what you have told the jury you did. Once you</p> <p>10 recommend that somebody at Belmarsh requires</p> <p>11 an assessment, it goes off to another team. Yes?</p> <p>12 A. Yes, that's correct.</p> <p>13 Q. Surely we can agree on this. It is important, given you</p> <p>14 are continually assessing risk in relation to offenders,</p> <p>15 that the left hand knows what the right hand is doing?</p> <p>16 A. Those conversations would have happened during the</p> <p>17 Pathfinder process where you have the multi-disciplinary</p> <p>18 teams there, which include probation, police, healthcare</p> <p>19 providers, and we have a senior healthcare provider at</p> <p>20 those meetings to understand the information and the</p> <p>21 case and the concerns that we would have had.</p> <p>22 Healthcare teams then would have taken on that</p> <p>23 information.</p> <p>24 What happens after that, unfortunately I don't know,</p> <p>25 because I don't have access to confidential medical</p> <p style="text-align: center;">Page 12</p>

3 (Pages 9 to 12)

<p>1 records because I am not NHS staff.</p> <p>2 Q. That's the point that I want to come back to you on.</p> <p>3 I appreciate what you are saying about that, that you in</p> <p>4 your maturity assessment recommend that Mr Amman is</p> <p>5 referred to the mental health team for a full assessment</p> <p>6 in regards to possible mental health and speech,</p> <p>7 language, communication, neuro-disability concerns, and</p> <p>8 in addition that he be given an autism screening</p> <p>9 assessment. I appreciate that's your recommendation.</p> <p>10 That then goes off to somebody from the healthcare</p> <p>11 team. We don't have at present a healthcare witness,</p> <p>12 which is why I need to ask you about this.</p> <p>13 But surely you need to know what has happened</p> <p>14 subsequent to your recommendation when you're later,</p> <p>15 during his period of incarceration, conducting, for</p> <p>16 example, the ERG addendum assessment that you did in</p> <p>17 January 2020?</p> <p>18 A. I fully understand that. However, I am bound by that</p> <p>19 medical confidentiality where I can't access those</p> <p>20 medical records. If nursing staff or doctors or</p> <p>21 psychiatrists had visited Mr Amman, I wouldn't have</p> <p>22 access to those records and the notes of those on</p> <p>23 SystemOne. SystemOne is the system our healthcare</p> <p>24 providers use within the prison to record their contact</p> <p>25 with prisoners. I wouldn't have access to that. As</p> <p style="text-align: center;">Page 13</p>	<p>1 have just mentioned, healthcare would have provided that</p> <p>2 within the Pathfinder meeting, where everyone would have</p> <p>3 been able to listen to those concerns. Those concerns</p> <p>4 weren't raised via the Pathfinder meeting.</p> <p>5 Q. Okay, well, that's interesting. Let's just go with that</p> <p>6 for a minute. Given that in that 11-month period</p> <p>7 between your maturity assessment and the ERG addendum</p> <p>8 report that you did, in that 11-month period, nobody</p> <p>9 from healthcare ever raised an issue at a Pathfinder</p> <p>10 meeting, can we infer from that -- what can we infer</p> <p>11 from that, actually? Let's just look at that.</p> <p>12 A. I can't comment on our healthcare providers and what</p> <p>13 they can or can't say or what they did or didn't say</p> <p>14 within the Pathfinder process. Unfortunately it has</p> <p>15 been a couple of years now, where I can't remember the</p> <p>16 ins and outs of every Pathfinder meeting that we had at</p> <p>17 HMP Belmarsh.</p> <p>18 Q. Can I just show you one document on the screen. That</p> <p>19 will help explain why I am pressing you on this. Can we</p> <p>20 have INQ000058.</p> <p>21 This is a document, just to lay the foundation,</p> <p>22 dated 4 September 2018, so this is before you ever met</p> <p>23 Mr Amman. This is about four months after he was</p> <p>24 remanded in custody. These are the findings of an</p> <p>25 adjudication process after he smashed the glass of his</p> <p style="text-align: center;">Page 15</p>
<p>1 Mr Amman did not give me medical consent, or consent for</p> <p>2 the ERG, for that matter, I can't ask them to do that.</p> <p>3 And health care professionals would outright say,</p> <p>4 "Sorry, we can't provide that information to you."</p> <p>5 Q. It is not personal criticism, you are working within the</p> <p>6 rules of the system, I understand that. But surely if</p> <p>7 you are conducting a risk assessment, as you were when</p> <p>8 you did the ERG addendum report in January, you need to</p> <p>9 in those circumstances, don't you, particularly given</p> <p>10 that 11 months earlier you had recommended that this</p> <p>11 young man should have a full mental health assessment,</p> <p>12 whether he has any serious underlying problems?</p> <p>13 I mean, for example, I mean this is all</p> <p>14 hypothetical, but what if he had been seen by somebody</p> <p>15 and given a full mental health assessment and the</p> <p>16 conclusion of that assessment was that that young man</p> <p>17 had serious anger management problems, or even worse,</p> <p>18 that he was a psychopath? Are you really saying that</p> <p>19 that is not relevant to the assessment that you have to</p> <p>20 conduct in relation to his extremism and his risk upon</p> <p>21 release?</p> <p>22 A. I think there are two points there. I am ethically</p> <p>23 bound by the Health and Care Professions Council and</p> <p>24 their code of conduct, and also I can't access those</p> <p>25 medical records. If there was information such as you</p> <p style="text-align: center;">Page 14</p>	<p>1 cell, before he was transferred to the high security</p> <p>2 unit.</p> <p>3 Turn to the next page, please. The bottom four or</p> <p>4 five lines, please, there. These are the notes of</p> <p>5 whoever was conducting this procedure. If you look at</p> <p>6 the third line from bottom:</p> <p>7 "Gov ..."</p> <p>8 Which I am told is any senior prison officer, could</p> <p>9 refer to any senior prison officer:</p> <p>10 "... have you been referred to the [doctor] or</p> <p>11 psychiatrist in respect of your temper/anger issues."</p> <p>12 And Mr Amman says:</p> <p>13 "No, but I would really like to speak to someone</p> <p>14 about it."</p> <p>15 Gov says:</p> <p>16 "Okay, I will ensure that you are referred to our</p> <p>17 [mental health team]."</p> <p>18 And he or she says:</p> <p>19 "I find the charge proved."</p> <p>20 That's a reference to the mental health team.</p> <p>21 I think you are saying that is not you again, is it?</p> <p>22 A. No.</p> <p>23 Q. That's healthcare?</p> <p>24 A. Yes.</p> <p>25 Q. But wouldn't you or somebody in the psychology team in</p> <p style="text-align: center;">Page 16</p>

<p>1 Belmarsh be told about a finding like this? A comment 2 like this by a senior prison officer?</p> <p>3 A. No. So, psychology would not be involved in the 4 adjudication process. If that was recommended during 5 the adjudication process, hopefully that governor would 6 have informed the mental health team and the healthcare 7 department of their request to put a referral in to the 8 mental health team. But we wouldn't be involved with 9 that.</p> <p>10 Q. Given the description that you have given, that the 11 governor of Belmarsh gave as well, about how the system 12 works as between the psychology team and healthcare, 13 is it an unfair conclusion to draw that the left hand 14 generally does not know what the right hand is doing, 15 when it comes to the treatment and assessment of the 16 mental health of prisoners at Belmarsh?</p> <p>17 A. I can't comment on our healthcare providers and what 18 they did and didn't do. I believe if they had genuine 19 concerns, they would have spoken at the Pathfinder 20 meeting with the MDT present so we can follow up on 21 those concerns.</p> <p>22 MR MENON: Very well. We will wait and see what further 23 information we get. Thank you very much.</p> <p>24 A. Thank you.</p> <p>25 Questions by MS WHITELAW</p> <p style="text-align: center;">Page 17</p>	<p>1 appropriate avenues and mentor them in a specific way 2 that would meet their needs.</p> <p>3 For example, Mr Amman, he wanted to have an 4 education course, learn more about living skills, so 5 I would assume that the mentor would have spoken to 6 Mr Amman about those areas that he needs, and that then 7 helps with the reintegration back into the community.</p> <p>8 Q. Just to clarify that answer, it encourages engagement, 9 doesn't it?</p> <p>10 A. Yes.</p> <p>11 Q. Which aids the reintegration that you have spoken about. 12 Also by providing an offender with meaningful 13 activities, things to do to keep them occupied?</p> <p>14 A. Yes, that's correct.</p> <p>15 MS WHITELAW: Thank you very much.</p> <p>16 Questions by MR RAWAT</p> <p>17 MR RAWAT: Good morning, Ms Patel.</p> <p>18 A. Good morning.</p> <p>19 Q. You will know who I am. I am Bilal Rawat here on behalf 20 of Her Majesty's Prison and Probation Service, and that 21 encompasses HMP Belmarsh and therefore encompasses you. 22 I want to try not to stray into putting anything 23 hypothetical to you. I do that because I bear in mind 24 that it is not my job to give evidence. 25 Can I first just ask you to clarify for the jury</p> <p style="text-align: center;">Page 19</p>
<p>1 MS WHITELAW: Just to introduce myself for the jury's 2 benefit, my name is Francesca Whitelaw. I represent the 3 Secretary of State for the Home Department. I am just 4 asking you questions on behalf of the Home Office, which 5 oversees the Desistance and Disengagement Programme, the 6 DDP, through which community mentors are provided.</p> <p>7 A. Yes.</p> <p>8 Q. Could we have up on screen, please your January report 9 INQ000071, and page 3. 10 You will note the last paragraph there, and I am 11 looking at the second line: 12 "... [Mr Amman] would benefit from continuing with 13 the mentoring sessions that have started within 14 custody..."</p> <p>15 Then could we go to page 10, paragraph 5.13. The 16 last part of that paragraph in particular, it says: 17 "... [Mr Amman] is now encouraged to continue to 18 build rapport with the mentor that has recently started 19 to provide mentoring and also outside 20 professionals/probation who will be working with [him]."</p> <p>21 I just have one question I want to ask you. That 22 is: as a senior psychologist, in your opinion, what are 23 the benefits of mentoring in the community?</p> <p>24 A. Depending on that person's needs, that mentor is able to 25 discuss those needs with the person and then identify</p> <p style="text-align: center;">Page 18</p>	<p>1 your role as a psychologists at Belmarsh and the role of 2 the team that you are part of. Your statement to the 3 inquest describes you as a forensic psychologist. What 4 does a forensic psychologist do?</p> <p>5 A. Forensic psychologists work with offenders within 6 custody or within the community to look at their 7 particular levels of risk that they may pose related to 8 their offence. It is quite different to a clinical 9 psychologist who you would find within NHS settings, who 10 are more likely to work with persons who may have mental 11 health difficulties.</p> <p>12 Q. So would a fair summary be that your focus is looking at 13 someone's risk whilst in custody and also looking 14 towards release?</p> <p>15 A. Yes, that's correct.</p> <p>16 Q. And it goes to how they can be managed within 17 a custodial setting?</p> <p>18 A. Yes.</p> <p>19 Q. If they need treatment from a psychologist, then that's 20 a matter for the NHS?</p> <p>21 A. It depends on the type of treatment. So if the 22 treatment was for -- to reduce their level of 23 reoffending, whether that's extremist offending, sexual 24 offences or general violence, we have specific 25 programmes we can refer them to, and a psychologist</p> <p style="text-align: center;">Page 20</p>

5 (Pages 17 to 20)

<p>1 would normally be involved in that process. Or we can</p> <p>2 deliver bespoke one-to-one sessions for prisoners as</p> <p>3 well to try to meet those risk areas and to lower their</p> <p>4 risk of further offending.</p> <p>5 Q. Thank you for that. So your role is focused on the risk</p> <p>6 of reoffending?</p> <p>7 A. Yes.</p> <p>8 Q. You have spoken of the healthcare provider at Belmarsh</p> <p>9 already. The governing governor, Jenny Louis, explained</p> <p>10 to the jury yesterday that there is a healthcare</p> <p>11 provider contracted by the NHS at Belmarsh?</p> <p>12 A. That's correct.</p> <p>13 Q. And that's the system that operates across the entire</p> <p>14 prison estate, isn't it?</p> <p>15 A. Yes, it is.</p> <p>16 Q. And, in effect, they provide from the starting point the</p> <p>17 equivalent of a GP service and possibly other services,</p> <p>18 depending on the nature of the prison?</p> <p>19 A. That's correct.</p> <p>20 Q. And the nature of the contract?</p> <p>21 A. Yes.</p> <p>22 Q. But prison staff and healthcare staff are entirely</p> <p>23 separate, aren't they?</p> <p>24 A. In terms of the --</p> <p>25 Q. Their role, if you like.</p> <p style="text-align: center;">Page 21</p>	<p>1 A. Yes, that's correct.</p> <p>2 Q. And can we have, please, INQ000083, please, up on the</p> <p>3 screen. If we go to page 19, please, the entry for</p> <p>4 26 March. Just go up to the first -- yes, the first top</p> <p>5 part of it, if that can be expanded.</p> <p>6 This is an entry -- and I can show you the first</p> <p>7 page if you need -- by Clementine Blackwell. She's the</p> <p>8 offender supervisor based in Belmarsh. She writes there</p> <p>9 about a letter sent to Mr Amman:</p> <p>10 "Discussed my letter to SF requesting consent for</p> <p>11 disclosure of CAMHS information."</p> <p>12 Now, CAMHS is Child & Adolescent Mental Health</p> <p>13 Service?</p> <p>14 A. Correct.</p> <p>15 Q. So you were aware that at some point prior to Mr Amman</p> <p>16 arriving in Belmarsh, he had had some sort of assessment</p> <p>17 from Child & Adolescent Mental Health Services?</p> <p>18 A. Yes, that's correct.</p> <p>19 Q. And what was being asked -- and were you aware of this,</p> <p>20 that a request had been made to him to disclose CAMHS</p> <p>21 information to professionals within Belmarsh?</p> <p>22 A. Yes, I believe Ms Blackwell asked for that and he had</p> <p>23 refused.</p> <p>24 Q. Where you have a situation like that, where someone is</p> <p>25 refusing to disclose information that is relevant from</p> <p style="text-align: center;">Page 23</p>
<p>1 A. Yes. Yes.</p> <p>2 Q. So when a prisoner goes to see a member of healthcare,</p> <p>3 he becomes just like you and I going to see our GP,</p> <p>4 a patient?</p> <p>5 A. Yes.</p> <p>6 Q. And it is right, isn't it, that he has the same benefit</p> <p>7 of patient confidentiality that you or I would have?</p> <p>8 A. Yes, that is correct.</p> <p>9 Q. Which means that -- and the jury has heard about the</p> <p>10 NOMIS system, which is the sort of computerised system</p> <p>11 where prison staff will record information. Healthcare</p> <p>12 have access to that, don't they?</p> <p>13 A. Yes, they do.</p> <p>14 Q. But you have spoken of SystemOne, and SystemOne is</p> <p>15 a computerised system where healthcare keep their</p> <p>16 records, and the same way as I can't see your GP</p> <p>17 records, you can't access Mr Amman's SystemOne records?</p> <p>18 A. No, not without his consent.</p> <p>19 Q. That's a critical point, isn't it? Ultimately, for you</p> <p>20 as a forensic psychologist to see any medical record</p> <p>21 relating to Sudesh Amman, you would have had to have his</p> <p>22 consent?</p> <p>23 A. Yes, I would.</p> <p>24 Q. And a member of healthcare would not have allowed you to</p> <p>25 see those records unless consent had been given?</p> <p style="text-align: center;">Page 22</p>	<p>1 his past, does that have any negative impact on what you</p> <p>2 can do, as a forensic psychologist?</p> <p>3 A. It does. Because it doesn't give us the full picture of</p> <p>4 the person and the previous assessments that had been</p> <p>5 completed, and what was discussed at that time during</p> <p>6 those assessments. If we had that information, it would</p> <p>7 give us a better picture of the person that we are</p> <p>8 working with.</p> <p>9 Q. Can I move on to a different topic, please? Could we</p> <p>10 have up on the screen INQ002134. This is a MAPPA F</p> <p>11 offender information sharing report, which has already</p> <p>12 been explained to the jury. It is dated 29 August 2019.</p> <p>13 What it provides is it was used to provide a summary of</p> <p>14 prison information for the purpose of a MAPPA meeting.</p> <p>15 A. That's correct.</p> <p>16 Q. And it was a MAPPA meeting in August 2019 that you</p> <p>17 attended?</p> <p>18 A. Yes.</p> <p>19 Q. And where the ERG -- and this is by your colleague</p> <p>20 Ieva -- had been by then prepared and was available?</p> <p>21 A. That's correct.</p> <p>22 Q. I just want to go to page 27 in that document.</p> <p>23 Mr Hough asked you about with whom the ERG was</p> <p>24 shared and you confirmed it was shared for example with</p> <p>25 partner agencies and with the CTU unit within Belmarsh.</p> <p style="text-align: center;">Page 24</p>

6 (Pages 21 to 24)

<p>1 But if we look at it there, you can see that the ERG of 2 11 July 2019 -- so the one you disclosed to Mr Amman and 3 you have used as the foundation for your own addendum -- 4 tell me if I have misunderstood this, but it appears to 5 have been disclosed along with the MAPPA F into the 6 MAPPA meeting; is that right?</p> <p>7 A. Yes, that's correct. It would have been attached to the 8 MAPPA F and all the attendees at that particular MAPPA 9 meeting would have had copies of the MAPPA F and the 10 attachments prior to the meeting going ahead.</p> <p>11 Q. And that means that it is not only, obviously, 12 colleagues from the prison, but it is colleagues from 13 SO15, the Metropolitan Police, and also probation?</p> <p>14 A. Yes, that's correct.</p> <p>15 Q. I don't need to take you to the particular page, but one 16 of those who was there from the Metropolitan Police is 17 Mark Collard?</p> <p>18 A. Yes.</p> <p>19 Q. Can you just assist the jury who Mr Collard is?</p> <p>20 A. So he's a police officer, he's an SO15 officer, 21 I believe. He used to work at HMP Belmarsh as one of 22 our counter-terrorism police officers based in Belmarsh, 23 and then he had a change in role and he went out to the 24 community and by chance he was allocated this case.</p> <p>25 Q. So the reason -- it is not specifically to draw</p> <p style="text-align: center;">Page 25</p>	<p>1 Q. Is that what you meant by "high level of intellectual 2 ability"?</p> <p>3 A. Yes, that's correct, based on his background information 4 and all the collateral information that myself and Ieva 5 saw, we both came to the conclusion that it would be 6 highly likely that he would carry out a low-level attack 7 where he can access a weapon quite quickly and easily 8 and that will be in the form of stabbing. But that was 9 a hypothesis at the time based on the information that 10 we had.</p> <p>11 Q. I want to just ask you about two terms that both you and 12 Ieva use; that is the phrase "collateral information". 13 What do you mean by "collateral information"?</p> <p>14 A. "Collateral information" is the term that psychologists 15 generally use to describe all of the file information 16 that is available for that particular person. That 17 might be psychology files, it might be NOMIS records, it 18 might be pre-sentence reports, any sort of probation 19 records that we have access to, and conversations with 20 professionals involved with the case.</p> <p>21 Q. And the assessment -- or the term that both you and your 22 colleague used in relation to the assessment you made 23 was "tentative assessment"?</p> <p>24 A. Yes.</p> <p>25 Q. Here, what is "tentative" intended to convey?</p> <p style="text-align: center;">Page 27</p>
<p>1 attention to Mr Collard, but more that there are in fact 2 police officers based within Belmarsh?</p> <p>3 A. Yes. Yes, there are.</p> <p>4 Q. So that's an immediate way in which information exchange 5 can occur between partner agencies, isn't it?</p> <p>6 A. Yes, that's correct.</p> <p>7 Q. If we could bring your ERG up, which is INQ00072, 8 please, and go to page 11. 9 Paragraph 7.3. It might not be in this one, it 10 might be in your colleague's ERG, but it was a point 11 that Mr Hough drew your attention to. The conclusion 12 was that if Mr Amman was going to commit an offence, it 13 wasn't going to be one that involved a high level of 14 intellectual ability?</p> <p>15 A. Yes.</p> <p>16 Q. Do you remember that?</p> <p>17 A. Yes, that's correct.</p> <p>18 Q. Does it follow from that that the risk he posed was not 19 that he was someone who would be likely to prepare 20 a sophisticated attack that might involve planning with 21 others?</p> <p>22 A. Yes, that's correct.</p> <p>23 Q. But it was going to be an unsophisticated, as simple as 24 possible attack as he could make it?</p> <p>25 A. Yes.</p> <p style="text-align: center;">Page 26</p>	<p>1 A. It's to convey that the assessment that we have made is 2 a cautious assessment because we haven't got the full 3 information due to the lack of interview information 4 from Mr Amman. So it is a cautious assessment that 5 we've made based on what we have.</p> <p>6 Q. You met Mr Amman at various times whilst he was in 7 Belmarsh?</p> <p>8 A. Yes.</p> <p>9 Q. Stepping back and looking at those various times, what 10 was your assessment about his willingness to engage with 11 you and with colleagues?</p> <p>12 A. So in terms of his whole presentation whilst he was with 13 us, I saw him as someone who found it difficult to 14 engage with professionals because he possibly didn't 15 trust them. I feel his previous experiences may have 16 impacted on that, so where he's been asked various 17 questions in previous assessments, that may have 18 impacted on his level of engagement with us. 19 I think it is in one of our reports, as well, that 20 the questioning that he received at the time of the 21 offence by police may have also impacted on him and his 22 level of engagement with us and not trusting 23 professionals and not trusting prison staff. 24 His engagement with me, as I said yesterday, was 25 very polite, very happy to speak to me, but he was</p> <p style="text-align: center;">Page 28</p>

7 (Pages 25 to 28)

<p>1 unwilling to speak to me about anything to do with his 2 offence or his thoughts and his beliefs, any sort of 3 ideology. Towards the end, when I saw him just before 4 release, I did see a slight change in presentation where 5 he was asking for my support to help him understand his 6 licence conditions and that was – I felt that was 7 a change in presentation, because he was asking for that 8 support and he hasn't asked for that before.</p> <p>9 Q. The unwillingness to engage, was that in part because he 10 would have seen you as being linked to the police?</p> <p>11 A. That could have been a possible reason. He's also 12 a very complex individual who has had a lot of trauma, 13 a lot of childhood difficulties. His development would 14 have been hampered by his early childhood experiences. 15 He's had a history of drug use as well, antisocial 16 peers(?). All of that would have impacted on his 17 development and how he saw the world and how he saw the 18 people around him.</p> <p>19 Q. One last matter. Mr Amman arrived in Belmarsh on 25 May 20 2018. He was then on remand and he was sentenced on 21 13 November 2018, as the jury have heard, to 16 offences 22 of terrorism.</p> <p>23 I am asking you this as a forensic psychologist, but 24 it is right, isn't it, that for someone to be able to 25 either plead guilty or be found guilty they have to have</p> <p style="text-align: center;">Page 29</p>	<p>1 I think the timetable, if I have it right, is May 18 2 he goes into custody --</p> <p>3 A. Yes.</p> <p>4 MR JUSTICE HILLIARD: -- February 19, is that right, you are 5 speaking to him about the maturity assessment?</p> <p>6 A. Yes, that's correct.</p> <p>7 MR JUSTICE HILLIARD: I think you explained to us, but it 8 may be helpful if you just go over it again, that the 9 purpose of that -- is this right, do I have it right? -- 10 is to see where he might be kept within the prison 11 estate. Is that right? Can you just run through that?</p> <p>12 A. Sure, I will explain that a bit more.</p> <p>13 MR JUSTICE HILLIARD: Yes.</p> <p>14 A. So maturity assessments are not regularly carried out 15 with everyone at a set point in time. It was specific 16 to this case.</p> <p>17 As I think it has already been explained that 18 Mr Amman was moved around our main location within the 19 prison to try to disrupt the behaviour that he was 20 presenting or associations with other prisoners and 21 possible radicalisation of other prisoners. So then he 22 was moved over to our high secure unit away from the 23 main population so that risk does not go over to other 24 prisoners on our main population.</p> <p>25 I was asked to complete that maturity assessment in</p> <p style="text-align: center;">Page 31</p>
<p>1 the mental capacity to participate in a criminal trial?</p> <p>2 A. I believe so. Forensic psychologists who work in a 3 prison are not involved at that stage, but I do believe 4 so.</p> <p>5 MR RAWAT: I will leave it there, but thank you very much.</p> <p>6 A. Thank you.</p> <p>7 MR JUSTICE HILLIARD: So far as asking for help about 8 understanding the licence conditions, there may be at 9 least two, there may be more than two reasons for that. 10 Someone may want to understand the conditions they are 11 going to get better with a view to complying with them. 12 That's one possibility. Another possibility is that 13 someone may want to have as much information about them 14 as possible to see where the gaps are and how they can 15 avoid complying with them.</p> <p>16 Those are at least two possibilities, aren't they?</p> <p>17 A. Possibly, yes.</p> <p>18 MR JUSTICE HILLIARD: There is a question from a juror. 19 Mr Hough, I don't know if you have any more 20 questions but I will just ask this now, in case there is 21 anything arising out of it you wanted to pick up. The 22 question is: 23 "Is it usual for the maturity assessment to be 24 carried out after nine months of incarceration rather 25 than earlier?"</p> <p style="text-align: center;">Page 30</p>	<p>1 order to help identify where we can move Mr Amman on 2 away from HMP Belmarsh, and that would be to the adult 3 dispersal estate which holds 21 years and over. So that 4 maturity assessment was needed to assess if Mr Amman 5 would have been able to cope within the adult estate or 6 not.</p> <p>7 MR JUSTICE HILLIARD: Which might then mean there were more 8 options as to where he could go?</p> <p>9 A. Yes.</p> <p>10 MR JUSTICE HILLIARD: But would this be the position: if you 11 don't need to know that with somebody, then would you 12 not do a maturity assessment?</p> <p>13 A. No, we wouldn't regularly.</p> <p>14 MR JUSTICE HILLIARD: All right. So to the question, is it 15 usual for it to be carried out after nine months of 16 incarceration rather than earlier, you tell me, but is 17 the answer to that it slightly depends if the 18 circumstances arise and when they arise for an 19 assessment to be done?</p> <p>20 A. Yes, that's correct. It depends on the particular 21 individual case and what is happening for that 22 particular person.</p> <p>23 MR JUSTICE HILLIARD: All right. 24 Mr Hough? 25 MR HOUGH: Sir, I will just check if anyone has anything</p> <p style="text-align: center;">Page 32</p>

<p>1 arising from those questions. 2 I see not. 3 Ms Patel, thank you very much. That is all we have 4 for you. 5 A. Thank you. 6 (The witness is released) 7 MR HOUGH: Sir, I was going to propose that we have our 8 mid-morning break there. The next two witnesses have 9 special measures and it may be best to ensure that 10 everything is working properly. 11 MR JUSTICE HILLIARD: Yes, certainly. 12 MR HOUGH: If I can detain you for just a minute or two 13 after the jury have gone. 14 MR JUSTICE HILLIARD: Yes. 15 (In the absence of the jury) 16 MR HOUGH: Sir, I am just detaining you for two matters. 17 First of all, the next two witnesses, A and T, the 18 mentors, are witnesses for whom you granted special 19 measures by your directions of 18 July at paragraph 6. 20 MR JUSTICE HILLIARD: Yes. 21 MR HOUGH: Your order was that those witnesses be 22 anonymised, give evidence screened from the public -- 23 but not from you, the jury, lawyers, interested persons 24 or accredited journalists -- and that there be no 25 publication of the names or any identifying details of</p> <p style="text-align: center;">Page 33</p>	<p>1 MR JUSTICE HILLIARD: Yes. So in fact, in these instances 2 the jury, they won't know in fact that there's any 3 screening. 4 MR HOUGH: They won't know there is screening unless we tell 5 them. 6 MR JUSTICE HILLIARD: No. 7 MR HOUGH: We will of course tell them about the anonymity 8 and the reasons. 9 MR JUSTICE HILLIARD: Yes, all right. 10 I think what may be helpful if we can just think 11 about it during the break. If as you say, you indicate 12 what the measures are, then it may just be helpful if 13 I indicate that that simply doesn't have any bearing on 14 their evidence at all and that they are assessing that 15 in the usual way. It may be as well -- or I can say it 16 later. It is a little bit different from a criminal 17 trial where these issues arise. Let me just have 18 a think about it in the break. 19 MR HOUGH: Yes. Sir, before you leave, the one other matter 20 concerns the issue on which Mr Menon has asked questions 21 of the last couple of witnesses concerning whether there 22 was a referral of Mr Amman to mental health services and 23 with what effect. 24 Now just so there is no mystery, your team has not 25 sought prison medical records, on the basis that while</p> <p style="text-align: center;">Page 35</p>
<p>1 those individuals under Section 11 of the Contempt of 2 Court Act. 3 The way we propose to implement the screening 4 direction is to have those who are entitled to see the 5 witnesses give evidence in this courtroom, and only have 6 an audio feed from here. 7 MR JUSTICE HILLIARD: Yes. 8 MR HOUGH: That seems the practical technical solution. 9 That's what we are proposing to do, absent any 10 objection, after the break. 11 Sir, I don't know if you have any points arising out 12 of that. 13 MR JUSTICE HILLIARD: No. Only that I shall have to just 14 explain to the jury that they are going to be giving 15 evidence without using their names -- because their 16 names are not going to be referred to, they will soon 17 appreciate that -- and from behind the scenes. I shall 18 just need to find a form of words just to explain, 19 I think, why that is happening. 20 MR HOUGH: I am happy to do that -- 21 MR JUSTICE HILLIARD: All right. 22 MR HOUGH: -- as I start with each witness. There will not 23 actually be a physical screen in this room, because the 24 screening will be implemented in the way that I have 25 indicated.</p> <p style="text-align: center;">Page 34</p>	<p>1 we sought many forms of prison records those weren't 2 considered to be squarely within the scope of the 3 inquiry. We make no criticism at all of the form of 4 questions Mr Menon has asked. 5 What we propose is in order to cover this issue off, 6 your team will request healthcare records for Mr Amman 7 for his time in custody. Not before, because we have 8 a fair amount of records of dealings with him before 9 then. 10 MR JUSTICE HILLIARD: Yes. 11 MR HOUGH: Those records can then be provided to Mr Menon's 12 team, Mr Rawat's team and all interested persons. We 13 can get probably a short corporate statement from the 14 Prison Service and that can be adduced either by being 15 read or by a witness being added at the end of the 16 inquest hearing in order to cover off this issue. 17 I understand that Mr Menon is content with that 18 course, as is Mr Rawat. 19 MR JUSTICE HILLIARD: Good. I am very grateful. That seems 20 a sensible way to deal with it and that's what we will 21 do. 22 All right, thank you very much. 23 (11.22 am) 24 (A short break) 25 (11.44 am)</p> <p style="text-align: center;">Page 36</p>

<p>1 MR JUSTICE HILLIARD: Mr Hough, just to be clear, there is 2 nobody in court who shouldn't be, and the camera doesn't 3 work to the other courts? 4 MR HOUGH: Indeed. 5 MR JUSTICE HILLIARD: All right. (Pause) 6 WITNESS M (sworn) 7 MR HOUGH: Sir, just before the next witness begins giving 8 evidence, the next witness is being known as M, M for 9 mother, in these proceedings. This witness is the 10 practical mentor who worked with Sudesh Amman. In 11 accordance with an order you made on 18 July of this 12 year, he has been granted anonymity and special 13 measures. 14 Just so there's no mystery, this is a standard 15 procedure that's sometimes adopted in inquests. Nobody 16 has challenged it in this case. It is for his 17 protection and so that he can do his job properly in the 18 future. 19 The arrangements are that he will always be referred 20 to as M. Those in this room, obviously, can see him, 21 but those in overflow courts, which include the general 22 public but not accredited press, cannot see him, but 23 will hear him. And those press who are here should know 24 that there is a Contempt of Court Act order providing 25 that neither his name nor identifying details concerning</p> <p style="text-align: center;">Page 37</p>	<p>1 A. Yes. 2 Q. But working under the supervision of a mentoring 3 company? 4 A. That's correct, yes. 5 Q. In that capacity, did you act as a practical mentor for 6 Sudesh Amman? 7 A. I did. 8 Q. Did you have, in that capacity, four mentoring sessions 9 with him between December 2019 and January 2020, three 10 while he was in prison and one after his release? 11 A. Yes, I did. 12 Q. First of all, the DDP programme. 13 Is that a programme of the Home Office which 14 rehabilitate or help to rehabilitate individuals who 15 have been involved in extremism or terrorism or related 16 activity by providing certain targeted intervention? 17 A. Exactly, yes. 18 Q. Is one aspect of that that the scheme can provide what's 19 called a practical mentor for a terrorist offender who 20 is about to be released? 21 A. Yes. 22 Q. In your own words, in a sentence or two, what is the 23 role or job of a practical mentor? 24 A. Well, the practical mentor is aiming to give general 25 assistance to the person that they are assigned to. The</p> <p style="text-align: center;">Page 39</p>
<p>1 him may be published in connection with the subject 2 matter of these proceedings. 3 MR JUSTICE HILLIARD: Thank you very much for explaining 4 that. 5 Members of the jury, that is all correct. The 6 important thing from your point of view is that it 7 obviously doesn't affect the evidence that is given. 8 That falls to be assessed in the usual way and the 9 measures that have been taken have no bearing on the 10 evidence the witness gives at all. Thank you. 11 Yes. 12 Questions by MR HOUGH 13 MR HOUGH: May I ask you, first of all, to confirm that you 14 are the individual being referred to as witness M for 15 these proceedings? 16 A. That's correct. 17 Q. You understand I am asking you questions first on behalf 18 of the Coroner? 19 A. Yes. 20 Q. Is right that in the period of time we are concerned, 21 with, late 2019 and early 2020, you were working as 22 a practical mentor within the Home Office's Desistance 23 and Disengagement Programme? 24 A. That's correct. 25 Q. Were you self-employed in doing so?</p> <p style="text-align: center;">Page 38</p>	<p>1 Probation Service direct tasks that the practical mentor 2 will do, and those are things like helping them to find 3 employment, settle in when they move back into the 4 community, and perhaps help them with life skills. So 5 it is a very general all-round role, yes. 6 Q. Is that done by regular sessions called intervention 7 sessions beginning shortly after release -- typically 8 beginning shortly after release -- and continuing into 9 the community? 10 A. Correct. In this case, three before, and it was going 11 to increase after that, yes. 12 Q. Is it right that after each session the mentor will 13 prepare a report using a standard form? 14 A. Yes. 15 Q. Typically, what information would you be given about the 16 subject, about the person you were working with, before 17 starting sessions with them? 18 A. There were -- a tasking meeting is arranged in advance 19 and the mentor would be told about the subject and the 20 information would be as much as was needed to be given. 21 I don't think -- I think sensitive data probably isn't 22 passed to the mentors, but enough is given to do the 23 tasks that you have been asked to do. 24 Q. May we look at something called a "Tasking agreement". 25 It will come up on the screen next to you, INQ003568.</p> <p style="text-align: center;">Page 40</p>

<p>1 If we look first at the top half of this page, is this 2 a copy of a tasking agreement in relation to your 3 dealings with Sudesh Amman? 4 A. That's correct. 5 Q. We see it gives details of some of the key probation 6 staff dealing with him? 7 A. Yes. 8 Q. It details his offences, namely that he was convicted in 9 November 2018 of 16 counts of acts of terrorism, and 10 sentenced to 40 months' imprisonment? 11 A. Yes. 12 Q. Then if we look down under "Noteworthy risks", we see 13 the document records a risk that he may share his views 14 with others and encourage extremist support, and that 15 he's refused to discuss his views or the offence, but 16 evidence would suggest that he's self-radicalised and 17 enjoys the status his conviction gives him. 18 Do you see that? 19 A. Yes. 20 Q. Do we see also there is reference to his offence being 21 a serious extremist offence and him having younger 22 siblings, which may raise safeguarding concerns? 23 A. Yes. 24 Q. If we look down further, can we see that under "Session 25 details" there is information about the forms of support</p> <p style="text-align: center;">Page 41</p>	<p>1 bombs and knife fighting, for example? 2 A. It is quite a long time ago now. From what I recall, 3 I don't remember getting that sort of detail of 4 information. 5 Q. Were you told anything about his behaviour in prison or 6 intelligence from the prison that his extremist mindset 7 was believed to be unchanged by prison and that he had 8 engaged in some disruptive behaviour while in prison? 9 A. That was mentioned, yes. 10 Q. We can take the document off screen now. 11 Is it right that your first meeting with 12 Sudesh Amman took place on 23 December 2019? 13 A. That's correct. 14 Q. So while he was still in prison at Belmarsh Prison? 15 A. Yes. 16 Q. Then we look at the report you prepared on that 17 INQ002125. 18 If you look at the first half of the page, can we 19 see that there was a session of just under two hours? 20 If we go further down, we can see that it was 21 attended -- in the session summary we can see that it 22 was attended by Ms Blackwell, the probation officer at 23 Belmarsh? 24 A. Yes. 25 Q. Then you wrote this by way of summary:</p> <p style="text-align: center;">Page 43</p>
<p>1 to be given, for example, in relation to training and 2 employment opportunities, along also with support for 3 resettlement; the sorts of matters you have already told 4 us might be within the scope of a mentor's work? 5 A. Yes. 6 Q. Over the page to page 2, please. We can see that the 7 document requires Mr Faraz -- Mr Amman -- to be seen 8 once a week for two hours' face-to-face contact, and at 9 the approved premises, the probation hostel initially, 10 before he moved on, if he did. 11 Then if we go further down the page, we see there is 12 reference to boundaries for your communication, so ways 13 of reporting communications which may cause concern. 14 A. Yes. 15 Q. Did you receive this document before you began working 16 with Mr Amman? 17 A. Yes, at the tasking meeting. 18 Q. At the tasking meeting you have told us about. Were you 19 given any more information about Sudesh Amman than we 20 see in this tasking agreement? 21 A. At the meeting they -- the probation officer talked 22 through some other information about Sudesh. 23 Q. Were you, for example, told about the nature of his 24 offending, that he had been disseminating extremist 25 material that had included information about making</p> <p style="text-align: center;">Page 42</p>	<p>1 "This was very much a 'getting to know each other' 2 session and [Sudesh Amman] was communicative throughout. 3 At times the facial expression ... changed when he was 4 unhappy to discuss certain things which I will cover 5 later, but on the whole he engaged really well, smiling 6 and asking questions." 7 And you add: 8 "[He] seemed uneasy when we discussed future long 9 term plans but he did give the mentor ideas for what he 10 would like to do on his release which is planned for 11 23.01.20. [He] seemed positive about meeting again in 12 the early New Year." 13 Is that your summary of this two-hour meeting? 14 A. Yes, that's correct. 15 Q. If we go on to page 3, under "Additional information", 16 towards the bottom of the page, right at the bottom, did 17 you record this: 18 "During the discussion and talking of the plight of 19 some people, [Sudesh] made a comment which started with 20 the words 'my people'. The mentor asked ... what he 21 meant by this and his mood completely changed. The 22 smile disappeared from his face and he asked the mentor 23 why he was asking him that question. Why did you pick 24 up on that?" 25 And you just said that you wondered who he meant by</p> <p style="text-align: center;">Page 44</p>

<p>1 his people, community, religion or what. Over the page, 2 you explained that you were just trying better to 3 understand who and what he was referring to, and that he 4 closed down and you changed the subject at that point. 5 A. Yes. 6 Q. Then we look further, just below the words "In camera", 7 and do we see that you discussed voluntary work with him 8 and he indicated he liked the idea of doing that because 9 it fitted in with his religion? 10 A. Yes. 11 Q. He said he didn't want to go back to prison, didn't 12 think it was worth planning anything long-term in 13 response to your question where he would like to be in 14 two years' time? 15 A. Yes. 16 Q. Just above the words "In camera". 17 A. Yes, I have that, sorry. 18 Q. The next entry, he asked about his licence conditions on 19 a number of occasions. Ms Blackwell said that he would 20 be told about those in due course? 21 A. Yes. 22 Q. Then if we go towards the bottom of page 4, can we see 23 right at the end you record that he told you he had 24 given his mum's telephone number to friends on his wing 25 in Belmarsh so that they could ring her if they needed</p> <p style="text-align: center;">Page 45</p>	<p>1 that he did engage for the majority of that session. 2 And him closing down like that just seemed to be the 3 kind of problem that he would sometimes show with 4 professionals. So I -- you know, because much of 5 a mentor's job is about engaging, it was important to 6 keep that relationship there and start building. So, 7 yes, that's why I didn't go on and further question. 8 Q. At that stage, were you reasonably optimistic about the 9 prospects for progress with him? 10 A. Yes. 11 Q. Helping him in the ways you have described? 12 A. Yes, definitely. 13 Q. Did your next session take place a few weeks later at 14 Belmarsh, on 14 January 2020? If you look at the report 15 INQ002123. Can we see this is a report submitted on 16 17 January for a session on 14 January, lasting an hour 17 and 20 minutes, that's marked as being an intervention 18 session provided by you; is that right? 19 A. Correct. 20 Q. If we go down the page, please, we see that once again 21 the session was attended by Ms Blackwell, yes? 22 A. Yes, sorry, yes. It was, yes. 23 Q. Do we see that in the summary you wrote that Mr Amman 24 was frustrated -- second paragraph on the screen -- that 25 he was still unaware of his licence conditions and the</p> <p style="text-align: center;">Page 47</p>
<p>1 some money sending in, and he spoke of someone on a life 2 term that he had given his mum's number. Ms Blackwell 3 explained that could potentially breach licence 4 conditions, and you write this, over the page: 5 "The mentor made a note of this conversation and 6 [Sudesh Amman] asked why the mentor was writing that 7 down. The mentor said that it was to remind him to 8 write in the report that [Sudesh] was concerned about 9 getting recalled for something out of his control, but 10 again the look on [Sudesh Amman's] face changed, he 11 clearly wasn't happy and his guard went up." 12 A. Yes. 13 Q. Is it right to say that on a couple of occasions during 14 this meeting Sudesh Amman closed down or his guard went 15 up in response to those exchanges you have outlined? 16 A. That's correct, yes. 17 Q. And those were the references you made in your session 18 summary to a couple of times when his guard went up? 19 A. Yes. 20 Q. We have looked at the report itself. You can take us to 21 any other aspect of it you would like. Is there 22 anything else you remember about that meeting and how he 23 seemed at it? 24 A. I had been told before that he may not -- he was not 25 very good at engaging with professionals and I found</p> <p style="text-align: center;">Page 46</p>	<p>1 address he would be released to. 2 "The intervention was punctuated by him returning to 3 this frustration on a number of occasions. Additionally 4 [he] was frustrated that he had not been moved from the 5 segregation unit as he was the only one from the recent 6 incident still there, and also that the person in the 7 next cell to [him] has been making racist comments and 8 nothing was seemingly ... done about that, [whereas he] 9 was reprimanded for saying his prayers too loudly." 10 You go on to say: 11 "Despite returning on occasions to these 12 frustrations, [Sudesh Amman] engaged well throughout 13 after a quiet start. We completed the planned 14 discussion areas for the session, and [he] offered some 15 things that he would like to work on, although he is 16 still cautious about discussing things from his past. 17 [He] has asked for help in how he expresses himself and 18 the language he uses." 19 Is that your short summary of the meeting? 20 A. That's correct. 21 Q. Is it right that when he was referring to being in 22 segregation from a recent incident, that he was 23 referring to having been put in segregation after 24 a protest in which he participated in jumping on the 25 netting?</p> <p style="text-align: center;">Page 48</p>

12 (Pages 45 to 48)

<p>1 A. That was what I was told, yes.</p> <p>2 Q. Once again, we have looked at the way you summarised</p> <p>3 meeting in your report. From your own recollection now,</p> <p>4 how did he come across in that second meeting?</p> <p>5 A. He was not as positive as in the first, and the</p> <p>6 frustration of not knowing the things you mentioned</p> <p>7 being paramount in his mind.</p> <p>8 Q. Anything else particularly you noticed about him and his</p> <p>9 behaviour at that time?</p> <p>10 A. He was just -- he was just less engaging with me and was</p> <p>11 more preoccupied by talking about licensing conditions</p> <p>12 and he felt it was unfair he was still on the</p> <p>13 segregation unit, yes.</p> <p>14 Q. May I now move on to the third session you had with him.</p> <p>15 I think that was in Belmarsh the day before his release,</p> <p>16 22 January.</p> <p>17 If we can put the report on screen it is INQ002124.</p> <p>18 We see there a report you submitted on 24 January for</p> <p>19 a session lasting just over two hours on 22 January.</p> <p>20 A. Yes.</p> <p>21 Q. Then if we go down to the session summary, can we see</p> <p>22 that you record it was a very positive meeting.</p> <p>23 "[He] had met with his offender manager earlier in</p> <p>24 the week and seems to have accepted his licence</p> <p>25 conditions well, with the exception of one ... [He] was</p> <p style="text-align: center;">Page 49</p>	<p>1 that would work in practice if he had a friendship which</p> <p>2 turned into a relationship?</p> <p>3 A. Yes.</p> <p>4 Q. So, on this occasion, he seems to be speaking about the</p> <p>5 future rather more than in previous sessions, is that</p> <p>6 right?</p> <p>7 A. That's correct.</p> <p>8 Q. Then point 3, there was a condition about him not having</p> <p>9 contact with his former girlfriend without approval, and</p> <p>10 you record that he expressed unhappiness about that?</p> <p>11 A. Yes.</p> <p>12 Q. So there was a reasonably detailed discussion of</p> <p>13 a number of the licence conditions?</p> <p>14 A. Yes.</p> <p>15 Q. In broad terms, how did Sudesh Amman come across to you</p> <p>16 on this occasion, so the day before his release?</p> <p>17 A. He came across as accepting of the conditions, except</p> <p>18 for the one that is mentioned there, although that</p> <p>19 wasn't -- he wasn't angry about that. He was in a good</p> <p>20 mood.</p> <p>21 Q. In your witness statement you refer to him as being</p> <p>22 relieved and excited about being released the next day,</p> <p>23 is that right?</p> <p>24 A. That was his demeanour, yes.</p> <p>25 Q. Did you then have one session with him at the approved</p> <p style="text-align: center;">Page 51</p>
<p>1 more open in discussions and more trusting in talking to</p> <p>2 the mentor about things than in previous meetings.</p> <p>3 "[He] was keen to understand what implications the</p> <p>4 licence conditions would have in terms of restrictions</p> <p>5 around going out and meeting people in addition to</p> <p>6 potential for employment, and said that he was looking</p> <p>7 forward to release tomorrow and so wanted to understand</p> <p>8 the conditions to avoid being recalled."</p> <p>9 "Recalled" is recalled to prison?</p> <p>10 A. Yes.</p> <p>11 Q. "Despite the meeting having to move to another room part</p> <p>12 way through, [he] maintained engagement throughout."</p> <p>13 If we go to page 2, please, can we see that you went</p> <p>14 through a number of the licence conditions. We looked</p> <p>15 at annex A, the second half or so of the page. Now we</p> <p>16 can see that one of the conditions concerned the</p> <p>17 unsupervised contact with a child. Sudesh Amman asked</p> <p>18 for examples about the effect of that condition, and he</p> <p>19 asked you and Ms Blackwell how this might affect his</p> <p>20 life if he were to marry and have children?</p> <p>21 A. Yes.</p> <p>22 Q. Then point 2, you address condition to:</p> <p>23 "Notify your supervising officer of any developing</p> <p>24 intimate relationships."</p> <p>25 And you record that he raised a question about how</p> <p style="text-align: center;">Page 50</p>	<p>1 premises after he had been released and obviously before</p> <p>2 the attack?</p> <p>3 A. Yes.</p> <p>4 Q. Can we put on screen the report of that at INQ002313.</p> <p>5 You see that this was a report you prepared on</p> <p>6 31 January 2020 in relation to a session on 30 January</p> <p>7 2020, which I think was a Thursday.</p> <p>8 A. That's correct.</p> <p>9 Q. We can see that the session lasted two hours and it took</p> <p>10 place at home so that was at the approved premises?</p> <p>11 A. That's correct, yes.</p> <p>12 Q. If we look at the session summary, we see that you</p> <p>13 recorded that you noticed that Sudesh Amman seemed more</p> <p>14 relaxed than on previous occasions?</p> <p>15 A. Yes.</p> <p>16 Q. You then wrote this:</p> <p>17 "The mentor and [Sudesh Amman] talked about life</p> <p>18 since release and plans for the future. Key to this was</p> <p>19 about [Sudesh Amman] not becoming bored with too much</p> <p>20 time on his hands which led to talk of [him] wanting to</p> <p>21 join a gym in addition to looking at learning and work</p> <p>22 opportunities. The mentor and [Sudesh Amman] also</p> <p>23 engaged in more than general conversation, developing</p> <p>24 a professional relationship which [Sudesh Amman] has</p> <p>25 seemed reluctant previously to do."</p> <p style="text-align: center;">Page 52</p>

<p>1 That was your summary of the meeting?</p> <p>2 A. That's correct.</p> <p>3 Q. Then can we see under "Issues discussed", you refer to</p> <p>4 the fact you took the opportunity to catch up with staff</p> <p>5 at the approved premises before meeting Sudesh Amman,</p> <p>6 and you were given a positive account of how he was</p> <p>7 settling in at that probation hostel?</p> <p>8 A. Yes, that's right.</p> <p>9 Q. If we go over then to page 2, towards the bottom, last</p> <p>10 couple of paragraphs, if we look at the very last</p> <p>11 paragraph, we see that you wrote this:</p> <p>12 "[Sudesh Amman] told me about the Koran and how the</p> <p>13 teachings in this are ancient."</p> <p>14 He asked you about your own faith. You said you</p> <p>15 were not a particularly religious person but as a child</p> <p>16 you had been baptised as a Methodist, Church of England.</p> <p>17 He asked what you thought would happen to you when you</p> <p>18 died, what happens to all people. You said you hadn't</p> <p>19 really thought about it, and he said you should.</p> <p>20 So a brief discussion of religion there. Then do</p> <p>21 you see you wrote this:</p> <p>22 "The mentor asked [Sudesh Amman] if he was happy to</p> <p>23 have debate with people from different faiths, and he</p> <p>24 said that he was. He said that prison had taught him</p> <p>25 that trying to talk to people about the good of Islam</p> <p style="text-align: center;">Page 53</p>	<p>1 A. Yes, I believe he was. However, I was listening to what</p> <p>2 he was saying and I then have to make a judgment on</p> <p>3 that, based on -- yeah.</p> <p>4 Q. Is it part of your role to look out for signs of</p> <p>5 concern, to assess if somebody is presenting in a way</p> <p>6 that causes you any concern? Is that part of your job?</p> <p>7 A. Yes, and I would need to report that immediately.</p> <p>8 Q. Did you feel the need to report anything of that kind on</p> <p>9 this occasion?</p> <p>10 A. No.</p> <p>11 Q. Did it occur to you that there was something rather odd</p> <p>12 about someone who had, as you knew, behaved badly in</p> <p>13 prison, who was believed to retain an extremist mindset,</p> <p>14 now speaking rather piously about acts of terrorism</p> <p>15 driving people away from the true faith?</p> <p>16 A. I -- I would say that I was listening to what he was</p> <p>17 saying. It was plausible, and afterwards when</p> <p>18 I debriefed to the offender manager I would have</p> <p>19 mentioned the stance. But at the time, I didn't feel</p> <p>20 the concern.</p> <p>21 Q. If we take that document off screen now. Did you learn</p> <p>22 about the attack in which Sudesh Amman was involved</p> <p>23 shortly after it?</p> <p>24 A. I was watching TV when it came on that day. I didn't</p> <p>25 know it was him, but yes.</p> <p style="text-align: center;">Page 55</p>
<p>1 was the way forward. He said that he now realised that</p> <p>2 people who hurt other people through things like acts of</p> <p>3 terror were pushing those people away from the faith and</p> <p>4 causing hatred."</p> <p>5 So there was a brief discussion in which</p> <p>6 Sudesh Amman made that comment about terrorism?</p> <p>7 A. Yes.</p> <p>8 Q. And this was on the Thursday before the attack took</p> <p>9 place on the Sunday?</p> <p>10 A. That's correct, yes.</p> <p>11 Q. Overall, standing back with your own recollections of</p> <p>12 that meeting, how did he seem on that occasion?</p> <p>13 A. He seemed the most relaxed that I had seen him. He was</p> <p>14 happy to talk. He had no moments where he held back</p> <p>15 from saying anything like he did in the first session,</p> <p>16 and he seemed happy and relieved to have been released.</p> <p>17 Q. We know that as a matter of fact the very next day he</p> <p>18 purchased the items which he used in a fake suicide</p> <p>19 belt?</p> <p>20 A. Right.</p> <p>21 Q. On this occasion, when he was saying those things to</p> <p>22 you, deprecating acts of terrorism, did he seem sincere?</p> <p>23 A. I took him at his word. Yes, he seemed sincere the way</p> <p>24 he was saying it. Yes, I would say that he did, yes.</p> <p>25 Q. Was he plausible?</p> <p style="text-align: center;">Page 54</p>	<p>1 Q. When you discovered that it was him, what was your</p> <p>2 reaction?</p> <p>3 A. Shock.</p> <p>4 Q. Are you able to elaborate on that? How you felt?</p> <p>5 A. I just felt -- I did feel shocked. I saw when it said</p> <p>6 that it was in Streatham and I knew obviously where</p> <p>7 I had visited him there and I hoped it wouldn't be. And</p> <p>8 I kept watching the news and I found it was and I had</p> <p>9 a little bit of disbelief, to be honest. I didn't think</p> <p>10 that that would be an outcome.</p> <p>11 MR HOUGH: Thank you very much. Those are all my questions.</p> <p>12 A. Thank you.</p> <p>13 MR MENON: No questions, thank you.</p> <p>14 MR HOUGH: I see no other advocates have any more questions</p> <p>15 for you. Thank you very much.</p> <p>16 A. Thank you.</p> <p>17 (The witness was released)</p> <p>18 MR HOUGH: Sir, just so you know the next witness is</p> <p>19 Witness T, the theological mentor who worked with</p> <p>20 Sudesh Amman.</p> <p>21 MR JUSTICE HILLIARD: Do we need a short break?</p> <p>22 MR HOUGH: I think he's being brought in, and won't take too</p> <p>23 long.</p> <p>24 MR JUSTICE HILLIARD: All right.</p> <p>25 MR HOUGH: I should introduce, while I am on my feet,</p> <p style="text-align: center;">Page 56</p>

<p>1 Ms Meredith who is in court just standing over to my 2 right. She represents this witness. 3 MR JUSTICE HILLIARD: Thank you. 4 (Pause) 5 MR JUSTICE HILLIARD: Members of the jury, if you just want 6 to go to your room with the usher, and we will let you 7 know when we are ready. 8 (12.22 pm) 9 (A short break) 10 (12.34 pm) 11 WITNESS T (sworn) 12 MR HOUGH: Just before I begin asking questions of this 13 witness, this witness is known as T. He is the 14 theological mentor of the DDP programme who worked with 15 Sudesh Amman. You made orders in respect of him which 16 are materially identical to those made in respect of the 17 last witness. I don't propose to go through it all 18 again. 19 MR JUSTICE HILLIARD: The same applies as before. 20 MR HOUGH: The same explanation applies as before. 21 MR JUSTICE HILLIARD: Yes, thank you. 22 Questions by MR HOUGH 23 MR HOUGH: First of all, could you please confirm that you 24 are the individual being referred to in these 25 proceedings as Witness T?</p> <p style="text-align: center;">Page 57</p>	<p>1 that it is a Home Office programme which seeks to help 2 rehabilitation of people who have been involved in 3 terrorism or related activity by providing certain sorts 4 of interventions in a targeted way? 5 A. Yes, it is. 6 Q. Is one aspect of the programme that theological mentors 7 can be provided to offenders who are about to be 8 released? 9 A. Yes. 10 Q. In a sentence or two, what is your role as a theological 11 mentor, or what was your role as a theological mentor at 12 the time we are concerned with, in working with 13 extremist offenders? 14 A. My job was to assess the ideology of those who are 15 convicted and use my experience and my knowledge to try 16 to help them and try to tackle the challenges that they 17 put forward. 18 Q. Would that involve regular sessions with them to discuss 19 religion? 20 A. Yes. Weekly sessions. 21 Q. How long would they typically take, those weekly 22 sessions? 23 A. Two hours per session. 24 Q. After each session, would you prepare a report in 25 a standard form?</p> <p style="text-align: center;">Page 59</p>
<p>1 A. Yes, I'm. 2 Q. You appreciate, I think, that I am asking you questions 3 first on behalf of the Coroner. You may or may not then 4 have questions from other lawyers. 5 A. Yes. 6 Q. Is right that in the period we are concerned with, so 7 late 2019 and early 2020, you were working as 8 a theological mentor within the Home Office's Desistance 9 and Disengagement Programme? 10 A. Yes, I was. 11 Q. Were you self-employed? 12 A. Yes, I was. 13 Q. In that capacity, did you act as a theological mentor 14 for Sudesh Amman? 15 A. Yes, I was. 16 Q. And did you have one session with him on 29 January 17 2020, just under a week after his release from Belmarsh 18 Prison? 19 A. Yes. 20 Q. Without giving any unnecessary details of your own 21 background, is it right to say that you are an Imam and 22 have considerable learning in the Islamic faith? 23 A. Yes. 24 Q. Now a little about the DDP programme. The jury have 25 heard about it from the last witness, but is it right</p> <p style="text-align: center;">Page 58</p>	<p>1 A. Yes, I would. 2 Q. For how long would you normally expect those sessions to 3 continue after you had a commenced with a person? 4 A. Up to a year or two, depending on the ideological 5 thoughts of that individual. 6 Q. Just so we can understand in practical terms, would you 7 be speaking to the person about their religion, trying 8 to elicit their views? 9 A. Yes. 10 Q. And also trying to educate them with your learning and 11 move them towards a healthy and appropriate 12 understanding of the faith? 13 A. Yes. 14 Q. May we look at the tasking agreement that related to 15 your sessions, INQ003594. It will come up on the screen 16 next to you. 17 If we maximise the first half or so of the page, is 18 this a tasking agreement that was provided to you when 19 you were first engaged to work with Mr Amman? 20 A. Yes, it is. 21 Q. He's referred to as Mr Faraz. The jury knows why. We 22 are going to refer to him as Mr Amman. 23 Can we see that you were given a number of tasks? 24 First of all, you were given a task to engage and build 25 rapport on the basis that Mr Amman had shown himself to</p> <p style="text-align: center;">Page 60</p>

15 (Pages 57 to 60)

<p>1 be untrusting of professionals during his time in 2 custody with negative views about authority? 3 A. Yes. 4 Q. Then secondly, theological dialogue and change. Do we 5 see that the document informed you that he continued to 6 be concerning in his mindset, fuelled by association 7 with other like-minded individuals, susceptible to 8 indoctrination and needing a certain level of status 9 through his association with others? Did the document 10 add that it was not certain how robust his knowledge of 11 Islam is? 12 A. Yes. 13 Q. Then under "Challenges", we see it repeated that 14 Mr Amman was anti-authority. In the second sentence, 15 a description of him being almost proud of his 16 conviction, using it to gain status after his 17 conviction. Then there is a reference to his 18 relationship with his mother and the fact that overall 19 there is not a pro social network for him. 20 Can we see that it records that the combination of 21 the various challenges identified may cause difficulties 22 in getting him to engage at this point, as, at this 23 point, he doesn't want to change or even open his mind 24 to the possibility of change. So it was being presented 25 to you as quite a tough case?</p> <p style="text-align: center;">Page 61</p>	<p>1 dealing with, how did he rate? Was he similar to the 2 average or was -- 3 A. He was more extreme than the average. 4 Q. He was more extreme than the average. 5 Then if we look to the bottom of the page, we will 6 see that you are given session details, the first four 7 weeks being building a rapport and the next four weeks 8 involving more in the way of theological dialogue? 9 A. Yes. 10 Q. At the bottom can we see that you were asked to do 11 sessions of two hours between 12 pm and 2 pm on 12 a Wednesday at the probation hostel in Streatham? 13 A. That's correct. 14 Q. We can take that document off screen now. Were you 15 given any more information about Sudesh Amman beyond 16 what we have seen in that document? 17 A. No, I wasn't. 18 Q. Were you told, for example, about the details of his 19 offending history, what he had done to get him in 20 prison? 21 A. Yes, I was just told that he was in prison because of 22 online documents and to get more information from him, 23 to find out from him himself. When I did speak to him, 24 he wouldn't talk about it and he didn't want to go into 25 the details.</p> <p style="text-align: center;">Page 63</p>
<p>1 A. Yes, it was. 2 Q. If we go down towards the bottom of the page, we see 3 that his various licence conditions are set out. They 4 continue over to page -- for the whole of page 2, and 5 over to page 3. 6 If we go to the top of page 3, we can see that they 7 are concluded there. At the bottom of page 3, we see 8 that noteworthy risks are identified, including the fact 9 that his identity has been based upon his involvement in 10 extremist offending, that he's susceptible to 11 indoctrination and needing a level of status, and that 12 he has associates also supporting extremism, his entire 13 social circle? 14 A. Yes. 15 Q. Then finally, page 4, we can see that the noteworthy 16 risks also refer to his over-identification with an 17 extremist group or cause, his tendency to dehumanise 18 enemy groups, including unbelievers, attitudes that 19 justify offending, and the reference to harmful end 20 objectives, including comments about killing the Queen 21 and becoming a suicide bomber and joining ISIS. 22 So, somebody presented to you as having really very 23 extreme views which they have expressed, and being 24 anti-authority. 25 In the context of the kinds of people you were</p> <p style="text-align: center;">Page 62</p>	<p>1 Q. I will ask you about that a little later. 2 Were you told anything about the particular sorts of 3 material he had been disseminating, told by the Home 4 Office? 5 A. No, I can't remember. 6 Q. Were you told anything about the prison intelligence 7 concerning him beyond what we saw in the document? 8 A. I don't remember that at all. 9 Q. Were you told, in particular, that there had been some 10 prison intelligence suggesting that he was distrusting 11 of -- or had sometimes expressed distrust of Imams in 12 prison? 13 A. I don't remember that. 14 Q. We then turn to the session you did have with him on 15 29 January 2020, which was a Wednesday, as your task 16 agreement anticipated. INQ002126. Is this the report 17 you produced on that intervention session? 18 A. Yes, it is. 19 Q. Do we see from the top that it took place between 12 pm 20 and 2 pm at that probation hostel? 21 A. Yes. 22 Q. You submitted the report on 1 February, so before the 23 attack was committed. 24 A. Yes, I did. 25 Q. If we look at the session summary, do we see that you</p> <p style="text-align: center;">Page 64</p>

16 (Pages 61 to 64)

<p>1 met with him at the mentioned address, that you record 2 he spoke briefly about his background life. He told you 3 about his offending, he was in possession of online 4 documents and extreme videos. Then you add: 5 "He does not follow any creed and has portrayed that 6 he doesn't know much about Islam." 7 Then you identified an outline for the session: 8 "What he wants to achieve from these intervention 9 sessions. 10 "[He] wants to learn about Tawheed and its 11 branches." 12 Tawheed? 13 A. That is the oneness of God and its branches itself. 14 Q. "[He] has no desire to address the reason he has 15 intended up in prison." 16 The aim is to build a rapport, and he found the 17 IP -- is that you? 18 A. Yes. 19 Q. -- the information provider to be inspirational. 20 If we look towards the bottom, under "Issues 21 discussed", did you note that at first he seemed very 22 quiet? 23 A. Yes. 24 Q. You explained your role, told him a little of your 25 background, asked for his background and were told that</p> <p style="text-align: center;">Page 65</p>	<p>1 family pressured him into everything, made him study and 2 do stuff he didn't want to do, and the day he was 3 arrested and a gun was put to his chest by the police 4 was the happiest day he was alive? 5 A. That's correct. 6 Q. How did you react to that statement? 7 A. I was quite shocked. I didn't know exactly how to 8 answer back to that. So I wanted him to elaborate a bit 9 more on to it. He said that he would not speak 10 about it, and he just wanted to continue learning about 11 Islam. 12 Q. Do you record that he also said this: 13 "I am away from my family. I am really happy here. 14 I don't speak to others here. I keep to myself, just in 15 case they say I am radicalising people here." 16 A. Yes, he said that. 17 Q. If we take that offscreen now, is it any part of your 18 job when conducting these intervention sessions to 19 assess how sincere somebody appears in their engagement 20 with you? 21 A. Not straightaway. I mean, it was -- I mean, at the 22 start of the session it was to actually build a rapport. 23 I tried to build trust between myself and the client. 24 And see from the reports as well, just passed them over 25 back to the Home Office for them to make the decisions.</p> <p style="text-align: center;">Page 67</p>
<p>1 he had been studying sciences? 2 A. Yes that's correct. 3 Q. Page 2 at the top you record that he told you that he 4 was ignorant of Islam, and that he had mainly done his 5 own online research and self-study, and that he didn't 6 follow any particular scholars, sect or creed in Islam? 7 A. That's correct. 8 Q. The second paragraph, you record that you asked him what 9 he wanted to achieve from the intervention sessions and 10 he replied: 11 "I want to become a better Muslim and learn from 12 the right people and keep myself on the straight path." 13 He wanted to learn more about Tawheed, which you 14 told us is the Oneness of God, Aqidah (belief), history 15 and how to treat non-Muslims, how to give Dawah -- is 16 that preaching? 17 A. Yes. 18 Q. -- and manners in Islam. 19 In the third paragraph, do you record that you gave 20 him a little of your background as an Imam? 21 A. Yes, I did. 22 Q. And in the fourth paragraph you record that he felt you 23 could inspire him to do good and be better? 24 A. Yes, I did. 25 Q. Then did he make this rather odd set of comments: his</p> <p style="text-align: center;">Page 66</p>	<p>1 Q. Just at a human level though, did you feel that he was 2 being sincere when he said that he found you 3 inspirational, that he was looking to improve his 4 religious learning -- 5 A. He was very confident -- 6 Q. He was very? 7 A. He was very confident in speaking. I believed that -- 8 he looked like he was untrustworthy(?) person everybody 9 was saying. 10 Q. Are you familiar with any examples from your other work 11 of extremists conning you or trying to lead you along, 12 trying to give you the impression that they were 13 engaging sincerely when in fact they are not? 14 A. No, I haven't come across that. 15 Q. Do you think you would be able to spot something like 16 that going on? 17 A. Yes, I would. 18 Q. Did you get any impression from Sudesh Amman that he was 19 doing that to you? 20 A. No, because it was the first initial meeting. It was 21 very hard to judge someone. 22 Q. Beyond what we have been through in your fairly detailed 23 report, do you recall anything else about the meeting, 24 about his demeanour, what he said, how you responded to 25 him?</p> <p style="text-align: center;">Page 68</p>

<p>1 A. No, I don't.</p> <p>2 Q. Did you learn of the attack, which he perpetrated the</p> <p>3 Sunday after your meeting, shortly afterwards?</p> <p>4 A. Yes.</p> <p>5 Q. When you learned of that, how did you react, what did</p> <p>6 you think?</p> <p>7 A. I was gobsmacked. I was shocked. I was surprised.</p> <p>8 I was -- I didn't know what to do. My wife was there,</p> <p>9 so I spoke to her about it. And the following day, on</p> <p>10 Monday, I phoned up my manager at the Home Office and</p> <p>11 had a word with them.</p> <p>12 Q. Did you reflect that Mr Amman can't have been being</p> <p>13 sincere with you on that Wednesday if the following</p> <p>14 Sunday he had carried out an attack which had involved a</p> <p>15 little preparation?</p> <p>16 A. Yes.</p> <p>17 MR HOUGH: Thank you very much, those are all my questions.</p> <p>18 MR MENON: No questions from me.</p> <p>19 MR HOUGH: I see there are no questions from anyone else.</p> <p>20 Thank you very much, T, for giving your evidence.</p> <p>21 You are free to go.</p> <p>22 A. Thank you.</p> <p>23 (The witness is released)</p> <p>24 MR HOUGH: Sir, would that be a convenient time for our</p> <p>25 lunch break? This afternoon's witnesses will not have</p> <p style="text-align: center;">Page 69</p>	<p>1 the courtroom, because we are just going to wipe</p> <p>2 everything down again. That has happened before, but so</p> <p>3 that everybody's minds are at rest, that's what I would</p> <p>4 like us to do before we go on.</p> <p>5 All right? Yes, there we are. All right, thank you</p> <p>6 very much.</p> <p>7 (2.50 pm)</p> <p>8 (A short break)</p> <p>9 (3.09 pm)</p> <p>10 (In the presence of the jury)</p> <p>11 MR JUSTICE HILLIARD: Members of the jury, I am sorry for</p> <p>12 the delay. Let me just explain to you what was the</p> <p>13 reason for that.</p> <p>14 I was informed just before we would otherwise have</p> <p>15 started that a technician who has had no known close</p> <p>16 contact with anyone in the court had tested positive for</p> <p>17 the coronavirus. The person has always been wearing</p> <p>18 a mask and was last in the courtroom on Monday, and has</p> <p>19 only ever been involved in checking screens and cabling.</p> <p>20 They have not been involved with anybody, as it were,</p> <p>21 personally.</p> <p>22 Just so you know, on Monday evening, the end of the</p> <p>23 court day, and yesterday, Tuesday evening, the courtroom</p> <p>24 has been thoroughly cleaned. Not with a duster as used</p> <p>25 to happen, but nowadays it is done properly with</p> <p style="text-align: center;">Page 71</p>
<p>1 any special measures.</p> <p>2 MR JUSTICE HILLIARD: They won't.</p> <p>3 Very well, we will break off until five past 2,</p> <p>4 members of the jury.</p> <p>5 (12.55 pm)</p> <p>6 (The short adjournment)</p> <p>7 (2.49 pm)</p> <p>8 (In the absence of the jury)</p> <p>9 MR JUSTICE HILLIARD: Mr Hough, if I can address everybody</p> <p>10 through you. The position is this. A very short while</p> <p>11 ago, I have been notified that a technician, who has had</p> <p>12 no known contact with anybody in the courtroom, has</p> <p>13 provided a positive test. The person has always been</p> <p>14 wearing a mask. They were last in the courtroom on</p> <p>15 Monday, but their involvement -- if they have been</p> <p>16 touching anything, it is screens and cabling, and the</p> <p>17 room has been cleaned twice since then. And by</p> <p>18 screened, I don't simply mean a duster, but that is with</p> <p>19 sanitiser and so on, so properly cleaned.</p> <p>20 What I have been doing is speaking to HMCTS managers</p> <p>21 who are responsible for the safety of the building and</p> <p>22 the people in it. They are satisfied that we can safely</p> <p>23 continue, so that is what we are going to do.</p> <p>24 What I am just going to ask, though, before we carry</p> <p>25 on, is if everyone would just be kind enough to vacate</p> <p style="text-align: center;">Page 70</p>	<p>1 sanitiser, and that will happen again at the end of</p> <p>2 today, and the courtroom has also been -- I hope you can</p> <p>3 tell it where you are -- but your screens, desks, leads</p> <p>4 and so on have also been cleaned again since 2 o'clock.</p> <p>5 I have been in contact with senior managers from</p> <p>6 Her Majesty's Courts & Tribunals Service. That's the</p> <p>7 agency who are responsible for the safety of all court</p> <p>8 buildings, but it includes this court building and also</p> <p>9 the health and safety of the people in it, which</p> <p>10 includes me and obviously you. They are satisfied that,</p> <p>11 in all the circumstances I have outlined, it is safe for</p> <p>12 us to continue. All right.</p> <p>13 So I don't want that to happen and you not know</p> <p>14 about it, because you might think: why didn't he tell</p> <p>15 us? But here we are at 3.10. Rest assured it is not a</p> <p>16 snap decision, I have wanted to look into it very</p> <p>17 carefully and have other things done. I just hope to</p> <p>18 reassure you, okay?</p> <p>19 Yes, Mr Hough.</p> <p>20 MR HOUGH: Sir, the next witness is Leon Campbell. Perhaps</p> <p>21 he can be brought forward.</p> <p>22 MR LEON CAMPBELL (affirmed)</p> <p>23 Questions by MR HOUGH</p> <p>24 MR HOUGH: Would you please give your full name for the</p> <p>25 court record?</p> <p style="text-align: center;">Page 72</p>

<p>1 A. Yes, my name is Leon Campbell.</p> <p>2 Q. Mr Campbell, you understand I am asking questions first</p> <p>3 on behalf of the Coroner?</p> <p>4 A. Yes.</p> <p>5 Q. What is your current occupation?</p> <p>6 A. Probation officer in the National Probation Service.</p> <p>7 Q. Since early 2018, within what unit have you been</p> <p>8 working?</p> <p>9 A. I was in the London Extremism Gangs & Organised Crime</p> <p>10 Unit, known as LEGOU.</p> <p>11 Q. In simple terms, what do you say your role as</p> <p>12 a probation officer or community offender manager</p> <p>13 involve?</p> <p>14 A. It involves supervising offenders in the community,</p> <p>15 assessing the risk, sentence planning and</p> <p>16 rehabilitation.</p> <p>17 Q. Because of your unit, do you have a specialism in</p> <p>18 certain types of offender?</p> <p>19 A. Yes, I specialise in supervising extremism cases,</p> <p>20 serious organised crime and far right cases.</p> <p>21 Q. Were you the community offender manager, the probation</p> <p>22 officer, for Sudesh Amman, his probation officer based</p> <p>23 in the community, from December 2018 until the time of</p> <p>24 his death?</p> <p>25 A. I was.</p> <p style="text-align: center;">Page 73</p>	<p>1 A. Yes, there was.</p> <p>2 Q. As well as three probation officers including yourself?</p> <p>3 A. That's correct, yes.</p> <p>4 Q. Is it right that some more senior members of the team</p> <p>5 would be cleared for access to security-sensitive</p> <p>6 information; you yourself weren't?</p> <p>7 A. Yes, that's correct.</p> <p>8 Q. So when we hear that Ms Heckroodt had some dealings with</p> <p>9 counter-terrorism police and Security Service when you</p> <p>10 didn't, nothing strange or unusual about that?</p> <p>11 A. No.</p> <p>12 Q. Is it right that when an offender is in prison, they</p> <p>13 have an offender supervisor, probation officer based in</p> <p>14 the prison, in this case Ms Blackwell?</p> <p>15 A. Yes.</p> <p>16 Q. But then also an offender manager in the community, such</p> <p>17 as yourself, who will then take over supervision when</p> <p>18 they are released?</p> <p>19 A. Yes, that's correct.</p> <p>20 Q. In the period before release, while the person is still</p> <p>21 in prison, what dealings will you typically have with</p> <p>22 the offender?</p> <p>23 A. I would be expected to meet with the offender to discuss</p> <p>24 the progress that they have made in custody, to build</p> <p>25 a relationship with that person, with the long-term plan</p> <p style="text-align: center;">Page 75</p>
<p>1 Q. By way of career history, when did you first begin with</p> <p>2 the Probation Service and qualify as a probation</p> <p>3 officer?</p> <p>4 A. If I remember correctly, I started training as a trainee</p> <p>5 probation officer in 2007. I qualified in 2009.</p> <p>6 Q. You then worked as probation officer for ten years</p> <p>7 before joining the National Security Division and your</p> <p>8 present unit?</p> <p>9 A. That's right, yes.</p> <p>10 Q. In your job, have you undertaken a number of training</p> <p>11 courses relevant to your work, including specifically</p> <p>12 your work with extremist offenders?</p> <p>13 A. Yes, I have.</p> <p>14 Q. Do those include courses on the preparation of ERG</p> <p>15 reports and training in the management of terrorist</p> <p>16 offenders?</p> <p>17 A. Yes.</p> <p>18 Q. Turning to the make-up of your team, does the London</p> <p>19 Extremism Gangs & Organised Crime Unit have a head</p> <p>20 called Carina Heckroodt?</p> <p>21 A. It did at the time, yes, that's correct.</p> <p>22 Q. It did at the time?</p> <p>23 A. Yes.</p> <p>24 Q. The jury will hear from her probably tomorrow morning.</p> <p>25 In addition, was there a senior probation officer?</p> <p style="text-align: center;">Page 74</p>	<p>1 that I would be supervising that person in the</p> <p>2 community. So I would meet with the person, build</p> <p>3 a professional relationship -- or hope to build</p> <p>4 a professional relationship -- and at the same time to</p> <p>5 be gathering information from a range of sources,</p> <p>6 including interviews completed to compile a risk</p> <p>7 assessment, the OASys risk assessment.</p> <p>8 Q. In the case of Sudesh Amman, looking at paragraph 7 of</p> <p>9 your statement if it helps, when did you first meet with</p> <p>10 him after being assigned to him in December 2018?</p> <p>11 A. I think I recall completing an interview with him for</p> <p>12 the first time in March. I think it was March 2019.</p> <p>13 I completed a joint interview with Mr Amman, with his</p> <p>14 prison offender supervisor, my colleague, who is</p> <p>15 a counter-terrorism probation officer, Louise Nelson,</p> <p>16 and the prison psychologist, who I believe at the time</p> <p>17 was Kate Gordon.</p> <p>18 Q. We will look at your entry for that meeting in a moment.</p> <p>19 Before you had that meeting, what information in broad</p> <p>20 terms had you been given about Sudesh Amman?</p> <p>21 A. I would have been given the Crown Prosecution documents</p> <p>22 relating to the index offences, his arrest. I would</p> <p>23 have had contact with his prison offender supervisor,</p> <p>24 Clementine Blackwell, regarding his progress in custody.</p> <p>25 And case discussions, I would have held with my senior</p> <p style="text-align: center;">Page 76</p>

<p>1 officer as well.</p> <p>2 Q. May we look at your notes for that meeting in March</p> <p>3 2019. INQ000082, at page 16. We will rotate that,</p> <p>4 please.</p> <p>5 While that is being done, is this a printout from</p> <p>6 a Probation Service records called the Delius records or</p> <p>7 the Delius notes?</p> <p>8 A. Yes.</p> <p>9 Q. Mr Campbell, can you confirm that this is from the</p> <p>10 Delius notes?</p> <p>11 A. It is from Delius notes, yes.</p> <p>12 Q. If we look towards the bottom of page, we can see an</p> <p>13 entry for 5 March 2019, which bears your name. It says</p> <p>14 that you met with Sudesh Amman at HMP Belmarsh with the</p> <p>15 counter-terrorism probation officer Louise Nelson,</p> <p>16 Clementine Blackwell and psychologist Cate Gilbert,</p> <p>17 discussed the progress he's made in custody. He reports</p> <p>18 that he doesn't want to discuss the details of his</p> <p>19 offending based on advice given to him by his legal</p> <p>20 representative?</p> <p>21 A. That's correct.</p> <p>22 Q. He says that the police want him in prison longer and</p> <p>23 there is possibly another investigation going on in</p> <p>24 secret?</p> <p>25 A. Yes, that's correct.</p> <p style="text-align: center;">Page 77</p>	<p>1 available, but the best type of assessment to complete</p> <p>2 combines two elements: it combines the information that</p> <p>3 you've got, in terms of what is on file, on paperwork,</p> <p>4 but the most important part of that assessment is your</p> <p>5 discussions that you hold with the offender. In this</p> <p>6 case, it would have been with Mr Amman. So, yes.</p> <p>7 Q. Is it fair to say that you didn't get a lot out of that</p> <p>8 meeting for that purpose?</p> <p>9 A. No, I didn't.</p> <p>10 Q. We can take that off screen now.</p> <p>11 After that meeting, did you become aware of and</p> <p>12 receive a report on his pre-conviction life by a youth</p> <p>13 offending team called an AssetPlus report?</p> <p>14 A. Yes, I did receive that report after our first meeting.</p> <p>15 Q. May we put on screen INQ001333. The jury have already</p> <p>16 seen this report, so I will just look at a few parts of</p> <p>17 it with you, just to check that they came to your</p> <p>18 attention. Page 22, please.</p> <p>19 Under "Behaviour so far", we see that the youth</p> <p>20 offending team in the middle of the excerpt that has</p> <p>21 been highlighted said that long-term features of his</p> <p>22 behaviour were an inability to control aggressive</p> <p>23 outbursts, which were a recurring feature, referred to</p> <p>24 exposure to domestic violence, and referred to</p> <p>25 Sudesh Amman as having normalised antisocial behaviour</p> <p style="text-align: center;">Page 79</p>
<p>1 Q. What recollections do you have of this meeting, beyond</p> <p>2 what you put in your note.</p> <p>3 A. The first meeting with any offender is always a bit of</p> <p>4 a difficult meeting anyway. Mr Amman was very guarded.</p> <p>5 He made it clear that he didn't want to talk about the</p> <p>6 circumstances that led to his arrest, what we call the</p> <p>7 index offence. There was a lot of mistrust towards</p> <p>8 agencies, probation, and police. It was a very</p> <p>9 difficult conversation to have as a group.</p> <p>10 We did manage to talk about some aspects of -- it</p> <p>11 was in a group environment. It wasn't a one-on-one</p> <p>12 between me and him in that first meeting. So I suppose</p> <p>13 all members that were there at the time were kind of</p> <p>14 posing questions trying to break down some of the</p> <p>15 barriers which were quite apparent from the beginning</p> <p>16 our discussions with Mr Amman. But ultimately, for</p> <p>17 myself, as his community offender manager, I picked up</p> <p>18 on high levels of resistance, which to me was a concern.</p> <p>19 Q. You said that one of the purposes of this early meeting</p> <p>20 was to obtain information for an OASys assessment?</p> <p>21 A. That's correct.</p> <p>22 Q. Which is, I think, a means of making a formal risk</p> <p>23 assessment of an offender using a standard form?</p> <p>24 A. Yes, that's correct. I mean, the OASys assessment can</p> <p>25 be used on information, collateral information, that's</p> <p style="text-align: center;">Page 78</p>	<p>1 or offending.</p> <p>2 So that was the information that came to you in your</p> <p>3 early stages?</p> <p>4 A. Yes.</p> <p>5 Q. Page 23, under "Future behaviour", the section</p> <p>6 highlighted, please. Just go a little further down.</p> <p>7 We see that the youth offending team has answered</p> <p>8 "yes" to the question whether the young person may</p> <p>9 commit offences or behave in ways harmful to others in</p> <p>10 the near future.</p> <p>11 A. Yes.</p> <p>12 Q. Page 25, under "Safety and well-being", we see from the</p> <p>13 highlighted section at the bottom that in a previous</p> <p>14 Child in Need meeting, his mother had provided</p> <p>15 information about what he spent his time doing,</p> <p>16 including spending time at secret mosques, and that that</p> <p>17 shows concern that he might be exploited by others.</p> <p>18 Would that be a sign of concern for radicalisation</p> <p>19 or self-radicalisation?</p> <p>20 A. Yes.</p> <p>21 Q. Page 39, please, towards the top. You see concerns are</p> <p>22 expressed in the first highlighted sentence about</p> <p>23 whether Sudesh Amman has autistic traits.</p> <p>24 In the middle of the page once again there is</p> <p>25 reference to the comment about a secret mosque, and also</p> <p style="text-align: center;">Page 80</p>

20 (Pages 77 to 80)

<p>1 further down further comments about Sudesh Amman wanting 2 to fit in and suffering from a generally low 3 self-esteem. 4 Take that off screen now. 5 On reading that, which was a fairly detailed account 6 of the background of the person you were going to be 7 managing, what was your assessment of what sort of 8 person you were dealing with? 9 A. In my assessment, Mr Amman was a young man who was 10 vulnerable to the influences of other people. I think 11 taking into account what is written in the asset report 12 and also considering the information that I had in terms 13 of the CPS bundle, it was quite clear that there were 14 elements or concerns around him having an extremist 15 mindset, identifying more with a more radical 16 interpretation of Islam, and the obvious concerns that 17 come connected with that type of thinking. 18 Q. Is it right that shortly after your first meeting with 19 Sudesh Amman and shortly after receiving that report, 20 you had had a period of sick leave? 21 A. Yes, that's correct. 22 Q. Did you begin a phased return to work at the end of July 23 2019? 24 A. Yes, a phased return, restricted working. 25 Q. Nevertheless, is it right that in early June 2019, so</p> <p style="text-align: center;">Page 81</p>	<p>1 A. Yes. 2 Q. If we look at page 3 of that form, maximise the bottom 3 part of the page, we can see that the offender 4 supervisor, Ms Blackwell, refers to the sentence and 5 Mr Amman's period in Belmarsh Prison, including the fact 6 that he was put in a high secure unit from October 2018 7 for about five months. 8 Then if we can go over the page, we look at the top 9 half, please. We see that she refers to her initial 10 dealings with Sudesh Amman, including that he was 11 initially uneasy and uncomfortable about answering 12 questions about his offending. 13 A. Yes. 14 Q. That was in early 2019. Then further down the page, 15 please, she refers to him presenting as anxious and 16 paranoid at times. She refers to a maturity assessment, 17 which we have heard about, and then a sentence-planning 18 meeting, which she says was on 5 July. I think that 19 must have been the meeting on 5 March? 20 A. It was on 5 March, yes. 21 Q. And she refers that her notes recorded that Mr Amman was 22 quiet, didn't want to talk about the offences. He 23 didn't want to dig a hole for himself and made 24 a reference later on in the meeting to his solicitor and 25 said he was unsure if the police were investigating him</p> <p style="text-align: center;">Page 83</p>
<p>1 while you were still on sick leave, you ensured that 2 Mr Amman was referred for MAPPAs management. 3 A. That's correct. 4 Q. So did that referral effectively kick start the process 5 of meetings between different agencies to manage him 6 both in the run-up to his release and after release? 7 A. Yes, that's correct. I mean, the MAPPAs is that format 8 where the agencies involved collectively are responsible 9 for addressing and managing the risk that is identified. 10 Q. Is this right: the first MAPPAs meeting took place in 11 late June 2019 and that you missed that because you were 12 absent on sick leave? 13 A. Yes, that's correct. 14 Q. Did you, however, attend the next MAPPAs meeting, which 15 was in August 2019? 16 A. Yes. 17 Q. Did you receive in advance of that meeting a MAPPAs F 18 information-sharing form provided by the probation 19 officer at the prison -- 20 A. Yes. 21 Q. -- providing a lot of information about Sudesh Amman? 22 A. Yes, I did. 23 Q. May we look at that on screen, INQ002134. Quite a long 24 form, nearly 30 pages long. Is that a form you received 25 and read in advance of the meeting?</p> <p style="text-align: center;">Page 82</p>	<p>1 for something. So that's in accordance with the notes 2 you made too? 3 A. Yes, that's correct. 4 Q. Then we go to page 6, please, around the middle. Look 5 at the middle paragraph. Do we see there she records 6 that Sudesh Amman was moved back from the high secure 7 unit to normal location on 18 March 2019, and that he in 8 fact preferred the high secure unit. 9 A. Yes. 10 Q. That he said he knew he was being watched and he doesn't 11 care, although he finds being asked lots of questions by 12 other prisoners annoying. 13 Does this refer to a similar comment to that which 14 you have made, where he's quite aware or concerned about 15 the prospect that he's being monitored? 16 A. Yes. It was something that kind of came up over the two 17 discussions that I had with Mr Amman, the second 18 discussion maybe a bit more than the first, but it was 19 definitely something that he was aware of. 20 Q. Then towards the bottom, she writes this, if we can get 21 that back on screen: 22 "We also discussed Mr Faraz's comments and sentence 23 planning regarding an autism assessment when he was 24 involved with [the Child and Adolescent Mental Health 25 Service]. He reported that he was not happy to give</p> <p style="text-align: center;">Page 84</p>

21 (Pages 81 to 84)

<p>1 consent as he disclosed some difficult things about his 2 family to his ... worker and he does not want to revisit 3 any of this." 4 A. Yes, that's correct. 5 Q. If we look at page 10, please, we see there is a large 6 amount of security information that continues over for 7 about 16 pages. Is that right? 8 A. Yes. 9 Q. So this form contains a large number of entries 10 referring to intelligence of Mr Amman's apparently 11 previous mindset -- 12 A. Yes. 13 Q. -- his expressions and extremist comments, and at times 14 bad behaviour when in the prison? 15 A. Yes. 16 Q. The jury have seen a great many of the entries 17 underlying those, so I am not going to go through those. 18 But you were familiar, by the time you read that, with 19 a lot of that security information? 20 A. Yes, I was. 21 Q. Then page 27, please. 22 Just look at the section of text there. There is 23 a risk summary section and it concludes that 24 Sudesh Amman has not yet been subject to an OASys 25 assessment, but is likely to record a high risk of</p> <p style="text-align: center;">Page 85</p>	<p>1 to him that this is not so. Even in the initial stages 2 [he] was not very communicative. Most of the 3 information regarding his background had to be obtained 4 via other sources. Another visit in prison ... may help 5 matters." 6 A. That's correct. 7 Q. Is that the update you and Ms Nelson gave to the MAPPA 8 meeting about how he was then in August 2019? 9 A. Yes, it is. 10 Q. Then page 16, please, towards the top. 11 You see that the view of the meeting is summarised 12 as his risk of harm remaining high, although not 13 immediate because he's in prison. 14 A. That's correct. 15 Q. Then page 17. Just keep that on screen. We see that in 16 relation to members of the public, the risk management 17 plan, which is part of the minutes, says that he may be 18 involved or influence others not just to hold extremist 19 views but to commit terrorist acts as a result of those 20 views. 21 A. Right. 22 Q. Who expressed that view, or who arrived at that risk 23 assessment? 24 A. The risk assessment was -- I mean, the views are 25 primarily formed by myself and Louise Nelson, but also</p> <p style="text-align: center;">Page 87</p>
<p>1 serious harm to the public. The existing reoffending 2 rating is put at 63 per cent, or medium, for risk of 3 reoffending within two years? 4 A. Yes, that's correct. 5 Q. And that Ms Blackwell concludes that she finds it hard 6 to identify any protective factors at present, any 7 aspects of his life that might push him away from 8 reoffending? 9 A. Yes, and my assessment was the same. 10 Q. We can take that off screen now and look at the minutes 11 of the MAPPA meeting at INQ002133. This is the MAPPA 12 meeting of 29 August 2019. This would have been 13 a meeting with police, other probation colleagues and 14 some other agencies? 15 A. Yes, correct. 16 Q. A meeting at the end of August 2019. May we look at 17 page 13 for your update. If we look under "Probation 18 Update" between Louise Nelson and Leon Campbell, is 19 Ms Nelson the counter-terrorism officer? 20 A. That's correct. 21 Q. You are reported as saying: 22 "[His] behaviour has become more withdrawn over time 23 and he is now refusing to engage with probation. Some 24 of this may be explained by his belief that he was 25 subject to a new investigation. It has been explained</p> <p style="text-align: center;">Page 86</p>	<p>1 in conjunction with the panel, the MAPPA panel, as well. 2 Q. We can take that off screen now. 3 We know that in July 2019, so just before this, an 4 ERG assessment report was prepared by Ms Cechaviciute. 5 A. Yes. 6 Q. Did you see that in advance of the meeting? 7 A. I would have seen the report shortly after it was 8 published, so if that fell before the MAPPA meeting in 9 August, then I would have seen the report before that 10 time. I can't recall the actual date though -- 11 Q. It was certainly dated over a month before -- 12 A. Yes, so I would have seen it before that meeting. 13 Q. Now that report concluded that Sudesh Amman posed 14 a significant risk of not just inspiring others, which 15 is the risk we saw there, but actually committing 16 a terrorist-motivated violent offence himself? 17 A. Yes. 18 Q. Potentially in the form of a stabbing? 19 A. Yes. 20 Q. Do you remember that being a risk that you were made 21 aware of around this time? 22 A. I mean, yes. It was mentioned. It was noted in the ERG 23 report, I would say, and I would also say that it was 24 referenced and noted in the OASys assessment that was 25 completed. So it was noted in that OASys assessment as</p> <p style="text-align: center;">Page 88</p>

22 (Pages 85 to 88)

<p>1 a concern.</p> <p>2 Q. Moving on in time a little to early October 2019 -- and</p> <p>3 that is dealt with in paragraphs 11 to 13 of your</p> <p>4 witness statement -- did you have a further meeting with</p> <p>5 Sudesh Amman at the prison?</p> <p>6 A. Yes. In October, if I remember correctly.</p> <p>7 Q. I think it was 3 October.</p> <p>8 A. Yes.</p> <p>9 Q. So what do you recall about that meeting and how he came</p> <p>10 across then?</p> <p>11 A. That meeting was a little bit better than the first in</p> <p>12 terms of his engagement, but still a lot of resistance.</p> <p>13 For example, he made it clear that he didn't want to</p> <p>14 have no engagement with police officers, despite being</p> <p>15 aware that he was subject to part 4 notification</p> <p>16 requirements. He didn't want to engage in any offending</p> <p>17 behaviour work.</p> <p>18 I did have a discussion with him about some of the</p> <p>19 licence conditions that he would be subject to or likely</p> <p>20 to be subject to on release. There was some investment</p> <p>21 on his behalf in terms of some of the more restrictive</p> <p>22 elements of the licence conditions -- the curfew, if he</p> <p>23 would be in a probation hostel and approved premises,</p> <p>24 but it was again a difficult conversation because he was</p> <p>25 angry at the time, as I recall, that his -- I don't know</p> <p style="text-align: center;">Page 89</p>	<p>1 A. Yes.</p> <p>2 Q. Then you write this:</p> <p>3 "[He] is petrified of being released on licence ..."</p> <p>4 A. Yes, he was, he was very nervous.</p> <p>5 Q. What aspect of it made him nervous?</p> <p>6 A. He was nervous about being released on licence and</p> <p>7 subsequently being recalled. He didn't -- one of the</p> <p>8 difficulties was he didn't say, "Oh, these licence</p> <p>9 conditions or this licence condition in particular ...",</p> <p>10 I think it was just the fact of him being aware that his</p> <p>11 release was coming up, he would be subject to a range of</p> <p>12 licence conditions, and he came across as a young man</p> <p>13 who was kind of nervous and vulnerable about the whole</p> <p>14 experience of being on licence, and what life looked</p> <p>15 like for him in the future.</p> <p>16 So I think when I put he was petrified of being</p> <p>17 released on licence, it was a combination of the licence</p> <p>18 conditions and what life looked like for him going</p> <p>19 forward.</p> <p>20 Q. Do we see in the second paragraph you have referred to</p> <p>21 him being unwilling to speak about his offending, what</p> <p>22 got him into prison, or his views about Islam. He said</p> <p>23 that his negative views were a thing of the past?</p> <p>24 A. Yes. That is correct. He would not talk about that.</p> <p>25 And I tried different angles. I mean, as a probation</p> <p style="text-align: center;">Page 91</p>
<p>1 how to refer to her, ex-girlfriend? -- wasn't allowed</p> <p>2 contact with him in prison, contact had been stopped,</p> <p>3 and he was very angry about that.</p> <p>4 So our conversations -- whilst I tried to keep the</p> <p>5 conversations focused on the resettlement issues and the</p> <p>6 licence conditions, it was a very difficult conversation</p> <p>7 to hold, because he had feelings in -- upset feelings in</p> <p>8 other areas. I would say that under normal</p> <p>9 circumstances, licence conditions is one of the key</p> <p>10 discussions that you would hold at that point, when</p> <p>11 somebody is approaching release. They want to know what</p> <p>12 these conditions are and they want to know what impact</p> <p>13 it will have on their daily life. And that was</p> <p>14 a discussion and a conversation that I was willing and</p> <p>15 open to have with him, tried to have with Mr Amman, but</p> <p>16 just could not get there, despite my efforts. I just</p> <p>17 couldn't get there.</p> <p>18 Q. May we look at your account of that meeting from the</p> <p>19 MAPPAs minutes of late October 2019. INQ002131 at</p> <p>20 page 10. Just move down the page a little.</p> <p>21 "Update from Offender Manager". You report here</p> <p>22 that you had seen him on 3 October?</p> <p>23 A. Yes.</p> <p>24 Q. That you had had an interesting discussion, which was</p> <p>25 positive because in the past he had refused to engage?</p> <p style="text-align: center;">Page 90</p>	<p>1 officer, you kind of try different techniques and try to</p> <p>2 come at things from different angles, but he would not</p> <p>3 talk about his index offence or his religious views. He</p> <p>4 just would not talk about it at all.</p> <p>5 Q. We also see that you refer to him not wanting to do any</p> <p>6 offending behaviour work?</p> <p>7 A. Yes.</p> <p>8 Q. And also to him becoming angry about the condition</p> <p>9 against contacting his former girlfriend?</p> <p>10 A. Yes, that's correct.</p> <p>11 Q. That you told us.</p> <p>12 Thank you, we can take that off screen now.</p> <p>13 In December in 2019, in advance of his release, did</p> <p>14 you complete the long OASys assessment form for which</p> <p>15 you had been obtaining all this information over all</p> <p>16 this time?</p> <p>17 A. I did complete the OASys assessment based on the</p> <p>18 information I had. Ideally, the assessment would have</p> <p>19 included a lot more discussions that I would have had --</p> <p>20 hoped to have had -- with Mr Amman and that would have</p> <p>21 allowed me to, I suppose, you know, input my own kind of</p> <p>22 professional judgment. The OASys assessment is always</p> <p>23 a better assessment when the person you are interviewing</p> <p>24 is taking part in that assessment.</p> <p>25 Q. We can look at that form. It is INQ000085. You're</p> <p style="text-align: center;">Page 92</p>

<p>1 named at the bottom of the first page as the assessor. 2 Then on page 2, dated 18 December, countersigned on 3 19 December -- 19 December was, I think, the final MAPPA 4 meeting? 5 A. Yes. 6 Q. Then at page 4, we see that you fill in a section on 7 offence and sentence information? 8 A. Yes. 9 Q. At page 7, details of the offence including the 10 publications relating to bombs and knife fighting and 11 so on, which had got Mr Amman into prison? 12 A. Yes, that's correct. 13 Q. Page 8, please, middle of the page, box 2.8. You record 14 there that Mr Amman had not provided specifics about the 15 motivation for his offending, but in a recent interview 16 he'd said that he had made a mistake and felt he was 17 easily led, vulnerable and bored at the time? 18 A. Yes, that's correct. 19 Q. Which resulted in him spending a significant amount of 20 time on the internet? 21 A. Yes, that's correct. 22 Q. Does that refer to the most recent interview -- 23 A. No, that was from our first interview, in March. 24 Q. Page 9, please, box 2.12. It gives details of his 25 former offending history, which the jury have already</p> <p style="text-align: center;">Page 93</p>	<p>1 Q. Is it right that in the following pages you address 2 prospective accommodation, education, history, finances 3 relationship issues and such matters? 4 Then page 21, you address mental health issues, 5 recording that there was limited information because 6 Mr Amman had not been willing to share that sort of 7 information with probation or prison staff. 8 A. Yes, that's correct. He wouldn't give consent for that 9 information to be accessed. 10 Q. You refer to the AssetPlus report and what that 11 contained. We have looked at that. 12 A. Yes. 13 Q. You say at the end: 14 "Mr Faraz also states that he took part in an autism 15 assessment which concluded he has no problems in this 16 area." 17 A. Yes, that's correct. 18 Q. Page 24, the section addressing "Attitudes of an 19 offender which may contribute to risk", the passage of 20 text, we see in the second paragraph, the second 21 sentence, you say: 22 "The index offence is a reduce offence and in my 23 opinion indicates that Mr Faraz does not accept the 24 western rule of law as he holds attitudes that support 25 offending based on his radical interpretations of</p> <p style="text-align: center;">Page 95</p>
<p>1 heard about, including possession of cannabis and 2 threatening with an offensive weapon? 3 A. Yes, that's correct. 4 Q. Box 2.14, a little further down the page, there you 5 analyse risks from his offending behaviour, and that you 6 make this comment: 7 "Mr Faraz appears to identify more with the violent 8 aspects of the ideology inasmuch as it justifies 9 violence, power and control, rather than the extremist 10 ideology per se. [His] intent to commit a violent 11 extremist offence appears high, although due to lack of 12 information this is a tentative estimate." 13 A. Yes. 14 Q. He's assessed as having significant capability of 15 committing a terrorist-motivated violent offence, most 16 likely in the form of a stabbing? 17 A. Yes. 18 Q. So you are echoing Ms Cechaviciute's conclusions in the 19 ERG? 20 A. That's right, from the ERG, yes. 21 Q. But you are putting particular emphasis on the point 22 that he identifies with the fact that the ideology 23 justifies violence as much as any religious 24 underpinning? 25 A. Yes, that's correct.</p> <p style="text-align: center;">Page 94</p>	<p>1 Islam." 2 A. That's correct. 3 Q. Is that again chiming with comments made in the ERG 4 report? 5 A. Yes, it is. 6 Q. Then page 42, please. The jury have looked at this 7 before. You refer to Mr Amman representing a risk to 8 the general public, both in influencing others to hold 9 extremist views and in influencing others to commit 10 terrorist acts? 11 A. Yes. 12 Q. Under box 10.3 you say specifically: 13 "I have assessed Mr Faraz as a [high risk of serious 14 harm] to members of the public due to his promoting of 15 extremist ideas. In influencing others, the potential 16 for serious harm is significant due to [his] promoting 17 the use of violence/jihad. and wanting to carry out a 18 terrorist attack. As a result of spreading extremist 19 materials he could inspire others to act. In doing so, 20 he has no control over other individual's actions ..." 21 Over the page, up to R10.4, you refer to influences 22 which may increase risk, including influences from other 23 extremists in his social circle? 24 A. Yes, that's correct. 25 Q. Page 44, 10.5, you see you confirm the high risk to the</p> <p style="text-align: center;">Page 96</p>

24 (Pages 93 to 96)

<p>1 general public once he's in the community. And that</p> <p>2 high risk, we have seen, is identified as a potentially</p> <p>3 harmful event, that event could happen at any time and</p> <p>4 its impact could be serious?</p> <p>5 A. Yes, correct.</p> <p>6 Q. Can you confirm this: serious harm, for this purpose, is</p> <p>7 defined as an event which is life-threatening or</p> <p>8 traumatic, and from which recovery, physical or</p> <p>9 psychological, is expected to be difficult or</p> <p>10 impossible?</p> <p>11 A. Yes, that's correct.</p> <p>12 Q. This document really represents the sum total of your</p> <p>13 knowledge and wisdom about this offender at the time</p> <p>14 that you produced it?</p> <p>15 A. Yes. Yes.</p> <p>16 Q. May we then look at the final MAPPA meeting minutes, the</p> <p>17 minutes of the meeting which took place on 19 December,</p> <p>18 the day this report is signed off. INQ002130. Go to</p> <p>19 page 10, towards the bottom. Can you see that you give</p> <p>20 a update to the meeting, as you did to two previous</p> <p>21 meetings, that you haven't seen Sudesh Amman since</p> <p>22 October, that his tasking agreement with the mentor, M,</p> <p>23 has been completed, and you discussed Sudesh Amman with</p> <p>24 M, who is very experienced with people fitting that</p> <p>25 profile?</p> <p style="text-align: center;">Page 97</p>	<p>1 Q. We can take that offscreen now. On the day of his</p> <p>2 release, we have heard that Sudesh Amman was escorted</p> <p>3 from prison to the probation hostel in Streatham by</p> <p>4 officers from Terrorist Offender Management Unit.</p> <p>5 A. That's correct.</p> <p>6 Q. Did you see him that day?</p> <p>7 A. Once he -- once the SO15 TOMU had finished their part</p> <p>8 with Mr Amman and AP staff had completed their induction</p> <p>9 process, then I did spend some time with him, yes,</p> <p>10 I did.</p> <p>11 Q. You had a discussion with him in the probation hostel on</p> <p>12 that first day?</p> <p>13 A. Yes, I did.</p> <p>14 Q. Was anyone else with you for that discussion?</p> <p>15 A. The AP key worker, Tianna, if I remember rightly, was</p> <p>16 there for part of our discussion but only for a few</p> <p>17 minutes. It was one to one, mainly.</p> <p>18 Q. What do you recall about that discussion on the day of</p> <p>19 his release?</p> <p>20 A. Yes, that day was particularly difficult, mainly because</p> <p>21 again, I made attempts to go through the licence</p> <p>22 conditions with Mr Amman, but there was such a range of</p> <p>23 emotions I think I was being presented with at the time,</p> <p>24 by him. He was nervous, part excited. Obviously he had</p> <p>25 just been released from custody, he was settling into</p> <p style="text-align: center;">Page 99</p>
<p>1 A. Yes, that's correct.</p> <p>2 Q. So you were involved in putting in place the mentoring</p> <p>3 which it was thought might help?</p> <p>4 A. Yes. I was involved in the -- the tasking arrangement</p> <p>5 is a meeting where you discuss what the outcomes of the</p> <p>6 mentor sessions will be, what the objectives are, and to</p> <p>7 discuss the circumstances around Mr Amman's risk,</p> <p>8 progress in custody. It is to give the allocated mentor</p> <p>9 as much knowledge as possible so that when they go in to</p> <p>10 meet the person they know exactly what they are going to</p> <p>11 be doing and why.</p> <p>12 Q. Page 13, finally in this document towards the top. The</p> <p>13 document there records that:</p> <p>14 "All parties remain concerned that [Sudesh Amman's]</p> <p>15 behaviour is poor and he may still have extremist views.</p> <p>16 However, it is felt that a robust RMP ..."</p> <p>17 Risk management plan?</p> <p>18 A. Yes, risk management plan.</p> <p>19 Q. "... is now in place."</p> <p>20 A. Yes.</p> <p>21 Q. And it is agreed that he will continue to be managed at</p> <p>22 MAPPA level 3?</p> <p>23 A. Yes, that's correct.</p> <p>24 Q. That was the final MAPPA meeting before release?</p> <p>25 A. Yes.</p> <p style="text-align: center;">Page 98</p>	<p>1 a new environment and the approved premises, so there</p> <p>2 was a lot for him to kind of get his head around.</p> <p>3 He didn't want to -- I recall him saying to me that</p> <p>4 he would just stay in his room. He didn't want to go</p> <p>5 outside at all. He had concerns about the location of</p> <p>6 the approved premises being in Streatham. He thought</p> <p>7 that he would have problems with local gangs approaching</p> <p>8 him in that area. Just a complete bundle of nerves,</p> <p>9 yes, and some very difficult conversations.</p> <p>10 So a lot of the time was about me motivating him to</p> <p>11 kind of engage with me about what would be expected of</p> <p>12 him in terms of his compliance with licence conditions,</p> <p>13 his expectations in terms of his approved premises</p> <p>14 placement, and it was just constant attempts to try</p> <p>15 to -- kind of break down some of the barriers, the</p> <p>16 barriers that I was faced in dealing with him.</p> <p>17 So, yes, quite difficult, personally.</p> <p>18 Q. At the end of that discussion, did you try to help by</p> <p>19 showing him around the local area on a brief walk?</p> <p>20 A. Yes, I did. I did. I showed him where the bus stop was</p> <p>21 at the end of Leigham Court Road, if I remember</p> <p>22 correctly, how to access the High Street, yes.</p> <p>23 Q. May we look at the entry you made for this meeting in</p> <p>24 your Delius notes at INQ000082, page 50. The entry</p> <p>25 right at the top of the page.</p> <p style="text-align: center;">Page 100</p>

25 (Pages 97 to 100)

<p>1 If we maximise the text at the top, if we look at</p> <p>2 the lower half, do we see that you recorded his anxiety</p> <p>3 about the local area, and also this:</p> <p>4 "[Sudesh Amman] states that he will isolate himself</p> <p>5 at the [approved premises] has no intention of sharing</p> <p>6 his offence information with other residents."</p> <p>7 A. Yes, that's correct.</p> <p>8 Q. But that he didn't note concerns about either the curfew</p> <p>9 arrangements or the fact that he would be subject to</p> <p>10 alcohol and drug tests?</p> <p>11 A. No. No, he didn't.</p> <p>12 Q. We can take that offscreen now. After that meeting,</p> <p>13 is it right that you made contact with SO15 about</p> <p>14 whether there was any problem with him contacting an old</p> <p>15 friend called Rezwan Khan?</p> <p>16 A. Yes. I believe it was during the actual meeting he</p> <p>17 actually received a call -- telephone call -- from</p> <p>18 Mr Khan and quickly said that he's not allowed to speak</p> <p>19 to him and asked me if I could check if he was allowed</p> <p>20 to have contact with him. That's what prompted the</p> <p>21 email to Mr Collard.</p> <p>22 Q. In any event, did the SO15 officer agree to that</p> <p>23 contact?</p> <p>24 A. Yes.</p> <p>25 Q. Was your next meeting four days after his release, on</p> <p style="text-align: center;">Page 101</p>	<p>1 A. Yes.</p> <p>2 Q. An entry for 27 January. Under "Review", you note that</p> <p>3 there have been no significant developments, no</p> <p>4 significant problems, that Sudesh Amman seems to be</p> <p>5 developing a good rapport with the approved premises</p> <p>6 staff?</p> <p>7 A. Yes, that's correct.</p> <p>8 Q. Then you refer to the articles which you showed him and</p> <p>9 him being unhappy about reporting referring to him</p> <p>10 telling his girlfriend at the time to kill her parents.</p> <p>11 A. Yes, that's correct.</p> <p>12 Q. It goes on to say:</p> <p>13 "[He] explained that when [her] parents found out</p> <p>14 she had been seeing him they made a lot of derogatory</p> <p>15 comments about Islam, they threatened to burn her Koran,</p> <p>16 and this made him lose his temper and say things he now</p> <p>17 regrets."</p> <p>18 A. Yes.</p> <p>19 Q. Then you see he does say a little about his previous</p> <p>20 offending at the end of the paragraph, that he:</p> <p>21 "... struggles to remember when he first started</p> <p>22 viewing ISIS videos but states that once he started</p> <p>23 talking about ISIS to other people, he could see they</p> <p>24 became afraid of him ... and this became another method</p> <p>25 of protecting himself."</p> <p style="text-align: center;">Page 103</p>
<p>1 27 January 2020?</p> <p>2 A. Yes.</p> <p>3 Q. Again at the probation hostel?</p> <p>4 A. Yes, it was.</p> <p>5 Q. What do you recall of that meeting?</p> <p>6 A. That meeting was pretty much a continuation from the</p> <p>7 first, but I tried a technique to try to open him up</p> <p>8 a bit more, talking about the circumstances that led to</p> <p>9 his arrest, and this involved kind of showing him an</p> <p>10 article that was published about him online talking</p> <p>11 about his arrest. Really, it was an attempt to get him</p> <p>12 to open up and start talking, but it had a negative</p> <p>13 effect, to my disappointment, because he wasn't happy</p> <p>14 about the contents of the article and how he was</p> <p>15 portrayed.</p> <p>16 So, yes, it was again a very difficult -- it is very</p> <p>17 difficult when you are dealing with an offender and</p> <p>18 their level of resistance is so high and their level of</p> <p>19 mistrust is so high. You have to seek to kind of</p> <p>20 breakdown those barriers before, really, any meaningful</p> <p>21 work can take place.</p> <p>22 Q. Let's look at your notes from that meeting, INQ000082,</p> <p>23 page 55, an entry towards the bottom of the page. It</p> <p>24 occupies most of the page. If we can take the entire</p> <p>25 text, please.</p> <p style="text-align: center;">Page 102</p>	<p>1 A. Yes, that's correct, he did say that.</p> <p>2 Q. Then we see that you record a discussion about his time</p> <p>3 in custody, right at the bottom of the page, where he</p> <p>4 said that he didn't really support extreme views of</p> <p>5 Islam, doesn't view ISIS as a positive group, but does</p> <p>6 support Sharia law?</p> <p>7 A. Yes, that's correct.</p> <p>8 Q. Over to page 56, please, top of the page. We see he</p> <p>9 refers to not supporting extreme views of Islam by this</p> <p>10 time.</p> <p>11 A. Yes.</p> <p>12 Q. He says that nobody in any country should be killed for</p> <p>13 following a religion, and that his knowledge of Islam is</p> <p>14 limited and watching ISIS videos wasn't the best way to</p> <p>15 learn about the religion, and he's welcoming discussion</p> <p>16 with the theologian?</p> <p>17 A. Yes, that's correct.</p> <p>18 Q. Did it occur to you at the time that he might be telling</p> <p>19 you what you wanted to hear?</p> <p>20 A. Yes, it did. Because the difficulty was that the way</p> <p>21 that this contact is written would kind of lead you to</p> <p>22 believe that it was a long, detailed discussion, but it</p> <p>23 wasn't. It's a discussion that came about as a result</p> <p>24 of different tactics over time, for the time that</p> <p>25 I spent with him.</p> <p style="text-align: center;">Page 104</p>

26 (Pages 101 to 104)

<p>1 So the first kind of opening, I suppose, was the 2 analysis of the online articles about his arrest, and 3 then we would have moved on to discussions elsewhere, 4 and I would have gone back to it, which is pretty much 5 the technique that I would normally use anyway. But, 6 yes, I did believe that there was elements of him 7 telling me what I wanted to hear because it was 8 difficult to challenge. When you start challenging and 9 kind of trying to drill into some of the things that he 10 said and the things that I have noted, then you face 11 a shutdown again, so ... yeah. 12 Q. Is it right, based on the answers you have just given, 13 that you were not simply taking at face value his 14 comments that he had moved beyond extremism and that -- 15 A. No, no. 16 Q. -- that was a thing of the past for him? 17 A. No, definitely not. 18 Q. Was that your last meeting with him? 19 A. It was, yes. 20 Q. Did you have, however, a further call with him? 21 A. Yes. If I recall correctly, the call was about him 22 possibly being able to travel to see his mother. He was 23 aware from our first session that he wasn't allowed to 24 attend the family home, and I think the discussion was 25 about meeting somewhere away from the family home, but</p> <p style="text-align: center;">Page 105</p>	<p>1 that's when I became aware of what had actually 2 happened. 3 So I had no idea. 4 Q. What was your reaction when you were told what had 5 happened? 6 A. Complete shock. 7 Q. Very shocked? 8 A. Yes, very shocked. 9 Q. Complete shock, despite, of course, you being 10 a professional and despite you having identified serious 11 risk of harm to the public? 12 A. Yes, I was shocked at the outcome. It wasn't something 13 that I could have foreseen happening. It is not 14 something that I expected to happen. 15 My thinking was around planning for the next time 16 I see Mr Amman, how can I continue the battle of 17 breaking down some of those barriers and getting through 18 to him. My thinking wasn't in relation to him doing 19 something, or receiving a phone call to say that he had 20 been shot. It just wasn't in my thinking at all. 21 MR HOUGH: Thank you very much, Mr Campbell, those are my 22 questions. 23 Questions by MR MENON 24 MR MENON: Good afternoon, Mr Campbell. I ask questions on 25 behalf of Sudesh Amman's family.</p> <p style="text-align: center;">Page 107</p>
<p>1 somewhere away from the AP as well. And there was 2 possible talk about one of his younger siblings joining 3 her, when I told him that he wasn't allowed to do that. 4 Q. We know that the attack took place on Sunday, 5 2 February. 6 A. Yes. 7 Q. Are you able to say when your last contact with him was? 8 A. It would have been that telephone call. I can't 9 remember when it was. 10 Q. Was that a couple of days or so beforehand? 11 A. Yes. 12 Q. When and how did you come to hear of the attack itself? 13 A. I was out shopping with family and I received a call on 14 my work phone from Mr Amman's mother, who, on 15 reflection, understandably, was upset, but at the time 16 I had no idea of what had actually happened. I think 17 the first two calls I kind of ignored. But I saw the 18 persistent calls, so I picked up the call and it was 19 Mr Amman's mother asking if it was him, if it was him. 20 Q. Did you know what she was talking about? 21 A. No, I had no idea at that stage. She was crying down 22 the phone, so it was very difficult to make out. But 23 I do recall her saying, "Is it him? Is it him?", but 24 I had no idea. I think following that phone call 25 I spoke to Carina Heckroodt, the head of the unit, and</p> <p style="text-align: center;">Page 106</p>	<p>1 A. Okay. 2 Q. I want to focus on the ten days following his release as 3 opposed to your involvement whilst he was remanded in 4 custody at Belmarsh. 5 A. Okay. 6 Q. You have indicated that, given your position within the 7 Probation Service, you were not privy at the time, in 8 any event, to sensitive security information? 9 A. That's correct. 10 Q. Your boss was -- the next witness -- but you weren't? 11 A. Yes, that's correct. 12 Q. And that's normal hierarchy within the Probation 13 Service? 14 A. Yes. 15 Q. Nothing unusual about that? 16 A. No. 17 Q. Does that mean that at the time, during that ten-day 18 period which I am interested in, you were wholly unaware 19 of the fact Mr Amman was under police surveillance for 20 that period? 21 A. Yes. No, I wasn't aware of that. 22 Q. That simply would not have come across your desk at any 23 stage? 24 A. No. It is something that Mr Amman raised with myself, 25 but I wasn't aware of it.</p> <p style="text-align: center;">Page 108</p>

27 (Pages 105 to 108)

<p>1 Q. Tell us about that.</p> <p>2 A. Well, he made reference in our discussions during the</p> <p>3 time that we had met with him at HMP Belmarsh that he</p> <p>4 would be followed by the police. That did come up.</p> <p>5 Q. That was before his release?</p> <p>6 A. That was before his release.</p> <p>7 Q. What about the occasions when you met him or spoke to</p> <p>8 him after his release. Did that topic ever arise?</p> <p>9 A. Only in our first discussion. In our first meeting, he</p> <p>10 mentioned that again, that he expected that he would be</p> <p>11 followed everywhere that he goes.</p> <p>12 Q. He expected he would be followed?</p> <p>13 A. Yes.</p> <p>14 Q. You never had a discussion with him where he actually</p> <p>15 indicated that he believed he was being followed --</p> <p>16 A. Yes, he --</p> <p>17 Q. -- as opposed to thinking that he might be?</p> <p>18 A. Wrong word used. He believed that he would be followed.</p> <p>19 Q. He would be followed?</p> <p>20 A. Yes, he would be followed.</p> <p>21 Q. Did you ever get any updates during that ten-day period</p> <p>22 before the day of his death about anything that was</p> <p>23 happening in relation to Sudesh Amman and his</p> <p>24 surveillance by the police?</p> <p>25 A. No, I wouldn't get that information at all.</p> <p style="text-align: center;">Page 109</p>	<p>1 local area.</p> <p>2 A. Yes.</p> <p>3 Q. Did you, during your discussion with Mr Amman about his</p> <p>4 licence conditions, also talk to him about the rules of</p> <p>5 the approved premises itself?</p> <p>6 A. No, I didn't. Because I know that he'd already met with</p> <p>7 the AP key worker who had done the induction process and</p> <p>8 that would have been gone through with him, and he</p> <p>9 didn't pose no questions to me about that.</p> <p>10 Q. Would they have told him then that his room could have</p> <p>11 been searched at any time? Would that have been part of</p> <p>12 the rules that would have been communicated to him by</p> <p>13 the staff at the approved premises?</p> <p>14 A. That's a difficult question for me to answer, because</p> <p>15 I wasn't in the room at the time when he was being</p> <p>16 inducted.</p> <p>17 Q. You have no knowledge about either what the rules were</p> <p>18 in respect of his room being searched or about what was</p> <p>19 communicated to him?</p> <p>20 A. No, I don't.</p> <p>21 Q. Thank you.</p> <p>22 Finally this. As his community offender manager, it</p> <p>23 would normally have been you, who was in charge of his</p> <p>24 supervision in the community, who would make the</p> <p>25 decision as to whether or not he should be recalled.</p> <p style="text-align: center;">Page 111</p>
<p>1 Q. At all?</p> <p>2 A. No.</p> <p>3 Q. So we now know, the jury now know --</p> <p>4 A. Yes.</p> <p>5 Q. -- that two days before Mr Amman stabbing two members of</p> <p>6 the public and soon after being shot by the police, that</p> <p>7 he had gone into a Poundland shop on Streatham High</p> <p>8 Road --</p> <p>9 A. Okay.</p> <p>10 Q. -- and purchased three items, namely a role of aluminium</p> <p>11 foil, a roll of brown tape, and four plastic bottles of</p> <p>12 Im-Bru that the police at the time believed could be</p> <p>13 used to create a fake suicide vest.</p> <p>14 A. Okay.</p> <p>15 Q. We will hear from your boss about that, but she never</p> <p>16 spoke to you about that?</p> <p>17 A. No, I wasn't aware of that at all.</p> <p>18 Q. You had no idea that that was happening at any stage?</p> <p>19 A. No, I did not.</p> <p>20 Q. You had no involvement in any decision-making as to his</p> <p>21 monitoring within the approved premises?</p> <p>22 A. No.</p> <p>23 Q. Going back to the 23rd, the day of his release, you told</p> <p>24 us about how you arrived there and had the discussion</p> <p>25 with him and eventually went out for a walkabout in the</p> <p style="text-align: center;">Page 110</p>	<p>1 A. Okay.</p> <p>2 Q. Is that right?</p> <p>3 A. Yes. It is --</p> <p>4 Q. I am just generally speaking as opposed to what happened</p> <p>5 here.</p> <p>6 A. Generally speaking, yes, I would have been involved in</p> <p>7 that decision.</p> <p>8 Q. It is not a trick question. You are a little hesitant.</p> <p>9 Just stand back for a minute and forget about this case.</p> <p>10 The designated community offender manager in</p> <p>11 relation to somebody released on licence is the person</p> <p>12 who ultimately is in charge of supervising --</p> <p>13 A. That's correct.</p> <p>14 Q. -- the offender in the community?</p> <p>15 A. That's correct, yes.</p> <p>16 Q. I appreciate that in a terrorist context like this case,</p> <p>17 in a sense, you are not privy to all the information</p> <p>18 because you are not getting the sensitive security</p> <p>19 information.</p> <p>20 A. That's right.</p> <p>21 Q. I'm not pointing any fingers. That's not what this is</p> <p>22 about, just to be clear. I appreciate you knew nothing</p> <p>23 about what was going on.</p> <p>24 A. Yes.</p> <p>25 Q. But I'm just asking generally, it would be somebody of</p> <p style="text-align: center;">Page 112</p>

<p>1 your rank, if I could put it that way, that would make</p> <p>2 the decision?</p> <p>3 A. Yes. I mean, we would propose that recall action would</p> <p>4 be required, but it depends on the circumstances</p> <p>5 relating to the --</p> <p>6 Q. Absolutely. So forget this case for a minute. Tell the</p> <p>7 jury in general terms what are the types of</p> <p>8 circumstances that could arise that would result in</p> <p>9 somebody in your position suggesting that an ex-prisoner</p> <p>10 should be recalled?</p> <p>11 A. The commission of a further offence.</p> <p>12 Q. Yes.</p> <p>13 A. Failing to adhere to curfew times, not returning back to</p> <p>14 the AP. That would be an out-of-hours recall.</p> <p>15 Q. Any breach of a licence condition?</p> <p>16 A. So any breach of a licence condition within reason, yes.</p> <p>17 Q. In terms of the state of mind of the person who is</p> <p>18 pushing for recall, is it sufficient that that probation</p> <p>19 officer has an honest and reasonable suspicion that</p> <p>20 there has been the commission of an offence or that</p> <p>21 there has been a breach of a licence condition?</p> <p>22 A. Could you say that question again, sorry?</p> <p>23 Q. Let's say you are in charge of somebody and it comes to</p> <p>24 your attention that there might have been either the</p> <p>25 commission of an offence or the breach of a licence</p> <p style="text-align: center;">Page 113</p>	<p>1 A. It's possible. But what I would say is in Mr Amman's</p> <p>2 case there was no evidence of a breach of the good</p> <p>3 behaviour --</p> <p>4 Q. Because you had no involvement with what was happening</p> <p>5 with Mr Amman during that ten days other than your</p> <p>6 meetings, you wouldn't know what he was doing or the way</p> <p>7 he was behaving, I can't ask you any questions about</p> <p>8 that. I am asking you just generally now, is this</p> <p>9 right -- if I have it wrong, please confirm that --</p> <p>10 a community offender manager like you can start the</p> <p>11 recall process, one, if the offender has committed an</p> <p>12 offence?</p> <p>13 A. Yes.</p> <p>14 Q. Two, if an offender has breached a licence condition?</p> <p>15 A. Yes.</p> <p>16 Q. Or, three, if the offender has engaged in bad behaviour</p> <p>17 or not good behaviour that undermines the purpose of the</p> <p>18 licence period?</p> <p>19 A. Well, it is difficult because it depends on what their</p> <p>20 behaviour is. Again, that is something that will be</p> <p>21 discussed with others.</p> <p>22 Q. I accept that. All I am saying is that there are those</p> <p>23 three potential routes to recall.</p> <p>24 A. Yes.</p> <p>25 Q. That's fair, isn't it?</p> <p style="text-align: center;">Page 115</p>
<p>1 condition.</p> <p>2 A. Okay.</p> <p>3 Q. Is it enough for you to have an honest and reasonable</p> <p>4 suspicion that that has happened, or do you have to</p> <p>5 investigate the matter fully and be sure it has happened</p> <p>6 before you recall the individual?</p> <p>7 A. No, I would have to investigate the matter and discuss</p> <p>8 with my senior officer as well, yes.</p> <p>9 Q. In any case, you would have discussed it with the senior</p> <p>10 officer?</p> <p>11 A. Yes.</p> <p>12 Q. Whether it was a terrorist situation --</p> <p>13 A. Yes. Or not, yes.</p> <p>14 Q. In addition to the commission of an offence or the</p> <p>15 breach of a licence condition, it's right, isn't it,</p> <p>16 that a probation officer can institute the procedures</p> <p>17 for recall if the offender behaves in a way -- I just</p> <p>18 want to get the wording exactly right -- that undermines</p> <p>19 the purpose of the licence period?</p> <p>20 A. That's the good behaviour licence conditions.</p> <p>21 Q. That's the good behaviour?</p> <p>22 A. Yes.</p> <p>23 Q. So you can have bad behaviour that is not a criminal</p> <p>24 offence and that is not the breach of a licence</p> <p>25 condition but can still trigger recall?</p> <p style="text-align: center;">Page 114</p>	<p>1 A. Yes, that's fair.</p> <p>2 MR MENON: Thank you very much.</p> <p>3 Questions by MR RAWAT</p> <p>4 MR RAWAT: Good afternoon, Mr Campbell. You will know who I</p> <p>5 am: Bilal Rawat, here on behalf of Her Majesty's Prisons</p> <p>6 and Probation Service.</p> <p>7 Can I just pick up on the last point about recall?</p> <p>8 As Mr Menon has acknowledged, in relation to Mr Amman,</p> <p>9 you had no involvement at all in any decision whether to</p> <p>10 recall Mr Amman or not?</p> <p>11 A. No.</p> <p>12 Q. That's right, isn't it?</p> <p>13 A. Yes.</p> <p>14 Q. All you can help the jury with is the process.</p> <p>15 A. Yes, that's correct.</p> <p>16 Q. Keeping it general, at your level -- and we saw that in</p> <p>17 the OASys assessment that you did -- that was</p> <p>18 countersigned by your line manager --</p> <p>19 A. That's correct.</p> <p>20 Q. And where you are taking a decision, for example you</p> <p>21 used the words to Mr Menon, "we can propose recall" --</p> <p>22 A. Yes.</p> <p>23 Q. -- does it then also involve a discussion with more</p> <p>24 senior members of the team?</p> <p>25 A. Yes, definitely. It is not a discussion that I can make</p> <p style="text-align: center;">Page 116</p>

<p>1 in isolation.</p> <p>2 Q. Whether an individual, or you as an offender manager,</p> <p>3 make that proposal or not depends on the individual</p> <p>4 circumstances, doesn't it?</p> <p>5 A. That's correct.</p> <p>6 Q. So it is not in every case that every breach of</p> <p>7 a licence results in an automatic recall?</p> <p>8 A. No. That was the point I was trying to get across. It</p> <p>9 depends on the reason, because it could be dealt with by</p> <p>10 warning letters or some other means.</p> <p>11 Q. But in this case, you can't assist the jury further</p> <p>12 because you weren't involved in any of those decisions?</p> <p>13 A. That's correct.</p> <p>14 Q. I understand. Your focus was on how to deal with</p> <p>15 Mr Amman now he was in the community.</p> <p>16 A. Yes.</p> <p>17 Q. It appears on the papers and in the evidence that the</p> <p>18 jury has heard that one of the things you were tasked</p> <p>19 with as the offender manager was to try to build</p> <p>20 a rapport with him?</p> <p>21 A. That's right.</p> <p>22 Q. You have been working with extremists -- extremist</p> <p>23 offenders -- for some years.</p> <p>24 A. Yes.</p> <p>25 Q. In your experience, reflecting and measuring Mr Amman</p> <p style="text-align: center;">Page 117</p>	<p>1 If we could go to page 61. This is from an entry</p> <p>2 made by approved premises staff on nDelius. If you look</p> <p>3 at the "Notes" section, there is a chronology there</p> <p>4 noting various times in relation to Mr Amman, including</p> <p>5 at 10 o'clock a meeting with the mentor.</p> <p>6 A. Yes.</p> <p>7 Q. And the jury has already heard from the mentor</p> <p>8 concerned.</p> <p>9 But at 12.15, it is recorded:</p> <p>10 "Left AP with his mum who came to pick him up."</p> <p>11 You have spoken to the jury about the fact that</p> <p>12 Mr Amman had a contact telephone number for you. Prior</p> <p>13 to 30 January 2020, did he tell you he was going to meet</p> <p>14 his mum?</p> <p>15 A. No, I didn't know about that meeting.</p> <p>16 Q. You also -- because of how you learnt of the events of</p> <p>17 the day -- told the jury that his mother had a contact</p> <p>18 telephone number for you.</p> <p>19 A. Yes.</p> <p>20 Q. Prior to 30 January 2020, did she ring you up to tell</p> <p>21 you that she was going to meet her son?</p> <p>22 A. No.</p> <p>23 MR RAWAT: Thank you very much.</p> <p>24 Further questions by MR HOUGH</p> <p>25 MR HOUGH: Just one follow on question from me. The good</p> <p style="text-align: center;">Page 119</p>
<p>1 against other offenders you have dealt with, was he</p> <p>2 a particularly difficult case to try to build a rapport</p> <p>3 with?</p> <p>4 A. Yes.</p> <p>5 Q. And do you think, again in your professional judgment,</p> <p>6 that that in part reflected a wariness, a lack of trust</p> <p>7 in agencies of the State? Did he mistrust you as</p> <p>8 a probation officer because he thought you might be</p> <p>9 linked to the police?</p> <p>10 A. That's correct.</p> <p>11 Q. When Mr Hough asked you questions, one of the last</p> <p>12 points you made was that you weren't entirely believing</p> <p>13 of Mr Amman's last conversation with you and with his</p> <p>14 presentation then?</p> <p>15 A. No, I wasn't.</p> <p>16 Q. Did you have in mind that because he had an extremist</p> <p>17 mindset he might be very guarded about disclosing</p> <p>18 information with you?</p> <p>19 A. Yes, definitely, 100 per cent.</p> <p>20 Q. Does that take us back to that point he made in the very</p> <p>21 first meeting to you that he believed that on release he</p> <p>22 would be followed?</p> <p>23 A. Yes.</p> <p>24 Q. Can I deal with one last thing? Could we have, please,</p> <p>25 INQ000082 on the screen, please.</p> <p style="text-align: center;">Page 118</p>	<p>1 behaviour condition, or the licence condition not to be</p> <p>2 of bad behaviour: that's a standard licence condition</p> <p>3 that appears --</p> <p>4 A. Yes.</p> <p>5 Q. -- and that appeared in Mr Amman's many licence</p> <p>6 conditions.</p> <p>7 A. Yes, that's correct.</p> <p>8 Q. Can you give the jury just a couple of examples of the</p> <p>9 sort of conduct that might not be a criminal offence but</p> <p>10 might contravene the good behaviour conditions.</p> <p>11 A. I struggle.</p> <p>12 Q. Might it, for example, be being abusive to you?</p> <p>13 A. Yes. Yes, definitely.</p> <p>14 Q. Or to other Probation Service staff?</p> <p>15 A. Yes, that's a very good example.</p> <p>16 Q. Would it, however, cover conduct which might be odd or</p> <p>17 even suspicious but not in itself necessarily bad</p> <p>18 behaviour?</p> <p>19 A. Yes.</p> <p>20 Q. It would cover that sort of conduct?</p> <p>21 A. Yes, yes.</p> <p>22 Q. Can you give us a couple of examples?</p> <p>23 A. Well, for example, if Mr Amman was having a discussion</p> <p>24 with myself and alluded that -- or implied that he had</p> <p>25 had contact with somebody that he shouldn't have had</p> <p style="text-align: center;">Page 120</p>

30 (Pages 117 to 120)

1 **contact with, or that person was somebody that possibly**
2 **had a criminal history, or past, that would come**
3 **under -- I would look at that under the good behaviour**
4 **condition.**
5 **Again, like you said, being abusive towards staff.**
6 **That would come under the good behaviour condition.**
7 **Even if he had been cautioned or stopped by the police**
8 **for another matter, but not been arrested, that would**
9 **come under the good behaviour condition. The good**
10 **behaviour condition is quite vast. I mean it is**
11 **difficult to kind of pinpoint.**
12 Q. Let me give you an example, because we will ask
13 Ms Heckroodt about this tomorrow. If Sudesh Amman was
14 known to have bought some items, as you have heard --
15 **A. Yes.**
16 Q. -- which might have a perfectly innocuous domestic
17 purpose, but which could be put to a bad purpose -- so
18 some bottles of pop and silver foil which could be used
19 to make a suicide vest, but equally could be used for an
20 innocuous purpose -- would you be able, do you think, to
21 use that to justify recall to prison on the basis of the
22 good behaviour --
23 **A. I don't know if it would justify recall, but it would**
24 **definitely be prompting discussions with senior members**
25 **of staff to ascertain why.**

Page 121

1 Questions by MR MENON10
2 Questions by MS WHITELOW17
3 Questions by MR RAWAT19
4 WITNESS M (sworn)37
5 Questions by MR HOUGH38
6 WITNESS T (sworn)57
7 Questions by MR HOUGH57
8 MR LEON CAMPBELL (affirmed)72
9 Questions by MR HOUGH72
10 Questions by MR MENON107
11 Questions by MR RAWAT116
12 Further questions by MR HOUGH119
13
14
15
16
17
18
19
20
21
22
23
24
25

Page 123

1 MR HOUGH: Thank you very much. Those are all my questions.
2 MR JUSTICE HILLIARD: Thank you very much indeed.
3 **A. Thank you.**
4 **(The witness is released)**
5 MR HOUGH: I suggest that would be a good moment to break
6 off for the day.
7 MR JUSTICE HILLIARD: Certainly. Certainly, all right.
8 So, members of the jury, we will break off there.
9 Can I just say this: please don't be anxious about the
10 courtroom and the matter I mentioned earlier. What is
11 important is we just take sensible precautions, and we
12 have done that and will go on doing it.
13 If anyone wants to take a lateral flow test for
14 reassurance, if you want to do that, we have some here.
15 We have obtained some. If you want to do that, just let
16 the usher know and you will be given one.
17 **(In the absence of the jury)**
18 MR JUSTICE HILLIARD: 10 o'clock, thank you.
19 (4.27 pm)
20 **(The hearing adjourned until 10.00 am,**
21 **Thursday, 5 August 2021)**
22
23 **I N D E X**
24 MS PRINA PATEL (continued)1
25 Questions by MR HOUGH (continued)1

Page 122

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

A				
ability 26:14 27:2	14:8 15:7 25:3	97:22	103:4 107:16	apparent 78:15
able 7:18 8:2 9:6	addition 13:8 50:5	ahead 25:10	108:19,24 109:23	apparently 85:10
15:3 18:24 29:24	52:21 74:25	aids 19:11	110:5 111:3	appeared 120:5
32:5 56:4 68:15	114:14	aim 65:16	115:5 116:8,10	appears 25:4
105:22 106:7	additional 7:19	aiming 39:24	117:15,25 119:4	67:19 94:7,11
121:20	44:15	alcohol 101:10	119:12 120:23	117:17 120:3
absence 33:15	Additionally 48:3	alive 67:4	121:13	applies 57:19,20
70:8 122:17	address 1:17 48:1	all-round 40:5	Amman's 9:14	appreciate 10:12
absent 34:9 82:12	50:22 65:1,14	allocated 25:24	10:10 22:17	12:8 13:3,9
Absolutely 113:6	70:9 95:1,4	98:8	46:10 83:5 85:10	34:17 58:2
abusive 120:12	addressing 82:9	allowed 22:24 90:1	98:7,14 106:14	112:16,22
121:5	95:18	92:21 101:18,19	106:19 107:25	approached 2:23
accept 95:23	adduced 36:14	105:23 106:3	115:1 118:13	11:18
115:22	adhere 113:13	alluded 120:24	120:5	approaching
accepted 49:24	adjoined 122:20	aluminium 110:10	amount 36:8 85:6	90:11 100:7
accepting 51:17	adjourned 70:6	Amman 1:15 2:4	93:19	appropriate 7:8
access 12:25 13:19	adjudication 8:17	2:22,23 5:3,20	analyse 94:5	19:1 60:11
13:22,25 14:24	15:25 17:4,5	7:3,8 8:7,16 9:20	analysis 105:2	approval 51:9
22:12,17 27:7,19	Adolescent 23:12	10:7,21 11:13	ancient 53:13	approved 42:9
75:5 100:22	23:17 84:24	13:4,21 14:1	anger 14:17	51:25 52:10 53:5
accessed 95:9	adopted 37:15	15:23 16:12	angles 91:25 92:2	89:23 100:1,6,13
accommodation	adult 32:2,5	18:12,17 19:3,6	angry 51:19 89:25	101:5 103:5
95:2	advance 40:18	22:21 23:9,15	90:3 92:8	110:21 111:5,13
account 53:6 81:5	82:17,25 88:6	25:2 26:12 28:4	annex 50:15	119:2
81:11 90:18	92:13	28:6 29:19 31:18	annoying 84:12	Aqidah 66:14
accredited 33:24	advice 77:19	32:1,4 35:22	anonymised 33:22	area 95:16 100:8
37:22	advocates 56:14	36:6 37:10 39:6	anonymity 35:7	100:19 101:3
accurate 2:12	affect 38:7 50:19	41:3 42:7,16,19	37:12	111:1
achieve 65:8 66:9	affirmed 72:22	43:12 44:2 46:6	answer 19:8 32:17	areas 19:6 21:3
acknowledged	123:8	46:14 47:23	67:8 111:14	48:14 90:8
116:8	afraid 103:24	48:12 50:17	answered 80:7	arising 30:21 33:1
act 34:2 37:24 39:5	afternoon 1:13	51:15 52:13,17	answering 83:11	34:11
58:13 96:19	8:16 107:24	52:19,22,24 53:5	answers 105:12	arranged 40:18
action 113:3	116:4	53:12,22 54:6	anti-authority	arrangement 98:4
actions 96:20	afternoon's 69:25	55:22 56:20	61:14 62:24	arrangements
activities 19:13	agencies 10:2	57:15 58:14	anticipated 64:16	37:19 101:9
activity 39:16 59:3	24:25 26:5 78:8	60:19,22,25	antisocial 29:15	arrest 76:22 78:6
acts 41:9 54:2,22	82:5,8 86:14	61:14 63:15	79:25	102:9,11 105:2
55:14 87:19	118:7	68:18 69:12	anxiety 101:2	arrested 67:3
96:10	agency 72:7	73:22 76:8,13,20	anxious 8:21 83:15	121:8
actual 88:10	aggressive 6:12	77:14 78:4,16	122:9	arrived 29:19
101:16	79:22	79:6,25 80:23	anybody 1:7 10:14	87:22 110:24
add 44:7 61:10	ago 43:2 70:11	81:1,9,19 82:2,21	11:24 70:12	arriving 23:16
65:4	agree 12:13	83:10,21 84:6,17	71:20	article 102:10,14
added 36:15	101:22	85:24 88:13 89:5	anyway 78:4 105:5	articles 103:8
addendum 1:16	agreed 4:12 98:21	90:15 92:20	AP 99:8,15 106:1	105:2
2:11,14,20,25	agreement 40:24	93:11,14 95:6	111:7 113:14	ascertain 121:25
8:17 10:8 13:16	41:2 42:20 60:14	96:7 97:21,23	119:10	asked 2:25 3:2,24
	60:18 64:16	99:2,8,22 101:4	Apologies 9:7	4:2,5 8:19,24 9:3

23:19,22 24:23 28:16 29:8 31:25 35:20 36:4 40:23 44:20,22 45:18 46:6 48:17 50:17 50:19 53:14,17 53:22 63:10 65:25 66:8 84:11 101:19 118:11 asking 1:14 18:4 29:5,7,23 30:7 38:17 44:6,23 57:12 58:2 73:2 106:19 112:25 115:8 aspect 39:18 46:21 59:6 91:5 aspects 78:10 86:7 94:8 assess 6:16 11:23 32:4 55:5 59:14 67:19 assessed 6:1,9 38:8 94:14 96:13 assessing 12:14 35:14 73:15 assessment 2:4,8 2:25 3:2 4:1,21 6:2,4,8,10,11,16 6:19,20 7:12,18 7:22 8:2 11:2,24 12:4,6,11 13:4,5 13:9,16 14:7,11 14:15,16,19 15:7 17:15 23:16 27:21,22,23 28:1 28:2,4,10 30:23 31:5,25 32:4,12 32:19 76:7,7 78:20,23,24 79:1 79:4 81:7,9 83:16 84:23 85:25 86:9 87:23 87:24 88:4,24,25 92:14,17,18,22 92:23,24 95:15 116:17 assessments 1:22 1:24,25 24:4,6	28:17 31:14 assessor 93:1 asset 81:11 AssetPlus 79:13 95:10 assigned 39:25 76:10 assist 11:12 25:19 117:11 assistance 39:25 associates 62:12 association 61:6,9 associations 31:20 assume 19:5 assured 72:15 attached 25:7 attachments 25:10 attack 1:19 26:20 26:24 27:6 52:2 54:8 55:22 64:23 69:2,14 96:18 106:4,12 attempt 11:23 102:11 attempts 99:21 100:14 attend 9:10 82:14 105:24 attended 24:17 43:21,22 47:21 attendees 25:8 attention 26:1,11 79:18 113:24 attitudes 62:18 95:18,24 audio 34:6 August 1:1 24:12 24:16 82:15 86:12,16 87:8 88:9 122:21 authority 61:2 autism 13:8 84:23 95:14 autistic 80:23 automatic 117:7 available 6:18 24:20 27:16 79:1 avenues 19:1 average 63:2,3,4	avoid 30:15 50:8 aware 11:10 23:15 23:19 79:11 84:14,19 88:21 89:15 91:10 105:23 107:1 108:21,25 110:17 <hr/> B <hr/> back 13:2 19:7 28:9 40:3 45:11 54:11,14 67:8,25 84:6,21 105:4 110:23 112:9 113:13 118:20 background 27:3 58:21 65:2,25,25 66:20 81:6 87:3 backwards 10:20 bad 85:14 114:23 115:16 120:2,17 121:17 badly 55:12 baptised 53:16 barriers 78:15 100:15,16 102:20 107:17 based 5:16 6:18 7:19 8:3 23:8 25:22 26:2 27:3 27:9 28:5 55:3 62:9 73:22 75:13 77:19 92:17 95:25 105:12 basis 4:13 35:25 60:25 121:21 battle 107:16 bear 19:23 bearing 35:13 38:9 bears 77:13 becoming 52:19 62:21 92:8 began 42:15 beginning 10:20 40:7,8 78:15 begins 37:7 behalf 10:7 18:4 19:19 38:17 58:3 73:3 89:21 107:25 116:5	behave 80:9 behaved 55:12 behaves 114:17 behaving 115:7 behaviour 31:19 43:5,8 49:9 79:19,22,25 80:5 85:14 86:22 89:17 92:6 94:5 98:15 114:20,21 114:23 115:3,16 115:17,20 120:1 120:2,10,18 121:3,6,9,10,22 belief 66:14 86:24 beliefs 29:2 believe 11:16,18 17:18 23:22 25:21 30:2,3 55:1 76:16 101:16 104:22 105:6 believed 43:7 55:13 68:7 109:15,18 110:12 118:21 believing 118:12 Belmarsh 10:16 10:21 11:15,25 12:10 15:17 17:1 17:11,16 19:21 20:1 21:8,11 23:8,16,21 24:25 25:21,22 26:2 28:7 29:19 32:2 43:14,23 45:25 47:14 49:15 58:17 77:14 83:5 108:4 109:3 belt 54:19 benefit 18:2,12 22:6 benefits 18:23 bespoke 21:2 best 33:9 79:1 104:14 better 7:17,17 24:7 30:11 45:2 66:11 66:23 89:11	92:23 beyond 63:15 64:7 68:22 78:1 105:14 Bilal 19:19 116:5 bit 31:12 35:16 56:9 67:8 78:3 84:18 89:11 102:8 Blackwell 5:4 11:16 23:7,22 43:22 45:19 46:2 47:21 50:19 75:14 76:24 77:16 83:4 86:5 bomber 62:21 bombs 43:1 93:10 bored 52:19 93:17 boss 108:10 110:15 bottles 110:11 121:18 bottom 8:14 16:3,6 44:16,16 45:22 53:9 62:2,7 63:5 63:10 65:20 77:12 80:13 83:2 84:20 93:1 97:19 102:23 104:3 bought 121:14 bound 13:18 14:23 boundaries 42:12 box 93:13,24 94:4 96:12 branches 65:11,13 breach 46:3 113:15,16,21,25 114:15,24 115:2 117:6 breached 115:14 break 33:8 34:10 35:11,18 36:24 56:21 57:9 69:25 70:3 71:8 78:14 100:15 122:5,8 breakdown 102:20 breaking 107:17 brief 53:20 54:5 100:19
--	---	---	---	---

briefly 65:2	carefully 72:17	61:4,23,24	27:14 78:25	20:6 25:24 40:4
bring 26:7	Carina 74:20	changed 44:3,21	colleague 11:14	40:9 45:1 73:12
broad 51:15 76:19	106:25	45:4 46:10	24:19 27:22	73:14,21,23
broke 1:13	carried 30:24	changes 1:21 2:9	76:14	75:16 76:2 78:17
brought 2:6 56:22	31:14 32:15	charge 16:19	colleague's 26:10	97:1 111:22,24
72:21	69:14	111:23 112:12	colleagues 25:12	112:10,14 115:10
brown 110:11	carry 6:21 12:3,5	113:23	25:12 28:11	117:15
build 2:16 18:18	27:6 70:24 96:17	check 32:25 79:17	86:13	company 39:3
60:24 65:16	case 4:25 11:10	101:19	collectively 82:8	compile 76:6
67:22,23 75:24	12:21 25:24	checking 71:19	combination 61:20	complete 2:11
76:2,3 117:19	27:20 30:20	chest 67:3	91:17	31:25 79:1 92:14
118:2	31:16 32:21	child 23:12,17	combines 79:2,2	92:17 100:8
building 7:4 47:6	37:16 40:10	50:17 53:15	come 13:2 40:25	107:6,9
63:7 70:21 72:8	61:25 67:15	80:14 84:24	49:4 51:15 60:15	completed 2:5 8:6
buildings 72:8	75:14 76:8,25	childhood 29:13	68:14 81:17 92:2	24:5 48:13 76:6
built 2:18	79:6 112:9,16	29:14	106:12 108:22	76:13 88:25
bundle 81:13	113:6 114:9	children 50:20	109:4 121:2,6,9	97:23 99:8
100:8	115:2 117:6,11	chiming 96:3	comes 17:15	completely 44:21
burn 103:15	118:2	chronology 10:24	113:23	completing 1:24
bus 100:20	cases 73:19,20	119:3	coming 91:11	76:11
	catch 53:4	Church 53:16	commenced 60:3	complex 29:12
C	Cate 77:16	circle 62:13 96:23	comment 15:12	compliance 100:12
cabing 70:16	cause 5:13,19	circumstances	17:1,17 44:19	complying 30:11
71:19	42:13 61:21	14:9 32:18 72:11	54:6 80:25 84:13	30:15
calculated 2:7	62:17	78:6 90:9 98:7	94:6	computerised
call 78:6 101:17,17	causes 55:6	102:8 113:4,8	comments 48:7	22:10,15
105:20,21 106:8	causing 54:4	117:4	62:20 66:25 81:1	concern 42:13
106:13,18,24	cautioned 121:7	clarify 8:19 19:8	84:22 85:13 96:3	55:5,6,20 78:18
107:19	cautious 28:2,4	19:25	103:15 105:14	80:17,18 89:1
called 11:2 39:19	48:16	cleaned 70:17,19	commission 6:12	concerned 38:20
40:6,24 74:20	Cechaviciute 88:4	71:24 72:4	113:11,20,25	46:8 50:16 58:6
77:6 79:13	Cechaviciute's	clear 7:22 37:1	114:14	59:12 84:14
101:15	2:17 6:3 7:11	78:5 81:13 89:13	commit 5:25 6:9	98:14 119:8
calls 106:17,18	94:18	112:22	26:12 80:9 87:19	concerning 35:21
camera 37:2 45:6	cell 16:1 48:7	cleared 75:5	94:10 96:9	37:25 61:6 64:7
45:16	cent 86:2 118:19	clearly 46:11	committed 64:23	concerns 12:21
CAMHS 23:11,12	certain 39:16 44:4	Clem 11:16	115:11	13:7 15:3,3
23:20	59:3 61:8,10	Clementine 23:7	committing 10:17	17:19,21 35:20
Campbell 4:22 5:2	73:18	76:24 77:16	88:15 94:15	41:22 80:21
72:20,22 73:1,2	certainly 33:11	client 67:23	communicated	81:14,16 100:5
77:9 86:18	88:11 122:7,7	clinical 20:8	111:12,19	101:8
107:21,24 116:4	challenge 105:8	close 71:15	communication	concluded 7:11
123:8	challenged 37:16	closed 45:4 46:14	13:7 42:12	62:7 88:13 95:15
cannabis 94:1	challenges 59:16	closing 47:2	communications	concludes 85:23
capability 6:8,13	61:13,21	code 14:24	42:13	86:5
94:14	challenging 105:8	Collard 25:17,19	communicative	conclusion 5:9
capacity 30:1 39:5	chance 25:24	26:1 101:21	44:2 87:2	14:16 17:13
39:8 58:13	change 1:23 7:13	collateral 5:17	community 5:4	26:11 27:5
care 14:3,23 84:11	25:23 29:4,7	7:21 27:4,12,13	7:2 18:6,23 19:7	conclusions 5:7
career 74:1				

94:18 condition 8:25 50:18,22 51:8 91:9 92:8 113:15 113:16,21 114:1 114:15,25 115:14 120:1,1,2 121:4,6 121:9,10 conditions 8:21,23 9:1,11,17 29:6 30:8,10 45:18 46:4 47:25 49:11 49:25 50:4,8,14 50:16 51:13,17 62:3 89:19,22 90:6,9,12 91:9,12 91:18 99:22 100:12 111:4 114:20 120:6,10 conduct 11:2 14:20,24 120:9 120:16,20 conducting 13:15 14:7 16:5 67:18 confidence 6:18 confident 68:5,7 confidential 12:25 confidentiality 13:19 22:7 confidently 5:12 8:2 confirm 38:13 57:23 77:9 96:25 97:6 115:9 confirmed 24:24 conjunction 88:1 connected 81:17 connection 38:1 conning 68:11 consent 2:23 3:4 11:19 14:1,1 22:18,22,25 23:10 85:1 95:8 considerable 58:22 consideration 11:21 considered 36:2 considering 81:12	constant 100:14 contact 11:9 13:24 42:8 50:17 51:9 70:12 71:16 72:5 76:23 90:2,2 101:13,20,23 104:21 106:7 119:12,17 120:25 121:1 contacting 92:9 101:14 contained 95:11 contains 85:9 Contempt 34:1 37:24 content 36:17 contents 102:14 context 62:25 112:16 continually 12:14 continuation 102:6 continue 18:17 60:3 62:4 67:10 70:23 72:12 98:21 107:16 continued 1:10,11 61:5 122:24,25 continues 85:6 continuing 18:12 40:8 contract 21:20 contracted 21:11 contravene 120:10 contribute 95:19 control 46:9 79:22 94:9 96:20 convenient 69:24 conversation 4:9 46:5 52:23 78:9 89:24 90:6,14 118:13 conversations 5:2 12:16 27:19 90:4 90:5 100:9 convey 27:25 28:1 convicted 41:8 59:15 conviction 41:17	61:16,17 cooperate 10:13 cope 32:5 copies 25:9 copy 9:23 41:2 coronavirus 71:17 Coroner 38:18 58:3 73:3 corporate 36:13 correct 2:3,7 3:18 3:21 4:17,24 5:1 5:6,23 6:23 7:6,9 7:12,13 9:15 10:3,19 11:3 12:12 19:14 20:15 21:12,19 22:8 23:1,14,18 24:15,21 25:7,14 26:6,17,22 27:3 31:6 32:20 38:5 38:16,24 39:4 40:10 41:4 43:13 44:14 46:16 47:19 48:20 51:7 52:8,11 53:2 54:10 63:13 66:2 66:7 67:5 74:21 75:3,7,19 77:21 77:25 78:21,24 81:21 82:3,7,13 84:3 85:4 86:4 86:15,20 87:6,14 91:24 92:10 93:12,18,21 94:3 94:25 95:8,17 96:2,24 97:5,11 98:1,23 99:5 101:7 103:7,11 104:1,7,17 108:9 108:11 112:13,15 116:15,19 117:5 117:13 118:10 120:7 correctly 74:4 89:6 100:22 105:21 Council 14:23 counter-terrorism 9:24 25:22 75:9	76:15 77:15 86:19 countersigned 93:2 116:18 country 104:12 counts 41:9 couple 15:15 35:21 46:13,18 53:10 106:10 120:8,22 course 19:4 35:7 36:18 45:20 107:9 courses 74:11,14 court 34:2 37:2,24 57:1 71:16,23 72:7,8,25 100:21 courtroom 34:5 70:12,14 71:1,18 71:23 72:2 122:10 courts 37:3,21 72:6 cover 36:5,16 44:4 120:16,20 CPS 81:13 create 110:13 creed 65:5 66:6 crime 73:9,20 74:19 criminal 30:1 35:16 114:23 120:9 121:2 critical 22:19 criticism 14:5 36:3 Crown 76:21 crying 106:21 CTU 24:25 culminated 2:19 curfew 89:22 101:8 113:13 current 2:12 5:18 73:5 custodial 20:17 custody 10:21 15:24 18:14 20:6 20:13 31:2 36:7 61:2 75:24 76:24 77:17 98:8 99:25 104:3 108:4	D D 122:23 daily 90:13 data 40:21 date 2:6,9,19 88:10 dated 4:16 15:22 24:12 88:11 93:2 dates 2:7 Dawah 66:15 day 49:15 51:16,22 54:17 55:24 67:2 67:4 69:9 71:23 97:18 99:1,6,12 99:18,20 109:22 110:23 119:17 122:6 days 2:9 3:17 9:13 10:9 101:25 106:10 108:2 110:5 115:5 DDP 18:6 39:12 57:14 58:24 deal 36:20 117:14 118:24 dealing 41:6 63:1 81:8 100:16 102:17 dealings 10:25 11:6 36:8 41:3 75:8,21 83:10 dealt 89:3 117:9 118:1 death 73:24 109:22 debate 53:23 debriefed 55:18 December 4:21 39:9 43:12 73:23 76:10 92:13 93:2 93:3,3 97:17 decides 5:20 decision 4:6,7 72:16 111:25 112:7 113:2 116:9,20 decision-making 110:20 decisions 67:25
---	--	--	--	--

117:12 defined 97:7 definitely 47:12 84:19 105:17 116:25 118:19 120:13 121:24 dehumanise 62:17 delay 71:12 Delius 77:6,7,10 77:11 100:24 deliver 21:2 demeanour 51:24 68:24 department 4:20 17:7 18:3 department's 12:5 depending 18:24 21:18 60:4 depends 20:21 32:17,20 113:4 115:19 117:3,9 deprecating 54:22 derogatory 103:14 describe 27:15 described 47:11 describes 20:3 description 17:10 61:15 designated 112:10 desire 65:14 Desistance 38:22 58:8 Desistence 18:5 desk 108:22 desks 72:3 despite 48:11 50:11 89:14 90:16 107:9,10 detail 43:3 detailed 51:12 68:22 81:5 104:22 details 33:25 37:25 41:5,8,25 58:20 63:6,18,25 77:18 93:9,24 detain 33:12 detaining 33:16 developing 50:23	52:23 103:5 development 29:13,17 developments 103:3 dialogue 61:4 63:8 died 53:18 different 20:8 24:9 35:16 53:23 82:5 91:25 92:1,2 104:24 difficult 5:11 6:16 28:13 78:4,9 85:1 89:24 90:6 97:9 99:20 100:9 100:17 102:16,17 105:8 106:22 111:14 115:19 118:2 121:11 difficulties 20:11 29:13 61:21 91:8 difficulty 1:5 104:20 dig 83:23 direct 40:1 direction 34:4 directions 33:19 disappeared 44:22 disappointment 102:13 disbelief 56:9 disclose 8:17 10:2 23:20,25 disclosed 8:9 9:19 25:2,5 85:1 disclosing 118:17 disclosure 23:11 discovered 56:1 discuss 8:7,8 18:25 41:15 44:4 59:18 75:23 77:18 98:5 98:7 114:7 discussed 23:10 24:5 44:8 45:7 53:3 65:21 77:17 84:22 97:23 114:9 115:21 discussing 48:16 discussion 2:22	3:7 44:18 48:14 51:12 53:20 54:5 84:18 89:18 90:14,24 99:11 99:14,16,18 100:18 104:2,15 104:22,23 105:24 109:9,14 110:24 111:3 116:23,25 120:23 discussions 50:1 76:25 78:16 79:5 84:17 90:10 92:19 105:3 109:2 121:24 Disengagement 18:5 38:23 58:9 dispersal 32:3 disrupt 31:19 disruptive 43:8 disseminating 42:24 64:3 distrust 64:11 distrusting 64:10 Division 74:7 doctor 16:10 doctors 13:20 document 15:18 15:21 24:22 41:13 42:7,15 43:10 55:21 61:5 61:9 63:14,16 64:7 97:12 98:12 98:13 documentary 4:13 documents 63:22 65:4 76:21 doing 2:16 3:13 12:15 17:14 38:25 45:8 68:19 70:20 80:15 96:19 98:11 107:18 115:6 122:12 domestic 79:24 121:16 doubt 10:15 draw 17:13 25:25 drew 26:11	drill 105:9 driving 55:15 drug 29:15 101:10 due 2:9 5:10 6:15 28:3 45:20 94:11 96:14,16 duster 70:18 71:24 <hr/> E <hr/> E 122:23 earlier 14:10 30:25 32:16 49:23 122:10 early 2:21 29:14 38:21 44:12 58:7 73:7 78:19 80:3 81:25 83:14 89:2 easily 27:7 93:17 echoing 94:18 educate 60:10 education 19:4 95:2 effect 6:3 21:16 35:23 50:18 102:13 effectively 82:4 efforts 90:16 eight 10:9 either 29:25 36:14 101:8 111:17 113:24 elaborate 56:4 67:8 element 6:8 elements 79:2 81:14 89:22 105:6 elicit 60:8 email 9:20 101:21 emotions 99:23 emphasis 94:21 emphasised 6:11 emphasising 7:3 employment 40:3 42:2 50:6 encompasses 19:21,21 encourage 41:14 encouraged 18:17 encourages 19:8	endorse 6:3 enemy 62:18 engage 2:24 3:1,5 5:20 11:19 28:10 28:14 29:9 47:1 60:24 61:22 86:23 89:16 90:25 100:11 engaged 4:8 8:18 43:8 44:5 48:12 52:23 60:19 115:16 engagement 3:12 5:13,18 7:14 11:12 19:8 28:18 28:22,24 50:12 67:19 89:12,14 engaging 46:25 47:5 49:10 68:13 England 53:16 enjoys 41:17 ensure 16:16 33:9 ensured 82:1 entire 21:13 62:12 102:24 entirely 21:22 118:12 entitled 34:4 entries 3:10 85:9 85:16 entry 3:6,8 8:14 23:3,6 45:18 76:18 77:13 100:23,24 102:23 103:2 119:1 environment 78:11 100:1 equally 121:19 equivalent 21:17 ERG 1:16,22,24 1:25 2:4,11,13,25 3:13,25 4:19 5:14 6:5,19 8:17 10:8 11:19 13:16 14:2,8 15:7 24:19,23 25:1 26:7,10 74:14 88:4,22 94:19,20 96:3
---	---	---	---	---

escorted 99:2	experiences 28:15	facial 44:3	felt 2:11 7:15 29:6	focused 21:5 90:5
estate 21:14 31:11	29:14	fact 9:13 26:1 35:1	49:12 56:4,5	foil 110:11 121:18
32:3,5	explain 8:25 15:19	35:2 53:4 54:17	66:22 93:16	follow 17:20 26:18
estimate 94:12	31:12 34:14,18	61:18 62:8 68:13	98:16	65:5 66:6 119:25
ethically 14:22	71:12	83:5 84:8 91:10	fighting 43:1	followed 109:4,11
evening 71:22,23	explained 3:3 8:10	94:22 101:9	93:10	109:12,15,18,19
event 97:3,3,7	8:23 9:2,11 21:9	108:19 119:11	file 5:10,16 6:18	109:20 118:22
101:22 108:8	24:12 31:7,17	factors 86:6	27:15 79:3	following 3:16
events 119:16	45:2 46:3 65:24	factual 7:25	files 27:17	69:9,13 95:1
eventually 110:25	86:24,25 103:13	failed 3:4	fill 93:6	104:13 106:24
everybody 68:8	explaining 38:3	Failing 113:13	final 4:7 93:3	108:2
70:9	explanation 57:20	fair 7:10 10:14	97:16 98:24	forensic 20:3,4,5
everybody's 71:3	exploited 80:17	20:12 36:8 79:7	finally 62:15 98:12	22:20 24:2 29:23
evidence 2:19	exposure 79:24	115:25 116:1	111:22	30:2
19:24 33:22 34:5	expressed 51:10	fairly 68:22 81:5	finances 95:2	foreseen 107:13
34:15 35:14 37:8	62:23 64:11	faith 53:14 54:3	find 16:19 20:9	forget 112:9 113:6
38:7,10 41:16	80:22 87:22	55:15 58:22	34:18 40:2 63:23	form 27:8 34:18
69:20 115:2	expresses 48:17	60:12	finding 17:1	36:3 40:13 59:25
117:17	expression 44:3	faiths 53:23	findings 6:19 8:10	78:23 82:18,24
ex-girlfriend 90:1	expressions 85:13	fake 54:18 110:13	15:24	82:24 83:2 85:9
ex-prisoner 113:9	extra 7:21	falls 38:8	finds 84:11 86:5	88:18 92:14,25
exactly 39:17 67:7	extreme 62:23	familiar 68:10	fine 3:13	94:16
98:10 114:18	63:3,4 65:4	85:18	fingers 112:21	formal 12:3 78:22
example 10:2	104:4,9	family 10:7 67:1	finished 99:7	format 82:7
13:16 14:13 19:3	extremism 2:2	67:13 85:2	first 5:8,14 7:3	formed 87:25
24:24 42:1,23	11:21 14:20	105:24,25 106:13	10:24 19:25 23:4	former 51:9 92:9
43:1 63:18 89:13	39:15 62:12 73:9	107:25	23:4,6 33:17	93:25
116:20 120:12,15	73:19 74:19	far 30:7 73:20	38:13,17 39:12	forms 36:1 41:25
120:23 121:12	105:14	79:19	41:1 43:11,18	forward 50:7 54:1
examples 50:18	extremist 4:5 5:13	Faraz 3:11 4:2,5,8	49:5 54:15 57:23	59:17 72:21
68:10 120:8,22	5:18 6:1,9,17,22	6:21 8:16,18,20	58:3 60:17,19,24	91:19
exception 49:25	10:18 20:23	8:23 9:1,3,5 42:7	63:6 65:21 68:20	found 5:25 9:1
excerpt 79:20	41:14,21 42:24	60:21 94:7 95:14	73:2 74:1 76:9	28:13 29:25
exchange 26:4	43:6 55:13 59:13	95:23 96:13	76:12 78:3,12	46:25 56:8 65:16
exchanges 46:15	62:10,17 74:12	Faraz's 7:1 84:22	79:14 80:22	68:2 103:13
excited 51:22	81:14 85:13	feature 79:23	81:18 82:10	foundation 15:21
99:24	87:18 94:9,11	features 7:25	84:18 89:11 93:1	25:3
exercise 5:14	96:9,15,18 98:15	79:21	93:23 99:12	four 3:17 15:23
existing 86:1	117:22 118:16	February 11:1,8	102:7 103:21	16:3 39:8 63:6,7
expanded 23:5	extremists 68:11	31:4 64:22 106:5	105:1,23 106:17	101:25 110:11
expect 60:2	96:23 117:22	feed 34:6	109:9,9 118:21	fourth 66:22
expectations		feel 7:17 8:2 28:15	Fishmongers' 1:20	Francesca 18:2
100:13	F	55:8,19 56:5	fit 81:2	free 69:21
expected 75:23	F 24:10 25:5,8,9	68:1	fitted 45:9	friend 101:15
97:9 100:11	82:17	feeling 8:21	fitting 97:24	friends 45:24
107:14 109:10,12	face 44:22 46:10	feelings 90:7,7	five 16:4 70:3 83:7	friendship 51:1
experience 59:15	105:10,13	feels 4:4 8:20	flow 122:13	frustrated 47:24
91:14 117:25	face-to-face 11:9	feet 56:25	focus 20:12 108:2	48:4
experienced 97:24	42:8	fell 88:8	117:14	frustration 48:3
	faced 100:16			

49:6 frustrations 48:12 fuelled 61:6 full 13:5 14:11,15 24:3 28:2 72:24 fully 13:18 114:5 further 2:11,18,24 3:1 10:2 17:22 21:4 41:24 42:11 43:20 45:6 47:7 80:6 81:1,1 83:14 89:4 94:4 105:20 113:11 117:11 119:24 123:12 future 5:21 6:17 37:18 44:8 51:5 52:18 80:5,10 91:15	14:9,15 15:6 17:10,10 22:25 38:7 40:15,20,22 42:1,19 45:24 46:2 53:6 60:23 60:24 63:6,15 76:20,21 77:19 105:12 108:6 122:16 gives 38:10 41:5 41:17 93:24 giving 34:14 37:7 58:20 69:20 glass 15:25 go 3:22 15:5 18:15 23:3,4 24:22 26:8 31:8,23 32:8 42:11 43:20 44:15 45:11,22 47:7,20 48:10 49:21 50:13 53:9 57:6,17 62:2,6 63:24 69:21 71:4 80:6 83:8 84:4 85:17 97:18 98:9 99:21 100:4 119:1 122:12 gobsmacked 69:7 God 65:13 66:14 goes 12:11 13:10 20:16 22:2 31:2 103:12 109:11 going 22:3 25:10 26:12,13,23 30:11 33:7 34:14 34:16 40:10 50:5 60:22 68:16 70:23,24 71:1 77:23 81:6 85:17 91:18 98:10 110:23 112:23 119:13,21 good 1:3,4,12 10:6 19:17,18 36:19 46:25 51:19 53:25 66:23 103:5 107:24 114:20,21 115:2 115:17 116:4	119:25 120:10,15 121:3,6,9,9,22 122:5 Gordon 11:17 76:17 Gov 16:7,15 governing 21:9 governor 17:5,11 21:9 GP 21:17 22:3,16 granted 33:18 37:12 grateful 36:19 great 85:16 group 5:13,19 62:17 78:9,11 104:5 groups 62:18 guard 46:11,14,18 guarded 78:4 118:17 guilty 29:25,25 gun 67:3 gym 52:21	46:11 53:22 54:14,16 67:13 84:25 102:13 hard 68:21 86:5 harm 86:1 87:12 96:14,16 97:6 107:11 harmful 62:19 80:9 97:3 hatred 54:4 head 74:19 100:2 106:25 health 11:23 12:4 12:6 13:5,6 14:3 14:11,15,23 16:17,20 17:6,8 17:16 20:11 23:12,17 35:22 72:9 84:24 95:4 healthcare 12:6,7 12:18,19,22 13:10,11,23 15:1 15:9,12 16:23 17:6,12,17 21:8 21:10,22 22:2,11 22:15,24 36:6 healthy 60:11 hear 4:23 37:23 74:24 75:8 104:19 105:7 106:12 110:15 heard 22:9 29:21 58:25 83:17 94:1 99:2 117:18 119:7 121:14 hearing 1:5 36:16 122:20 Heckrodt 74:20 75:8 106:25 121:13 held 54:14 76:25 help 9:6 15:19 29:5 30:7 32:1 39:14 40:4 48:17 59:1,16 87:4 98:3 100:18 116:14 helpful 4:4 9:2 31:8 35:10,12	helping 40:2 47:11 helps 1:18 19:7 76:9 hesitant 112:8 hierarchy 108:12 high 3:20 6:1,13 6:20,21 10:17 11:1 16:1 26:13 27:1 31:22 78:18 83:6 84:6,8 85:25 87:12 94:11 96:13,25 97:2 100:22 102:18,19 110:7 highlighted 79:21 80:6,13,22 highly 27:6 HILLIARD 1:3 30:7,18 31:4,7,13 32:7,10,14,23 33:11,14,20 34:7 34:13,21 35:1,6,9 36:10,19 37:1,5 38:3 56:21,24 57:3,5,19,21 70:2 70:9 71:11 122:2 122:7,18 history 29:15 63:19 66:14 74:1 93:25 95:2 121:2 HMCTS 70:20 HMP 15:17 19:21 25:21 32:2 77:14 109:3 hold 79:5 87:18 90:7,10 96:8 holds 32:3 95:24 hole 83:23 home 2:2 18:3,4 38:22 39:13 52:10 58:8 59:1 64:3 67:25 69:10 105:24,25 honest 56:9 113:19 114:3 hope 72:2,17 76:3 hoped 56:7 92:20 hopefully 17:5 hostel 42:9 53:7	
G					
gain 61:16 gangs 73:9 74:19 100:7 gaps 30:14 gathering 76:5 general 11:22 20:24 37:21 39:24 40:5 52:23 96:8 97:1 113:7 116:16 generally 17:14 27:15 81:2 112:4 112:6,25 115:8 gentlemen 1:4 genuine 17:18 getting 43:3 44:1 46:9 61:22 107:17 112:18 Gilbert 77:16 girlfriend 51:9 92:9 103:10 give 14:1 19:24 24:3,7 33:22 34:5 39:24 44:9 66:15 68:12 72:24 84:25 95:8 97:19 98:8 120:8 120:22 121:12 given 12:13 13:8					
		H			
		half 41:1 43:18 50:15 60:17 83:9 101:2 halfway 3:8 Hall 1:20 hampered 29:14 hand 1:7 12:15,15 17:13,14 hands 52:20 happen 53:17 71:25 72:1,13 97:3 107:14 happened 12:16 13:13 71:2 106:16 107:2,5 112:4 114:4,5 happening 32:21 34:19 107:13 109:23 110:18 115:4 happens 12:24 53:18 happiest 67:4 happy 28:25 34:20			

63:12 64:20 89:23 99:3,11 102:3 Hough 1:9,11,12 10:4 24:23 26:11 30:19 32:24,25 33:7,12,16,21 34:8,20,22 35:4,7 35:19 36:11 37:1 37:4,7 38:12,13 56:11,14,18,22 56:25 57:12,20 57:22,23 69:17 69:19,24 70:9 72:19,20,23,24 107:21 118:11 119:24,25 122:1 122:5,25 123:5,7 123:9,12 hour 47:16 hours 43:19 49:19 52:9 59:23 63:11 hours' 42:8 human 68:1 hurt 54:2 hypothesis 27:9 hypothetical 14:14 19:23	ignorant 66:4 ignored 106:17 Imam 58:21 66:20 Imams 64:11 immediate 26:4 87:13 immediately 55:7 imminence 6:16 6:20 impact 24:1 90:12 97:4 impacted 28:16,18 28:21 29:16 implement 34:3 implemented 34:24 implications 50:3 implied 120:24 importance 7:4 important 12:13 38:6 47:5 79:4 122:11 impossible 97:10 impression 68:12 68:18 imprisonment 41:10 improve 68:3 inability 79:22 inasmuch 94:8 incarceration 13:15 30:24 32:16 incident 48:6,22 include 12:18 37:21 74:14 included 42:25 92:19 includes 72:8,10 including 62:8,18 62:20 74:11 75:2 76:6 80:16 83:5 83:10 93:9 94:1 96:22 119:4 increase 40:11 96:22 index 76:22 78:7 92:3 95:22 indicate 35:11,13	indicated 34:25 45:8 108:6 109:15 indicates 95:23 individual 29:12 32:21 38:14 57:24 60:5 114:6 117:2,3 individual's 96:20 individuals 34:1 39:14 61:7 indoctrination 61:8 62:11 inducted 111:16 induction 99:8 111:7 infer 15:10,10 influence 87:18 influences 81:10 96:21,22 influencing 96:8,9 96:15 inform 5:11 information 2:10 3:2 4:20 5:10,16 5:17 6:18 7:19 7:21,24 8:1,4 11:11 12:20,23 14:4,25 17:23 22:11 23:11,21 23:25 24:6,11,14 26:4 27:3,4,9,12 27:13,14,15 28:3 28:3 30:13 40:15 40:20 41:25 42:19,22,25 43:4 44:15 63:15,22 65:19 75:6 76:5 76:19 78:20,25 78:25 79:2 80:2 80:15 81:12 82:21 85:6,19 87:3 92:15,18 93:7 94:12 95:5 95:7,9 101:6 108:8 109:25 112:17,19 118:18 information-sha... 82:18	informed 1:23 17:6 61:5 71:14 initial 6:2,10,19 68:20 83:9 87:1 initially 42:9 83:11 innocuous 121:16 121:20 input 92:21 INQ000058 15:20 INQ000071 4:15 18:9 INQ000072 26:7 INQ000082 77:3 100:24 102:22 118:25 INQ000083 3:7 8:13 23:2 INQ000085 92:25 INQ001333 79:15 INQ002123 47:15 INQ002124 49:17 INQ002125 43:17 INQ002126 64:16 INQ002130 97:18 INQ002131 90:19 INQ002133 86:11 INQ002134 24:10 82:23 INQ002313 52:4 INQ003568 40:25 INQ003594 60:15 inquest 20:3 36:16 inquests 37:15 inquiry 36:3 ins 15:16 inspirational 65:19 68:3 inspire 66:23 96:19 inspiring 88:14 instances 35:1 institute 114:16 intellectual 6:13 26:14 27:1 intelligence 2:10 8:3 43:6 64:6,10 85:10 intended 27:25 65:15	intent 5:25 6:4 94:10 intention 101:5 interactions 1:14 interested 33:23 36:12 108:18 interesting 15:5 90:24 internet 93:20 interpretation 81:16 interpretations 95:25 intervention 39:16 40:6 47:17 48:2 64:17 65:8 66:9 67:18 interventions 59:4 interview 3:13,25 4:2 7:24 28:3 76:11,13 93:15 93:22,23 interviewing 92:23 interviews 2:24 3:5 76:6 intimate 50:24 introduce 18:1 56:25 investigate 114:5,7 investigating 83:25 investigation 77:23 86:25 investment 89:20 involve 26:20 59:18 73:13 116:23 involved 17:3,8 21:1 26:13 27:20 30:3 39:15 55:22 59:2 69:14 71:19 71:20 82:8 84:24 87:18 98:2,4 102:9 112:6 117:12 involvement 62:9 70:15 108:3 110:20 115:4 116:9
I				
idea 45:8 106:16 106:21,24 107:3 110:18 Ideally 92:18 ideas 44:9 96:15 identical 57:16 identified 61:21 62:8 65:7 82:9 97:2 107:10 identifies 94:22 identify 18:25 32:1 86:6 94:7 identifying 33:25 37:25 81:15 identity 62:9 ideological 60:4 ideology 5:13,19 29:3 59:14 94:8 94:10,22 Ieva 24:20 27:4,12				

involves 73:14	33:19 37:11	70:25 78:13	58:7 82:11 90:19	120:1,2,5
involving 63:8	81:22 83:18 88:3	84:16 91:13 92:1	lateral 122:13	licensing 49:11
IP 65:17	jumping 48:24	92:21 100:2,11	law 95:24 104:6	life 40:4 46:1
Irn-Bru 110:12	June 81:25 82:11	100:15 102:9,19	lawyers 33:23 58:4	50:20 52:17 65:2
ISIS 62:21 103:22	juror 30:18	104:21 105:1,9	lay 15:21	79:12 86:7 90:13
103:23 104:5,14	jury 1:19 12:9	106:17 121:11	lead 68:11 104:21	91:14,18
Islam 53:25 61:11	19:25 21:10 22:9	kinds 62:25	leads 72:3	life-threatening
65:6 66:4,6,18	24:12 25:19	knew 55:12 56:6	learn 19:4 55:21	97:7
67:11 81:16	29:21 33:13,15	84:10 112:22	65:10 66:11,13	like-minded 61:7
91:22 96:1	33:23 34:14 35:2	knife 43:1 93:10	69:2 104:15	liked 45:8
103:15 104:5,9	38:5 57:5 58:24	know 1:8 2:5 9:3	learned 69:5	likelihood 6:17,21
104:13	60:21 70:4,8	12:2,24 13:13	learning 52:21	limited 5:10,16
Islamic 58:22	71:10,11 74:24	17:14 19:19	58:22 60:10	95:5 104:14
isolate 101:4	79:15 85:16	30:19 32:11	67:10 68:4	line 16:6 18:11
isolation 117:1	93:25 96:6 110:3	34:11 35:2,4	learnt 119:16	116:18
issue 15:9 35:20	113:7 116:14	37:23 44:1 47:4	leave 30:5 35:19	lines 16:4
36:5,16	117:11,18 119:7	54:17 55:25	81:20 82:1,12	linked 29:10 118:9
issues 3:23 16:11	119:11,17 120:8	56:18 57:7 65:6	led 52:20 78:6	listen 15:3
35:17 53:3 65:20	122:8,17	67:7 69:8 71:22	93:17 102:8	listening 55:1,16
90:5 95:3,4	jury's 18:1	72:13 88:3 89:25	left 10:15 12:15	little 35:16 56:9
items 54:18 110:10	JUSTICE 1:3 30:7	90:11,12 92:21	17:13 119:10	58:24 64:1 65:24
121:14	30:18 31:4,7,13	98:10 106:4,20	legal 77:19	66:20 69:15 80:6
	32:7,10,14,23	110:3,3 111:6	LEGOU 73:10	89:2,11 90:20
J	33:11,14,20 34:7	115:6 116:4	Leigham 100:21	94:4 103:19
January 1:17 2:21	34:13,21 35:1,6,9	119:15 121:23	Leon 72:20,22	112:8
3:8 4:16,25 7:16	36:10,19 37:1,5	122:16	73:1 86:18 123:8	living 19:4
7:18,20 8:9,14	38:3 56:21,24	knowing 49:6	Let's 15:5,11	local 1:23 100:7,19
9:13 10:9 13:17	57:3,5,19,21 70:2	knowledge 59:15	102:22 113:23	101:3 111:1
14:8 18:8 39:9	70:9 71:11 122:2	61:10 97:13 98:9	letter 23:9,10	location 31:18
47:14,16,16	122:7,18	104:13 111:17	letters 117:10	84:7 100:5
49:16,18,19 52:6	justifies 94:8,23	known 37:8 57:13	level 5:25 6:13	London 1:20 73:9
52:6 58:16 64:15	justify 62:19	70:12 71:15	20:22 26:13 27:1	74:18
102:1 103:2	121:21,23	73:10 121:14	28:18,22 61:8	long 43:2 44:8
119:13,20		knows 12:15 60:21	62:11 68:1 98:22	56:23 59:21 60:2
Jenny 21:9	K	Koran 53:12	102:18,18 116:16	82:23,24 92:14
JEXU 1:23 2:2	Kate 11:17 76:17	103:15	levels 20:7 78:18	104:22
job 19:24 37:17	keen 50:3		licence 8:21,24	long-term 45:12
39:23 47:5 55:6	keep 1:6 19:13	L	9:10,16 29:6	75:25 79:21
59:14 67:18	22:15 47:6 66:12	label 4:4	30:8 45:18 46:3	longer 77:22
74:10	67:14 87:15 90:4	lack 5:10,16 6:15	47:25 49:24 50:4	look 3:6 4:15,18
join 52:21	Keeping 116:16	7:23 28:3 94:11	50:14 51:13 62:3	5:7 8:12,13 12:8
joining 62:21 74:7	kept 31:10 56:8	118:6	89:19,22 90:6,9	15:11 16:5 20:6
106:2	key 41:5 52:18	ladies 1:4	91:3,6,8,9,12,14	25:1 40:24 41:1
joint 2:2 76:13	90:9 99:15 111:7	language 13:7	91:17,17 99:21	41:12,24 43:16
journalists 33:24	Khan 101:15,18	48:18	100:12 111:4	43:18 45:6 46:10
judge 68:21	kick 82:4	large 85:5,9	112:11 113:15,16	47:14 52:12
judgment 55:2	kill 103:10	lasted 52:9	113:21,25 114:15	53:10 55:4 60:14
92:22 118:5	killed 104:12	lasting 47:16	114:19,20,24	63:5 64:25 65:20
July 2:5,8 4:25	killing 62:20	49:19	115:14,18 117:7	72:16 76:18 77:2
7:15,20 25:2	kind 47:3 55:8	late 1:15 38:21		

77:12 79:16 82:23 83:2,8 84:4 85:5,22 86:10,16,17 90:18 92:25 97:16 100:23 101:1 102:22 119:2 121:3 looked 2:18 46:20 49:2 50:14 68:8 91:14,18 95:11 96:6 looking 18:11 20:12,13 28:9 50:6 52:21 68:3 76:8 looks 9:8 lose 103:16 lot 29:12,13 78:7 79:7 82:21 85:19 89:12 92:19 100:2,10 103:14 lots 84:11 loudly 48:9 Louis 21:9 Louise 76:15 77:15 86:18 87:25 low 81:2 low-level 27:6 lower 21:3 101:2 lunch 69:25	managed 20:16 98:21 management 7:2 14:17 74:15 82:2 87:16 98:17,18 99:4 manager 11:16 49:23 55:18 69:10 73:12,21 75:16 78:17 90:21 111:22 112:10 115:10 116:18 117:2,19 managers 70:20 72:5 managing 81:7 82:9 manners 66:18 MAPPA 24:10,14 24:16 25:5,6,8,8 25:9 82:2,7,10,14 82:17 86:11,11 87:7 88:1,8 90:19 93:3 97:16 98:22,24 March 23:4 76:12 76:12 77:2,13 83:19,20 84:7 93:23 Mark 25:17 marked 47:17 marry 50:20 mask 70:14 71:18 material 4:13,18 42:25 64:3 materially 57:16 materials 7:11 96:19 matter 10:1 14:2 20:20 29:19 35:19 38:2 54:17 114:5,7 121:8 122:10 matters 5:21 33:16 42:3 87:5 95:3 maturity 11:2,24 13:4 15:7 30:23 31:5,14,25 32:4 32:12 83:16	maximise 3:9 6:24 60:17 83:2 101:1 MDT 17:20 mean 2:4 14:13,13 27:13 32:7 67:21 67:21 70:18 78:24 82:7 87:24 88:22 91:25 108:17 113:3 121:10 meaningful 19:12 102:20 means 22:9 25:11 78:22 117:10 meant 27:1 44:21 44:25 measures 33:9,19 35:12 37:13 38:9 70:1 measuring 117:25 medical 12:25 13:19,20 14:1,25 22:20 35:25 medium 86:2 meet 8:6 19:2 21:3 75:23 76:2,9 98:10 119:13,21 meeting 8:18,25 9:10 15:2,4,10,16 17:20 24:14,16 25:6,9,10 40:18 42:17,18,21 43:11 44:11,13 46:14,22 48:19 49:3,4,22 50:5,11 53:1,5 54:12 68:20,23 69:3 76:18,19 77:2 78:1,3,4,12,19 79:8,11,14 80:14 81:18 82:10,14 82:17,25 83:18 83:19,24 86:11 86:12,13,16 87:8 87:11 88:6,8,12 89:4,9,11 90:18 93:4 97:16,17,20 98:5,24 100:23 101:12,16,25	102:5,6,22 105:18,25 109:9 118:21 119:5,15 meetings 12:20 50:2 82:5 97:21 115:6 member 22:2,24 members 38:5 57:5 70:4 71:11 75:4 78:13 87:16 96:14 110:5 116:24 121:24 122:8 Menon 10:5,6 17:22 35:20 36:4 36:17 56:13 69:18 107:23,24 116:2,8,21 123:1 123:10 Menon's 36:11 mental 11:23 12:4 12:5 13:5,6 14:11,15 16:17 16:20 17:6,8,16 20:10 23:12,17 30:1 35:22 84:24 95:4 mentioned 15:1 43:9 49:6 51:18 55:19 65:1 88:22 109:10 122:10 mentor 7:8 9:4 18:18,24 19:1,5 37:10 38:22 39:5 39:19,23,24 40:1 40:12,19 44:9,20 44:22 46:5,6,7 50:2 52:17,22 53:22 56:19 57:14 58:8,13 59:11,11 97:22 98:6,8 119:5,7 mentor's 42:4 47:5 mentoring 18:13 18:19,23 39:2,8 98:2 mentors 18:6 33:18 40:22 59:6 Meredith 57:1	met 3:11 8:8,16 11:14 15:22 28:6 49:23 65:1 77:14 109:3,7 111:6 method 103:24 Methodist 53:16 Metropolitan 25:13,16 mid-morning 33:8 middle 79:20 80:24 84:4,5 93:13 mind 19:23 49:7 61:23 113:17 118:16 minds 71:3 mindset 43:6 55:13 61:6 81:15 85:11 118:17 minute 15:6 33:12 112:9 113:6 minutes 47:17 86:10 87:17 90:19 97:16,17 99:17 missed 82:11 mistake 93:16 mistrust 78:7 102:19 118:7 misunderstood 25:4 moderate 6:20,20 moderate-high 5:17 moment 3:24 76:18 122:5 moments 54:14 Monday 69:10 70:15 71:18,22 money 46:1 monitored 84:15 monitoring 110:21 month 88:11 months 1:25 11:7 14:10 15:23 30:24 32:15 83:7 months' 41:10 mood 44:21 51:20 morning 1:3,4,12
<hr/> M <hr/> M 37:6,8,8,20 38:14 97:22,24 123:4 main 8:8 31:18,23 31:24 maintained 50:12 Majesty's 19:20 72:6 116:5 majority 47:1 make-up 74:18 making 7:7 42:25 48:7 78:22 man 10:17 14:11 14:16 81:9 91:12 manage 78:10 82:5				

10:6 19:17,18 74:24 mosque 80:25 mosques 80:16 mother 37:9 61:18 80:14 105:22 106:14,19 119:17 motivating 100:10 motivation 93:15 move 1:16 24:9 32:1 40:3 49:14 50:11 60:11 90:20 moved 31:18,22 42:10 48:4 84:6 105:3,14 Moving 10:20 89:2 multi-disciplinary 12:17 mum 119:10,14 mum's 45:24 46:2 Muslim 9:4 66:11 mystery 35:24 37:14	negative 24:1 61:2 91:23 102:12 neither 37:25 Nelson 76:15 77:15 86:18,19 87:7,25 nerves 100:8 nervous 91:4,5,6 91:13 99:24 netting 3:17 48:25 network 61:19 neuro-disability 13:7 never 109:14 110:15 Nevertheless 81:25 new 44:12 86:25 100:1 news 56:8 NHS 13:1 20:9,20 21:11 nine 11:7 30:24 32:15 nine-month 11:13 NOMIS 3:6 4:25 8:12 22:10 27:17 non-Muslims 66:15 normal 84:7 90:8 108:12 normalised 79:25 normally 21:1 60:2 105:5 111:23 note 5:20 18:10 46:5 65:21 78:2 101:8 103:2 noted 88:22,24,25 105:10 notes 4:25 13:22 16:4 77:2,7,10,11 83:21 84:1 100:24 102:22 119:3 noteworthy 41:12 62:8,15 noticed 49:8 52:13 notification 89:15	notified 70:11 Notify 50:23 noting 119:4 November 1:20 29:21 41:9 nowadays 71:25 number 45:19,24 46:2 48:3 50:14 51:13 60:23 74:10 85:9 119:12,18 nursing 13:20	41:20,21 78:7 88:16 92:3 93:7 93:9 94:11,15 95:22,22 101:6 113:11,20,25 114:14,24 115:12 120:9 offences 20:24 29:21 41:8 76:22 80:9 83:22 offender 9:3 11:16 19:12 23:8 24:11 39:19 49:23 55:18 73:12,18 73:21 75:12,13 75:16,22,23 76:14,23 78:3,17 78:23 79:5 83:3 90:21 95:19 97:13 99:4 102:17 111:22 112:10,14 114:17 115:10,11,14,16 117:2,19 offenders 12:14 20:5 59:7,13 73:14 74:12,16 117:23 118:1 offending 6:17 20:23 21:4 42:24 62:10,19 63:19 65:3 77:19 79:13 79:20 80:1,7 83:12 89:16 91:21 92:6 93:15 93:25 94:5 95:25 103:20 offensive 94:2 offered 48:14 Office 18:4 39:13 59:1 64:4 67:25 69:10 Office's 2:2 38:22 58:8 officer 4:22 5:3,5 7:4 16:8,9 17:2 25:20,20 42:21 43:22 50:23 73:6 73:12,22,22 74:3	74:5,6,25 75:13 76:15 77:1,15 82:19 86:19 92:1 101:22 113:19 114:8,10,16 118:8 officers 9:21 25:22 26:2 75:2 89:14 99:4 offscreen 4:11 67:17 99:1 101:12 Oh 91:8 okay 9:18 15:5 16:16 72:18 108:1,5 110:9,14 112:1 114:2 old 101:14 once 12:9 42:8 47:20 49:2 80:24 97:1 99:7,7 103:22 one-on-one 78:11 one-to-one 21:2 oneness 65:13 66:14 online 63:22 65:3 66:5 102:10 105:2 open 50:1 61:23 90:15 102:7,12 opening 105:1 operates 21:13 opinion 18:22 95:23 opportunities 42:2 52:22 opportunity 53:4 opposed 108:3 109:17 112:4 optimistic 47:8 options 32:8 order 3:25 8:25 32:1 33:21 36:5 36:16 37:11,24 orders 57:15 organised 73:9,20 74:19 other' 44:1
N		O		
N 122:23 name 18:2 37:25 72:24 73:1 77:13 named 93:1 names 33:25 34:15 34:16 National 73:6 74:7 nature 21:18,20 42:23 nDelius 119:2 near 80:10 nearly 82:24 necessarily 120:17 need 1:25 4:12 13:12,13 14:8 20:19 23:7 25:15 32:11 34:18 55:7 55:8 56:21 80:14 needed 2:6,11 32:4 40:20 45:25 needing 61:8 62:11 needs 18:24,25 19:2,6		o'clock 72:4 119:5 122:18 OASys 4:20 76:7 78:20,24 85:24 88:24,25 92:14 92:17,22 116:17 objection 34:10 objectives 62:20 98:6 obtain 78:20 obtained 87:3 122:15 obtaining 92:15 obvious 81:16 obviously 7:2 25:11 37:20 38:7 52:1 56:6 72:10 99:24 occasion 51:4,16 54:12,21 55:9 occasions 45:19 46:13 48:3,11 52:14 109:7 occupation 73:5 occupied 19:13 occupies 102:24 occur 26:5 55:11 104:18 October 83:6 89:2 89:6,7 90:19,22 97:22 odd 55:11 66:25 120:16 offence 6:1,9,12,22 10:18 20:8 26:12 28:21 29:2 41:15		

<p>out-of-hours 113:14</p> <p>outbursts 79:23</p> <p>outcome 56:10 107:12</p> <p>outcomes 98:5</p> <p>outline 65:7</p> <p>outlined 46:15 72:11</p> <p>outright 14:3</p> <p>outs 15:16</p> <p>outside 18:19 100:5</p> <p>over-identificati... 62:16</p> <p>overall 4:7 9:4 54:11 61:18</p> <p>overflow 37:21</p> <p>oversees 18:5</p> <hr/> <p style="text-align: center;">P</p> <p>page 1:17 3:7 4:18 5:8 6:14,24 8:13 8:14 16:3 18:9 18:15 23:3,7 24:22 25:15 26:8 41:1 42:6,6,11 43:18 44:15,16 45:1,22 46:4 47:20 50:13,15 53:9 60:17 62:2 62:4,4,5,6,7,15 63:5 66:3 77:3 77:12 79:18 80:5 80:12,21,24 83:2 83:3,8,14 84:4 85:5,21 86:17 87:10,15 90:20 90:20 93:1,2,6,9 93:13,13,24 94:4 95:4,18 96:6,21 96:25 97:19 98:12 100:24,25 102:23,23,24 104:3,8,8 119:1</p> <p>pages 82:24 85:7 95:1</p> <p>panel 88:1,1</p> <p>papers 117:17</p> <p>paperwork 79:3</p>	<p>paragraph 5:8,24 6:7 7:3 18:10,15 18:16 26:9 33:19 47:24 53:11 66:8 66:19,22 76:8 84:5 91:20 95:20 103:20</p> <p>paragraphs 53:10 89:3</p> <p>paramount 49:7</p> <p>paranoid 83:16</p> <p>parents 103:10,13</p> <p>part 3:24 5:14 6:4 18:16 20:2 23:5 29:9 50:11 55:4 55:6 67:17 79:4 83:3 87:17 89:15 92:24 95:14 99:7 99:16,24 111:11 118:6</p> <p>participate 4:12 30:1</p> <p>participated 48:24</p> <p>particular 7:25 18:16 20:7 25:8 25:15 27:16 32:20,22 64:2,9 66:6 91:9 94:21</p> <p>particularly 14:9 49:8 53:15 99:20 118:2</p> <p>parties 98:14</p> <p>partner 10:2 24:25 26:5</p> <p>parts 79:16</p> <p>passage 95:19</p> <p>passed 40:22 67:24</p> <p>Patel 1:10,12 10:6 19:17 33:3 122:24</p> <p>path' 66:12</p> <p>Pathfinder 11:10 12:17 15:2,4,9,14 15:16 17:19</p> <p>patient 22:4,7</p> <p>Pause 37:5 57:4</p> <p>peaceful 3:14</p> <p>peers 29:16</p>	<p>people 29:18 44:19 45:1 50:5 53:18 53:23,25 54:2,2,3 55:15 59:2 62:25 66:12 67:15 70:22 72:9 81:10 97:24 103:23</p> <p>people' 44:20</p> <p>perfectly 121:16</p> <p>period 8:1 11:7,13 13:15 15:6,8 38:20 58:6 75:20 81:20 83:5 108:18,20 109:21 114:19 115:18</p> <p>perpetrated 69:2</p> <p>persistent 106:18</p> <p>person 18:25 24:4 24:7 27:16 32:22 39:25 40:16 48:6 53:15 60:3,7 68:8 70:13 71:17 75:20,25 76:1,2 80:8 81:6,8 92:23 98:10 112:11 113:17 121:1</p> <p>person's 18:24</p> <p>personal 14:5</p> <p>personally 71:21 100:17</p> <p>persons 20:10 33:23 36:12</p> <p>petrified 91:3,16</p> <p>phased 81:22,24</p> <p>phone 5:2 106:14 106:22,24 107:19</p> <p>phoned 69:10</p> <p>phrase 27:12</p> <p>physical 34:23 97:8</p> <p>pick 30:21 44:23 116:7 119:10</p> <p>picked 78:17 106:18</p> <p>picture 2:12 24:3,7</p> <p>pinpoint 121:11</p> <p>piously 55:14</p> <p>place 43:12 47:13 52:10 54:9 64:19 82:10 97:17 98:2 98:19 102:21 106:4</p> <p>placement 100:14</p> <p>plan 75:25 87:17 98:17,18</p> <p>planned 44:10 48:13</p> <p>planning 26:20 45:12 73:15 84:23 107:15</p> <p>plans 44:9 52:18</p> <p>plastic 110:11</p> <p>plausible 54:25 55:17</p> <p>plead 29:25</p> <p>please 6:24,25 16:3,4 18:8 23:2 23:2,3 24:9 26:8 42:6 47:20 50:13 57:23 72:24 77:4 79:18 80:6,21 83:9,15 84:4 85:5,21 87:10 93:13,24 96:6 102:25 104:8 115:9 118:24,25 122:9</p> <p>plight 44:18</p> <p>pm 57:8,10 63:11 63:11 64:19,20 70:5,7 71:7,9 122:19</p> <p>point 13:2 21:16 22:19 23:15 26:10 31:15 38:6 45:4 50:22 51:8 61:22,23 90:10 94:21 116:7 117:8 118:20</p> <p>pointing 112:21</p> <p>points 1:6 14:22 34:11 118:12</p> <p>police 12:18 25:13 25:16,20,22 26:2 28:21 29:10 67:3 75:9 77:22 78:8 83:25 86:13 89:14 108:19 109:4,24 110:6 110:12 118:9 121:7</p> <p>policy 1:21,23</p> <p>polite 4:8 8:18 28:25</p> <p>poor 98:15</p> <p>pop 121:18</p> <p>population 31:23 31:24</p> <p>portrayed 65:5 102:15</p> <p>pose 20:7 111:9</p> <p>posed 26:18 88:13</p> <p>posing 78:14</p> <p>position 7:17 32:10 70:10 108:6 113:9</p> <p>positive 44:11 49:5 49:22 53:6 70:13 71:16 90:25 104:5</p> <p>possession 65:3 94:1</p> <p>possibilities 30:16</p> <p>possibility 30:12 30:12 61:24</p> <p>possible 7:15 13:6 26:24 29:11 30:14 31:21 98:9 106:2 115:1</p> <p>possibly 11:17 21:17 28:14 30:17 77:23 105:22 121:1</p> <p>potential 50:6 96:15 115:23</p> <p>potentially 46:3 88:18 97:2</p> <p>Poundland 110:7</p> <p>power 94:9</p> <p>practical 34:8 37:10 38:22 39:5 39:19,23,24 40:1 60:6</p> <p>practice 51:1</p> <p>prayers 48:9</p> <p>pre-conviction</p>	<p>89:14 108:19 109:4,24 110:6 110:12 118:9 121:7</p> <p>policy 1:21,23</p> <p>polite 4:8 8:18 28:25</p> <p>poor 98:15</p> <p>pop 121:18</p> <p>population 31:23 31:24</p> <p>portrayed 65:5 102:15</p> <p>pose 20:7 111:9</p> <p>posed 26:18 88:13</p> <p>posing 78:14</p> <p>position 7:17 32:10 70:10 108:6 113:9</p> <p>positive 44:11 49:5 49:22 53:6 70:13 71:16 90:25 104:5</p> <p>possession 65:3 94:1</p> <p>possibilities 30:16</p> <p>possibility 30:12 30:12 61:24</p> <p>possible 7:15 13:6 26:24 29:11 30:14 31:21 98:9 106:2 115:1</p> <p>possibly 11:17 21:17 28:14 30:17 77:23 105:22 121:1</p> <p>potential 50:6 96:15 115:23</p> <p>potentially 46:3 88:18 97:2</p> <p>Poundland 110:7</p> <p>power 94:9</p> <p>practical 34:8 37:10 38:22 39:5 39:19,23,24 40:1 60:6</p> <p>practice 51:1</p> <p>prayers 48:9</p> <p>pre-conviction</p>
--	--	--	---

79:12 pre-sentence 27:18 preaching 66:16 precautions 122:11 preferred 84:8 premises 42:9 52:1 52:10 53:5 89:23 100:1,6,13 101:5 103:5 110:21 111:5,13 119:2 preoccupied 49:11 preparation 2:21 69:15 74:14 prepare 4:12 26:19 40:13 59:24 prepared 4:22 9:19 24:20 43:16 52:5 88:4 preparing 2:13 4:19 presence 71:10 present 13:11 17:20 74:8 86:6 presentation 28:12 29:4,7 118:14 presented 61:24 62:22 99:23 presenting 31:20 55:5 83:15 press 37:22,23 pressing 15:19 pressured 67:1 pretty 102:6 105:4 previous 4:19 24:4 28:15,17 50:2 51:5 52:14 80:13 85:11 97:20 103:19 previously 3:17 5:25 52:25 primarily 4:13 87:25 PRINA 1:10 122:24 printout 77:5 prior 8:10 11:24	23:15 25:10 119:12,20 prison 11:16 13:24 16:8,9 17:2 19:20 21:14,18 21:22 22:11 24:14 25:12 28:23 30:3 31:10 31:19 35:25 36:1 36:14 39:10 43:5 43:6,7,8,14,14 45:11 50:9 53:24 55:13 58:18 63:20,21 64:6,10 64:12 65:15 75:12,14,21 76:14,16,23 77:22 82:19 83:5 85:14 87:4,13 89:5 90:2 91:22 93:11 95:7 99:3 121:21 prison's 9:23 prison-based 5:4 prisoner 22:2 prisoners 13:25 17:16 21:2 31:20 31:21,24 84:12 prisons 1:24 116:5 privy 108:7 112:17 pro 61:19 probably 36:13 40:21 74:24 probation 4:22 5:2 5:4 7:4 9:20 12:18 19:20 25:13 27:18 40:1 41:5 42:9,21 43:22 53:7 63:12 64:20 73:6,6,12 73:21,22 74:2,2,5 74:6,25 75:2,13 76:15 77:6,15 78:8 82:18 86:13 86:17,23 89:23 91:25 95:7 99:3 99:11 102:3 108:7,12 113:18 114:16 116:6	118:8 120:14 problem 1:7 47:3 101:14 problems 3:23 14:12,17 95:15 100:7 103:4 procedure 16:5 37:15 procedures 114:16 proceedings 37:9 38:2,15 57:25 process 3:4 5:21 10:14 11:10,20 12:17 15:14,25 17:4,5 21:1 82:4 99:9 111:7 115:11 116:14 produced 1:17 64:17 97:14 production 1:22 professional 52:24 76:3,4 92:22 107:10 118:5 professionals 14:3 23:21 27:20 28:14,23 46:25 47:4 61:1 professionals/pr... 18:20 Professions 14:23 profile 97:25 programme 18:5 38:23 39:12,13 57:14 58:9,24 59:1,6 programmes 20:25 progress 47:9 75:24 76:24 77:17 98:8 promoting 96:14 96:16 prompted 101:20 prompting 121:24 properly 33:10 37:17 70:19 71:25 proposal 117:3 propose 33:7 34:3	36:5 57:17 113:3 116:21 proposing 34:9 Prosecution 76:21 prospect 84:15 prospective 95:2 prospects 47:9 protecting 103:25 protection 37:17 protective 86:6 protest 3:16 48:24 proud 61:15 proved 16:19 provide 5:12 7:14 7:22 9:23 14:4 18:19 21:16 24:13 39:18 provided 3:1 7:20 7:21 11:11 15:1 18:6 36:11 47:18 59:7 60:18 70:13 80:14 82:18 93:14 provider 12:19 21:8,11 65:19 providers 12:19 13:24 15:12 17:17 provides 24:13 providing 19:12 37:24 39:16 59:3 82:21 psychiatrist 16:11 psychiatrists 13:21 psychological 97:9 psychologies 20:1 psychologist 10:16 10:22 11:18 18:22 20:3,4,9,19 20:25 22:20 24:2 29:23 76:16 77:16 psychologists 20:5 27:14 30:2 psychology 3:25 11:14,25 12:5 16:25 17:3,12 27:17	psychopath 14:18 public 33:22 37:22 86:1 87:16 96:8 96:14 97:1 107:11 110:6 publication 33:25 publications 93:10 published 38:1 88:8 102:10 punctuated 48:2 purchased 54:18 110:10 purpose 24:14 31:9 79:8 97:6 114:19 115:17 121:17,17,20 purposes 78:19 push 86:7 pushing 54:3 113:18 put 11:22 17:7 48:23 49:17 52:4 59:17 67:3 78:2 79:15 83:6 86:2 91:16 113:1 121:17 putting 19:22 94:21 98:2
Q				
qualified 74:5 qualify 74:2 Queen 62:20 question 18:21 30:18,22 32:14 44:23 45:13 47:7 50:25 80:8 111:14 112:8 113:22 119:25 questioning 28:20 questions 1:11 4:2 8:19 10:4,5,6 17:25 18:4 19:16 28:17 30:20 33:1 35:20 36:4 38:12 38:17 44:6 56:11 56:13,14 57:12 57:22 58:2,4 69:17,18,19 72:23 73:2 78:14				

107:22,23,24 111:9 115:7 116:3 118:11 119:24 122:1,25 123:1,2,3,5,7,9 123:10,11,12 quickly 27:7 101:18 quiet 48:13 65:22 83:22 quite 20:8 27:7 43:2 61:25 67:7 78:15 81:13 82:23 84:14 100:17 121:10	reading 10:14 81:5 ready 4:1 57:7 realised 2:8 54:1 really 14:18 16:13 44:5 53:19 62:22 67:13 97:12 102:11,20 104:4 reason 25:25 29:11 65:14 71:13 113:16 117:9 reasonable 113:19 114:3 reasonably 47:8 51:12 reasons 30:9 35:8 reassessed 5:22 reassurance 122:14 reassure 72:18 recall 1:13 43:2 68:23 76:11 88:10 89:9,25 99:18 100:3 102:5 105:21 106:23 113:3,14 113:18 114:6,17 114:25 115:11,23 116:7,10,21 117:7 121:21,23 recalled 46:9 50:8 50:9,9 91:7 111:25 113:10 receive 12:3 42:15 79:12,14 82:17 received 8:4 28:20 82:24 101:17 106:13 receiving 2:10 81:19 107:19 recollection 49:3 recollections 54:11 78:1 recommend 12:10 13:4 recommendation 13:9,14 recommendations 7:1,7	recommended 14:10 17:4 record 3:10 8:12 13:24 22:11,20 44:17 45:23 49:22 50:25 51:10 65:1 66:3 66:8,19,22 67:12 72:25 85:25 93:13 104:2 recorded 52:13 83:21 101:2 119:9 recording 95:5 records 13:1,20,22 14:25 22:16,17 22:17,25 27:17 27:19 35:25 36:1 36:6,8,11 41:13 61:20 77:6,6 84:5 98:13 recovery 97:8 recurring 79:23 reduce 20:22 95:22 refer 16:9 20:25 51:21 53:3 60:22 62:16 84:13 90:1 92:5 93:22 95:10 96:7,21 103:8 reference 3:20 16:20 41:20 42:12 61:17 62:19 80:25 83:24 109:2 referenced 88:24 references 46:17 referral 12:3 17:7 35:22 82:4 referred 13:5 16:10,16 34:16 37:19 38:14 57:24 60:21 79:23,24 82:2 91:20 referring 7:2 45:3 48:21,23 85:10 103:9 refers 83:4,9,15,16	83:21 104:9 reflect 69:12 reflected 118:6 reflecting 117:25 reflection 106:15 refused 10:13 11:19 23:23 41:15 90:25 refusing 23:25 86:23 regard 8:12 regarding 76:24 84:23 87:3 regards 3:12 13:6 regrets 103:17 regular 40:6 59:18 regularly 31:14 32:13 rehabilitate 39:14 39:14 rehabilitation 59:2 73:16 reintegration 19:7 19:11 related 6:22 20:7 39:15 59:3 60:14 relates 6:11 relating 22:21 76:22 93:10 113:5 relation 12:14 14:20 27:22 41:2 42:1 52:6 87:16 107:18 109:23 112:11 116:8 119:4 relationship 47:6 51:2 52:24 61:18 75:25 76:3,4 95:3 relationships 50:24 relaxed 52:14 54:13 release 2:1 4:1 7:5 8:10,22 9:14 10:10,17 14:21 20:14 29:4 39:10 40:7,8 44:10	49:15 50:7 51:16 52:18 58:17 75:20 82:6,6 89:20 90:11 91:11 92:13 98:24 99:2,19 101:25 108:2 109:5,6,8 110:23 118:21 released 33:6 39:20 48:1 51:22 52:1 54:16 56:17 59:8 69:23 75:18 91:3,6,17 99:25 112:11 122:4 relevant 14:19 23:25 74:11 relieved 51:22 54:16 religion 45:1,9 53:20 59:19 60:7 104:13,15 religious 53:15 68:4 92:3 94:23 reluctant 52:25 remain 7:13 98:14 remained 4:3 7:12 remaining 87:12 remand 29:20 remanded 10:21 15:24 108:3 remember 9:7 15:15 26:16 43:3 46:22 64:5,8,13 74:4 88:20 89:6 99:15 100:21 103:21 106:9 remind 46:7 reminded 1:19 3:15,19 remit 12:5 reoffending 20:23 21:6 86:1,3,8 repeated 61:13 replied 66:10 report 1:16 2:14 2:17,18,20,21 4:4 4:13,15,16,19,21 4:21 5:8 8:6,7,8
R				
R10.4 96:21 racist 48:7 radical 81:15 95:25 radicalisation 31:21 80:18 radicalising 67:15 raise 1:7 41:22 raised 15:4,9 50:25 108:24 range 76:5 91:11 99:22 rank 113:1 rapport 7:4 18:18 60:25 63:7 65:16 67:22 103:5 117:20 118:2 rate 63:1 rating 5:12,18 7:14,16,23 10:12 86:2 Rawat 19:16,17,19 30:5 36:18 116:3 116:4,5 119:23 123:3,11 Rawat's 36:12 reach 5:9 reached 5:7 react 67:6 69:5 reaction 56:2 107:4 read 36:15 82:25 85:18				

8:9 9:19 10:8,15 14:8 15:8 18:8 24:11 40:13 43:16 46:8,20 47:14,15 49:3,17 49:18 52:4,5 55:7,8 59:24 64:16,22 68:23 79:12,13,14,16 81:11,19 88:4,7,9 88:13,23 90:21 95:10 96:4 97:18 reported 84:25 86:21 reporting 42:13 103:9 reports 27:18 28:19 67:24 74:15 77:17 represent 18:2 representative 77:20 representing 96:7 represents 57:2 97:12 reprimanded 48:9 request 17:7 23:20 36:6 requesting 23:10 require 6:13 required 113:4 requirements 89:16 requires 12:10 42:7 research 66:5 resettlement 42:3 90:5 residents 101:6 resistance 78:18 89:12 102:18 respect 16:11 57:15,16 111:18 responded 68:24 response 45:13 46:15 responsible 70:21 72:7 82:8 rest 71:3 72:15	restricted 81:24 restrictions 50:4 restrictive 89:21 result 1:21 87:19 96:18 104:23 113:8 resulted 93:19 results 117:7 retain 55:13 return 4:6 81:22 81:24 returning 48:2,11 113:13 review 5:11 6:2,15 103:2 reviewed 7:10 revisit 85:2 Rezwan 101:15 right 1:8 8:13 11:4 12:15 17:14 22:6 25:6 29:24 31:1 31:4,9,9,11 32:14 32:23 34:21 35:9 36:22 37:5 38:20 40:12 43:11 44:16 45:23 46:13 47:18 48:21 51:6,23 53:8 54:20 56:24 57:2 58:6,21,25 66:12 71:5,5 72:12 73:20 74:9 75:4,12 81:18,25 82:10 85:7 87:21 94:20 95:1 100:25 101:13 104:3 105:12 112:2,20 114:15 114:18 115:9 116:12 117:21 122:7 rightly 99:15 ring 45:25 119:20 risk 2:9,12 6:17 7:2 10:12,17 12:14 14:7,20 20:7,13 21:3,4,5 26:18 31:23 41:13 73:15 76:6	76:7 78:22 82:9 85:23,25 86:2 87:12,16,22,24 88:14,15,20 95:19 96:7,13,22 96:25 97:2 98:7 98:17,18 107:11 risks 41:12 62:8,16 94:5 RMP 98:16 Road 100:21 110:8 robust 61:10 98:16 role 20:1,1 21:5,25 25:23 39:23 40:5 55:4 59:10,11 65:24 73:11 110:10 roll 110:11 room 8:17 34:23 37:20 50:11 57:6 70:17 100:4 111:10,15,18 rotate 77:3 routes 115:23 rule 95:24 rules 14:6 111:4 111:12,17 run 31:11 run-up 82:6 <hr/> S <hr/> safe 72:11 safeguarding 41:22 safely 70:22 safety 70:21 72:7,9 80:12 sanitiser 70:19 72:1 satisfied 70:22 72:10 saw 27:5 28:13 29:3,17,17 56:5 64:7 88:15 106:17 116:16 saying 12:8 13:3 14:18 16:21 48:9 54:15,21,24 55:2 55:17 68:9 86:21 100:3 106:23	115:22 says 16:12,15,18 18:16 77:13,22 83:18 87:17 104:12 scenes 34:17 scheme 39:18 scholars 66:6 sciences 66:1 scope 36:2 42:4 scratch 2:16 screen 8:5 15:18 18:8 23:3 24:10 34:23 40:25 43:10 47:24 49:17 52:4 55:21 60:15 63:14 79:10,15 81:4 82:23 84:21 86:10 87:15 88:2 92:12 118:25 screened 33:22 70:18 screening 13:8 34:3,24 35:3,4 screens 70:16 71:19 72:3 se 94:10 searched 111:11 111:18 second 3:10 6:4 18:11 47:24 49:4 50:15 61:14 66:8 84:17 91:20 95:20,20 secondly 61:4 secret 77:24 80:16 80:25 Secretary 18:3 sect 66:6 section 6:24,25 34:1 80:5,13 85:22,23 93:6 95:18 119:3 secure 31:22 83:6 84:6,8 security 3:20 4:20 8:3 11:1 16:1 74:7 75:9 85:6	85:19 108:8 112:18 security-sensitive 75:5 see 2:24 3:9 4:16 4:18 6:7 7:1 17:22 22:2,3,16 22:20,25 25:1 29:4 30:14 31:10 33:2 34:4 37:20 37:22 41:5,12,18 41:20,24 42:6,11 42:20 43:19,20 43:21 45:7,22 47:15,20,23 49:18,21 50:13 50:16 52:5,9,12 53:3,11,21 56:14 60:23 61:5,13,20 62:2,6,7,15 63:6 63:10 64:19,25 67:24 69:19 77:12 79:19 80:7 80:12,21 83:3,9 84:5 85:5 87:11 87:15 88:6 91:20 92:5 93:6 95:20 96:25 97:19 99:6 101:2 103:19,23 104:2,8 105:22 107:16 seeing 103:14 seek 102:19 seeks 59:1 seemingly 48:8 seen 11:6 14:14 29:10 42:7 54:13 63:16 79:16 85:16 88:7,9,12 90:22 97:2,21 segregation 3:11 3:14,16 48:5,22 48:23 49:13 self-employed 38:25 58:11 self-esteem 81:3 self-radicalisation 80:19 self-radicalised
---	---	---	--	---

41:16 self-report 5:11 6:15 self-study 66:5 sending 46:1 senior 10:15,22 11:17 12:19 16:8 16:9 17:2 18:22 72:5 74:25 75:4 76:25 114:8,9 116:24 121:24 sense 112:17 sensible 36:20 122:11 sensitive 40:21 108:8 112:18 sent 23:9 sentence 39:22 59:10 61:14 73:15 80:22 83:4 84:22 93:7 95:21 sentence-planning 83:17 sentenced 29:20 41:10 separate 12:7 21:23 September 15:22 serious 14:12,17 41:21 73:20 86:1 96:13,16 97:4,6 107:10 service 19:20 21:17 23:13 36:14 40:1 72:6 73:6 74:2 75:9 77:6 84:25 108:7 108:13 116:6 120:14 services 21:17 23:17 35:22 session 40:12 41:24 43:19,21 44:2 46:17 47:1 47:13,16,18,21 48:14 49:14,19 49:21 51:25 52:6 52:9,12 54:15 58:16 59:23,24	63:6 64:14,17,25 65:7 67:22 105:23 sessions 18:13 21:2 39:8 40:6,7 40:17 51:5 59:18 59:20,22 60:2,15 63:11 65:9 66:9 67:18 98:6 set 2:13 31:15 62:3 66:25 setting 20:17 settings 20:9 settle 40:3 settling 53:7 99:25 severity 5:12,18 sexual 20:23 SF 23:10 share 41:13 95:6 shared 24:24,24 Sharia 104:6 sharing 24:11 101:5 shock 56:3 107:6,9 shocked 56:5 67:7 69:7 107:7,8,12 shop 110:7 shopping 106:13 short 36:13,24 48:19 56:21 57:9 70:6,10 71:8 shortly 40:7,8 55:23 69:3 81:18 81:19 88:7 shot 107:20 110:6 show 15:18 23:6 47:3 showed 100:20 103:8 showing 100:19 102:9 shown 60:25 shows 80:17 shutdown 105:11 siblings 41:22 106:2 sick 81:20 82:1,12 sign 80:18 signed 97:18	significant 6:10,11 88:14 93:19 94:14 96:16 103:3,4 signs 55:4 silver 121:18 similar 63:1 84:13 similarly 7:7 simple 26:23 73:11 simply 35:13 70:18 105:13 108:22 sincere 54:22,23 67:19 68:2 69:13 sincerely 68:13 Sir 32:25 33:7,16 34:11 35:19 37:7 56:18 69:24 72:20 situation 23:24 114:12 six 1:25 six-month 8:1 skills 19:4 40:4 slight 1:5 29:4 slightly 32:17 smashed 15:25 smile 44:22 smiling 44:5 snap 72:16 SO15 25:13,20 99:7 101:13,22 social 61:19 62:13 96:23 solicitor 83:24 solution 34:8 somebody 12:10 13:10 14:14 16:25 32:11 55:5 62:22 67:19 90:11 112:11,25 113:9,23 120:25 121:1 someone's 20:13 son 119:21 soon 34:16 110:6 sophisticated 26:20 sorry 14:4 45:17	47:22 71:11 113:22 sort 22:10 23:16 27:18 29:2 43:3 81:7 95:6 120:9 120:20 sorts 42:3 59:3 64:2 sought 35:25 36:1 sources 76:5 87:4 speak 16:13 28:25 29:1 63:23 67:9 67:14 91:21 101:18 speaking 31:5 51:4 55:14 60:7 68:7 70:20 112:4,6 special 33:9,18 37:12 70:1 specialise 73:19 specialism 73:17 specific 19:1 20:24 31:15 specifically 25:25 74:11 96:12 specifics 93:14 speech 13:6 spend 99:9 spending 80:16 93:19 spent 80:15 104:25 spoke 10:25 46:1 65:2 69:9 106:25 109:7 110:16 spoken 17:19 19:5 19:11 21:8 22:14 119:11 spot 68:15 spreading 96:18 squarely 36:2 stabbing 27:8 88:18 94:16 110:5 staff 13:1,20 21:22 21:22 22:11 28:23 41:6 53:4 95:7 99:8 103:6 111:13 119:2 120:14 121:5,25	stage 30:3 47:8 106:21 108:23 110:18 stages 80:3 87:1 stance 55:19 stand 112:9 standard 37:14 40:13 59:25 78:23 120:2 standing 54:11 57:1 start 2:16 10:8 34:22 47:6 48:13 67:22 82:4 102:12 105:8 115:10 started 18:13,18 44:19 71:15 74:4 103:21,22 starting 21:16 40:17 state 18:3 113:17 118:7 stated 3:13,14 4:6 8:20,22 statement 1:18 20:2 36:13 51:21 67:6 76:9 89:4 states 95:14 101:4 103:22 status 41:17 61:8 61:16 62:11 stay 100:4 Stepping 28:9 stop 100:20 stopped 90:2 121:7 straight 66:12 straightaway 67:21 strange 75:10 stray 19:22 Streatham 56:6 63:12 99:3 100:6 110:7 Street 100:22 struggle 120:11 struggles 103:21 study 67:1
--	--	---	--	---

stuff 67:2	52:12 53:1 64:25	55:21 56:22	101:17 106:8	56:13,15,16 57:3
subject 38:1 40:16	85:23	59:21 63:14	119:12,18	57:21 69:17,20
40:19 45:4 85:24	Sunday 54:9 69:3	67:17 75:17	tell 25:4 32:16	69:22 71:5 92:12
86:25 89:15,19	69:14 106:4	79:10 81:4 86:10	35:4,7 72:3,14	107:21 111:21
89:20 91:11	supervising 50:23	88:2 92:12 99:1	109:1 113:6	116:2 119:23
101:9	73:14,19 76:1	101:12 102:21,24	119:13,20	122:1,2,3,18
submitted 47:15	112:12	118:20 122:11,13	telling 103:10	theologian 104:16
49:18 64:22	supervision 39:2	taken 12:22 38:9	104:18 105:7	theological 56:19
subsequent 13:14	75:17 111:24	talk 52:20 53:25	temper 103:16	57:14 58:8,13
subsequently 9:10	supervisor 23:8	54:14 63:24 78:5	temper/anger	59:6,10,11 61:4
91:7	75:13 76:14,23	78:10 83:22	16:11	63:8
Sudesh 1:15 2:4,22	83:4	91:24 92:3,4	ten 74:6 108:2	thing 10:24 38:6
9:14 10:7 22:21	support 8:24 29:5	106:2 111:4	115:5	91:23 105:16
37:10 39:6 41:3	29:8 41:14,25	talked 42:21 52:17	ten-day 108:17	118:24
42:19,22 43:12	42:2 95:24 104:4	talking 44:18	109:21	things 9:2 19:13
44:2,19 46:6,8,10	104:6	49:11 50:1 102:8	tendency 62:17	40:2 44:4 48:15
46:14 48:12	supporting 62:12	102:10,12 103:23	tentative 5:17 6:19	48:16 49:6 50:2
50:17 51:15	104:9	106:20	7:23 10:13 27:23	54:2,21 72:17
52:13,17,19,22	suppose 78:12	tape 110:11	27:25 94:12	85:1 92:2 103:16
52:24 53:5,12,22	92:21 105:1	targeted 39:16	term 27:14,21 44:9	105:9,10 117:18
54:6 55:22 56:20	sure 10:11 31:12	59:4	46:2	think 1:4 4:6 7:19
57:15 58:14	114:5	task 60:24 64:15	terms 10:24,25	8:3 14:22 16:21
63:15 68:18	surely 12:13 13:13	tasked 117:18	11:21,22,23	28:19 31:1,7,17
73:22 76:8,20	14:6	tasking 40:18,24	21:24 27:11	34:19 35:10,10
77:14 79:25	surprised 69:7	41:2 42:17,18,20	28:12 50:4 51:15	35:18 40:21,21
80:23 81:1,19	surveillance	60:14,18 97:22	60:6 73:11 76:20	45:12 49:15 52:7
82:21 83:10 84:6	108:19 109:24	98:4	79:3 81:12 89:12	56:9,22 58:2
85:24 88:13 89:5	susceptible 61:7	tasks 40:1,23	89:21 100:12,13	68:15 69:6 72:14
97:21,23 98:14	62:10	60:23	113:7,17	76:11,12 78:22
99:2 101:4 103:4	suspicion 113:19	taught 53:24	terror 54:3	81:10 83:18 89:7
107:25 109:23	114:4	Tawheed 65:10,12	terrorism 29:22	91:10,16 93:3
121:13	suspicious 120:17	66:13	39:15 41:9 54:6	99:23 105:24
suffering 81:2	sworn 37:6 57:11	teachings 53:13	54:22 55:14 59:3	106:16,24 118:5
sufficient 113:18	123:4,6	team 9:24 11:14	terrorist 4:5 39:19	121:20
suggest 41:16	system 13:23 14:6	12:6,7,11 13:5,11	74:15 87:19	thinking 81:17
122:5	17:11 21:13	16:17,20,25 17:6	96:10,18 99:4	107:15,18,20
suggesting 64:10	22:10,10,15	17:8,12 20:2	112:16 114:12	109:17
113:9	SystemOne 13:23	35:24 36:6,12,12	terrorist-motiva...	third 6:8 16:6
suicide 54:18	13:23 22:14,14	74:18 75:4 79:13	88:16 94:15	49:14 66:19
62:21 110:13	22:17	79:20 80:7	test 70:13 122:13	thoroughly 71:24
121:19		116:24	tested 71:16	thought 53:17,19
sum 97:12	T	teams 12:18,22	tests 101:10	98:3 100:6 118:8
summarised 49:2	T 33:17 56:19	technical 34:8	text 85:22 95:20	thoughts 29:2 60:5
87:11	57:11,13,25	technician 70:11	101:1 102:25	threatened 103:15
summary 7:10	69:20 123:6	71:15	thank 3:9 10:4	threatening 94:2
20:12 24:13	tackle 59:16	technique 102:7	17:23,24 19:15	three 39:9 40:10
43:21,25 44:13	tactics 104:24	105:5	21:5 30:5,6 33:3	75:2 110:10
46:18 47:23	take 3:24 4:11 8:5	techniques 92:1	33:5 36:22 38:3	115:16,23
48:19 49:21	25:15 43:10	telephone 45:24	38:10 56:11,12	Thursday 4:7 52:7
	46:20 47:13			

54:8 122:21 Tianna 99:15 time 8:4 10:20 11:18,20 24:5 27:9 28:20 31:15 36:7 38:20 43:2 45:14 49:9 52:20 55:19 59:12 61:1 69:24 73:23 74:21,22 76:4,12 76:16 78:13 80:15,16 85:18 86:22 88:10,21 89:2,25 92:16 93:17,20 97:3,13 99:9,23 100:10 103:10 104:2,10 104:18,24,24 106:15 107:15 108:7,17 109:3 110:12 111:11,15 times 28:6,9 44:3 46:18 83:16 85:13 113:13 119:4 timetable 31:1 today 3:11 72:2 told 9:4 12:9 16:8 17:1 40:19 42:3 42:18,23 43:5 45:20,23 46:24 49:1 53:12 63:18 63:21 64:2,3,6,9 65:2,24,25 66:3 66:14 92:11 106:3 107:4 110:23 111:10 119:17 tomorrow 50:7 74:24 121:13 TOMU 99:7 top 23:4 41:1 62:6 64:19 66:3 80:21 83:8 87:10 98:12 100:25 101:1 104:8 topic 24:9 109:8 total 97:12 touching 70:16	tough 61:25 trainee 74:4 training 42:1 74:4 74:10,15 traits 80:23 transferred 16:1 trauma 29:12 traumatic 97:8 travel 105:22 treat 66:15 treatment 17:15 20:19,21,22 trial 30:1 35:17 Tribunals 72:6 trick 112:8 tried 67:23 90:4,15 91:25 102:7 trigger 114:25 true 55:15 trust 4:3 28:15 67:23 118:6 trusting 28:22,23 50:1 try 1:6 19:22 21:3 31:19 59:15,16 92:1,1 100:14,18 102:7 117:19 118:2 trying 45:2 53:25 60:7,10 68:11,12 78:14 105:9 117:8 Tuesday 71:23 turn 16:3 64:14 turned 51:2 Turning 74:18 TV 55:24 twelve 2:8 twice 70:17 two 1:5 14:22 27:11 30:9,9,16 33:8,12,16,17 39:22 42:8 43:19 45:14 49:19 52:9 59:10,23 60:4 63:11 79:2 84:16 86:3 97:20 106:17 110:5,5 115:14	two-hour 44:13 type 20:21 79:1 81:17 types 73:18 113:7 typically 40:7,15 59:21 75:21 <hr/> U <hr/> ultimately 22:19 78:16 112:12 unaware 47:25 108:18 unbelievers 62:18 unchanged 43:7 uncomfortable 83:11 underlying 14:12 85:17 undermines 114:18 115:17 underpinning 94:24 understand 8:20 8:22 12:20 13:18 14:6 29:5 30:10 36:17 38:17 45:3 50:3,7 60:6 73:2 117:14 understandable 9:2 understandably 106:15 understanding 8:19 9:16 30:8 60:12 undertaken 74:10 uneasy 44:8 83:11 unfair 17:13 49:12 unfortunately 12:24 15:14 unhappiness 51:10 unhappy 44:4 103:9 unit 2:2 3:11,14,15 3:19,20 11:1 16:2 24:25 31:22 48:5 49:13 73:7 73:10,17 74:8,19 83:6 84:7,8 99:4 106:25	unnecessary 58:20 unsophisticated 26:23 unsupervised 50:17 unsure 83:25 untrusting 61:1 untrustworthy 68:8 unusual 75:10 108:15 unwilling 29:1 91:21 unwillingness 29:9 update 3:25 86:17 86:18 87:7 90:21 97:20 updates 109:21 upset 90:7 106:15 use 13:24 27:12,15 29:15 59:15 96:17 105:5 121:21 uses 48:18 usher 57:6 122:16 usual 30:23 32:15 35:15 38:8 <hr/> V <hr/> vacate 70:25 valid 7:12,13 value 105:13 various 28:6,9,16 61:21 62:3 119:4 vast 121:10 vest 110:13 121:19 videos 65:4 103:22 104:14 view 4:3 10:16 30:11 38:6 87:11 87:22 104:5 viewing 103:22 views 41:13,15 60:8 61:2 62:23 87:19,20,24 91:22,23 92:3 96:9 98:15 104:4 104:9 violence 20:24 79:24 94:9,23	violence/jihad 96:17 violent 6:9,12 10:18 88:16 94:7 94:10,15 visit 11:1 87:4 visited 13:21 56:7 voices 1:7 voluntary 45:7 vulnerable 81:10 91:13 93:17 <hr/> W <hr/> wait 17:22 walk 100:19 walkabout 110:25 want 3:4 13:2 18:21 19:22 24:22 27:11 30:10,13 45:11 57:5 61:23 63:24 66:11 67:2 72:13 77:18,22 78:5 83:22,23 85:2 89:13,16 90:11 90:12 100:3,4 108:2 114:18 122:14,15 wanted 19:3 30:21 50:7 66:9,13 67:8,10 72:16 104:19 105:7 wanting 52:20 81:1 92:5 96:17 wants 65:8,10 122:13 wariness 118:6 warning 117:10 wasn't 26:13 46:11 51:19,19 63:17 78:11 90:1 102:13 104:14,23 105:23 106:3 107:12,18,20 108:21,25 110:17 111:15 118:15 watched 84:10 watching 55:24 56:8 104:14 way 9:1 19:1 22:16
--	--	--	--	--

26:4 34:3,24 35:15 36:20 38:8 43:25 49:2 50:12 54:1,23 55:5 59:4 63:8 74:1 104:14,20 113:1 114:17 115:6 ways 42:12 47:11 80:9 we've 28:5 weapon 27:7 94:2 wearing 70:14 71:17 Wednesday 1:1 63:12 64:15 69:13 week 42:8 49:24 58:17 weekly 59:20,21 weeks 4:1 47:13 63:7,7 welcoming 104:15 well-behaved 9:8 well-being 80:12 well-mannered 9:8,9 wellbeing 3:12 went 25:23 46:11 46:14,18 50:13 110:25 weren't 15:4 36:1 75:6 108:10 117:12 118:12 western 95:24 whilst 20:13 28:6 28:12 90:4 108:3 Whitelaw 17:25 18:1,2 19:15 123:2 wholly 108:18 wife 69:8 willing 3:1 90:14 95:6 willingness 28:10 wing 45:24 wipe 71:1 wisdom 97:13 withdrawn 86:22 witness 1:18 13:11	33:6 34:22 36:15 37:6,7,8,9 38:10 38:14 51:21 56:17,18,19 57:2 57:11,13,13,17 57:25 58:25 69:23 72:20 89:4 108:10 122:4 123:4,6 witnesses 33:8,17 33:18,21 34:5 35:21 69:25 wondered 44:25 word 9:6,7 54:23 69:11 109:18 wording 114:18 words 10:9 34:18 39:22 44:20 45:6 45:16 116:21 work 1:16 20:5,10 25:21 30:2 37:3 42:4 45:7 48:15 51:1 52:21 60:19 68:10 74:11,12 81:22 89:17 92:6 102:21 106:14 worked 37:10 56:19 57:14 74:6 worker 85:2 99:15 111:7 working 5:3 14:5 18:20 24:8 33:10 38:21 39:2 40:16 42:15 58:7 59:12 73:8 81:24 117:22 works 17:12 world 29:17 worse 14:17 worth 45:12 wouldn't 13:21,25 16:25 17:8 32:13 56:7 63:24 95:8 109:25 115:6 write 6:7 46:4,8 91:2 writes 23:8 84:20 writing 46:6 written 7:11 81:11	104:21 wrong 109:18 115:9 wrote 8:15 43:25 47:23 52:16 53:11,21 <hr/> X <hr/> X 122:23 <hr/> Y <hr/> yeah 55:3 105:11 year 37:12 44:12 60:4 years 15:15 32:3 74:6 86:3 117:23 years' 45:14 yesterday 1:6,13 10:1 21:10 28:24 71:23 young 10:17 14:11 14:16 80:8 81:9 91:12 younger 41:21 106:2 youth 79:12,19 80:7 <hr/> Z <hr/> 0 <hr/> 1 <hr/> 1 64:22 122:24,25 10 3:7 18:15 85:5 90:20 97:19 119:5 122:18 123:1 10.00 122:20 10.3 96:12 10.30 1:2 10.5 96:25 100 118:19 107 123:10 11 5:8 14:10 25:2 26:8 34:1 89:3 11-month 15:6,8 11.22 36:23 11.44 36:25 116 123:11	119 123:12 12 63:11 64:19 12.15 119:9 12.22 57:8 12.34 57:10 12.55 70:5 13 6:24 29:21 86:17 89:3 98:12 14 47:14,16 15 4:16 10:9 16 8:14 29:21 41:9 77:3 85:7 87:10 17 47:16 87:15 123:2 18 4:18 31:1 33:19 37:11 84:7 93:2 19 23:3 31:4 93:3,3 97:17 123:3 <hr/> 2 <hr/> 2 42:6 50:13,22 53:9 62:4 63:11 64:20 66:3 70:3 72:4 93:2 106:5 2.12 93:24 2.14 94:4 2.49 70:7 2.50 71:7 2.8 93:13 20 9:13 47:17 2007 74:5 2009 74:5 2018 10:22 11:8 15:22 29:20,21 41:9 73:7,23 76:10 83:6 2019 1:15,20 2:5 2:18 4:21,25 7:15,20 11:2,8 24:12,16 25:2 38:21 39:9 43:12 58:7 76:12 77:3 77:13 81:23,25 82:11,15 83:14 84:7 86:12,16 87:8 88:3 89:2 90:19 92:13 2020 1:17 2:21 3:8 4:16,25 7:20 8:14 9:13 10:9	13:17 38:21 39:9 47:14 52:6,7 58:7,17 64:15 102:1 119:13,20 2021 1:1 122:21 21 32:3 95:4 22 49:16,19 79:18 23 43:12 80:5 23.01.20 44:11 23rd 110:23 24 49:18 95:18 25 29:19 80:12 26 23:4 27 24:22 85:21 102:1 103:2 29 1:20 24:12 58:16 64:15 86:12 <hr/> 3 <hr/> 3 18:9 44:15 51:8 62:5,6,7 83:2 89:7 90:22 98:22 3.09 71:9 3.10 72:15 30 52:6 82:24 119:13,20 31 52:6 37 123:4 38 123:5 39 80:21 <hr/> 4 <hr/> 4 1:1 15:22 45:22 62:15 89:15 93:6 4.27 122:19 40 41:10 42 96:6 44 96:25 <hr/> 5 <hr/> 5 1:17 11:1 77:13 83:18,19,20 122:21 5.13 18:15 50 100:24 55 102:23 56 104:8 57 123:6,7
---	---	--	---	---

<hr/> 6 <hr/> 6 33:19 84:4 61 119:1 63 86:2 <hr/>				
<hr/> 7 <hr/> 7 3:8 8:13 76:8 93:9 7.1 5:8 7.2 5:24 7.3 6:7 26:9 7.4 6:14 72 123:8,9 <hr/>				
<hr/> 8 <hr/> 8 6:24,25 93:13 8.2 7:3 8.3 7:7 <hr/>				
<hr/> 9 <hr/> 9 93:24 <hr/>				